

WELCOME TO

DEARNE VALLEY COLLEGE (DVC)



As a parent as well as a Principal, I know that you will want the best for your young person. Although they sometimes don't agree with us about what is best, they appreciate our interest and support.

All the courses we offer at DVC are aimed at vocational areas. The emphasis for full-time students is on developing skills for the world of work whether they do that

straight after leaving college or at a later stage. Don't worry if their choice of area isn't yours. The essential skills and qualities needed for the future including confidence, communication, teamwork and problem solving are developed in every area.

Our excellent facilities for learning and leisure provide young people with the best possible environment in which to flourish and succeed.

Whatever they decide, we wish them every success.

Sue Rousan

SUE RANSOM, PRINCIPAL

HOW TO USE THIS GUIDE

Follow our simple guide to find the perfect course for you!!!

- 1) Look at the contents list to the right and find the page number(s) for the course area(s) which you are interested in
- 2)Go to the page and read about what the course area has to offer including:
- Facilities
- What you will experience as a student
- Entry requirements
- How you will be assessed etc
- If there are any abbreviations (e.g. NVQ) that you don't understand, go to Jargon Buster on page 47

3)To find out more about any of the courses in this guide:

- Text 88020 and the subject on the course page
- Visit W: www.dearne-coll.ac.uk and go to the

Full-time section

- Come along to one of our Open Evenings and talk to the tutors (See Open Evenings section)
- Phone our dedicated enquiry line on T: 01709 513355

4) Once you have found **your** perfect course, go to the How to Apply section of this guide on page 38

We are here to help – Remember, if you need any help or more information at any time, simply give us a call on T: 01709 513355.

OPEN EVENINGS

Whether you dream of owning your own company, think you've got the determination to work in IT or see yourself as a beautician... DVC has a course for you!

Come along to one of our Open Evenings and you'll get the chance to:

- Get all the information you need for studying at DVC
- Meet tutors and support staff
- Look around the college at our excellent facilities
- Chat to some of our students about college life

Our Open Evenings take place at the Manvers Campus from 5.00pm to 8.00pm on:

6th November 2008 11th December 2008 22nd January 2009 5th March 2009 23rd April 2009

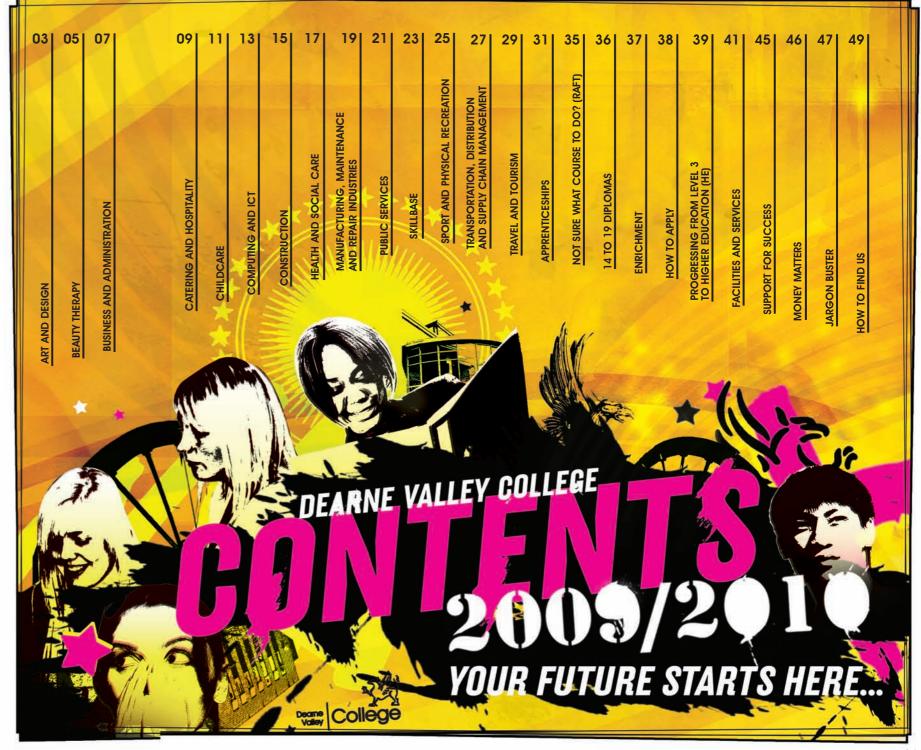


Some of our Open Evenings will also have other activities taking place so that you can have fun and experience what college life is like. To find out more, listen to Hallam FM or contact Customer Services on T: 01709 513355.

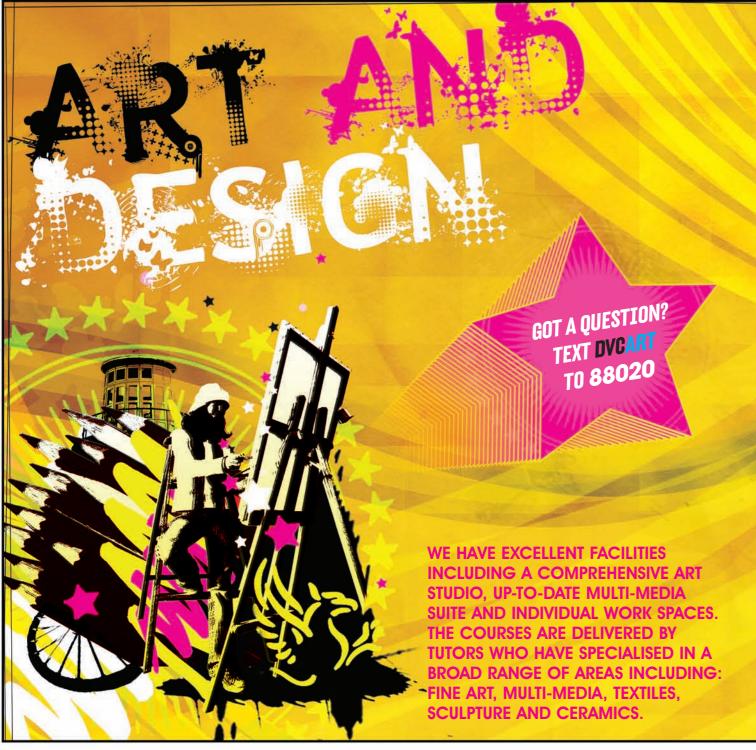
If you would like advice on **Higher Education (HE)** opportunities, come along to our Open Evening on:

6th November 2008

BRING YOUR FAMILY AND FRIENDS ALONG WITH YOU TOO - THEY ARE MORE THAN WELCOME!



01



BTEC INTRODUCTORY DIPLOMA LEVEL 1

1 year course starting September 2009

KEY UNITS INCLUDE:

Introduction to a range of art and design materials and exploring these through practical application (working in both 2D and 3D), computer aided design (CAD) and discovering other artists' work through research guided projects.

ENTRY REQUIREMENTS:

No formal qualifications are required, just a keen interest in art and design and examples of artwork to evidence this.

OPPORTUNITIES AFTER THE COURSE:

Progression onto the BTEC First Diploma Level 2.

BTEC FIRST DIPLOMA LEVEL 2

1 year course starting September 2009

KEY UNITS INCLUDE:

A more indepth course than level 1, focussing on students exploration of art and design materials and techniques, (working in both 2D and 3D), CAD and building on existing knowledge of artists', designers and craftspeople.

ENTRY REQUIREMENTS:

A minimum of 4 GCSEs at grade D-G or a merit/distinction on the BTEC Introductory Diploma Level 1 course. A portfolio of artwork must be shown at interview.

T: 01709 513355 E: LEARN@DEARNE-COLL.AC.UK W: WWW.DEARNE-COLL.AC.UK

OPPORTUNITIES AFTER THE COURSE:

Progression onto the BTEC National Certificate Level 3 or employment in the industry.

BTEC NATIONAL CERTIFICATE LEVEL 3

2 year course starting September 2009

KEY UNITS INCLUDE:

This course provides an opportunity to develop more complex, practical and theoretical skills in art and design working with a range of art and design materials and techniques including: textiles, print, sculpture, drawing, painting and CAD.

ENTRY REQUIREMENTS:

A minimum of 3 GCSEs at grade A-C or successful completion of the BTEC First Diploma Level 2. Good levels of literacy and numeracy are required. A portfolio of artwork must be shown at interview.

OPPORTUNITIES AFTER THE COURSE:

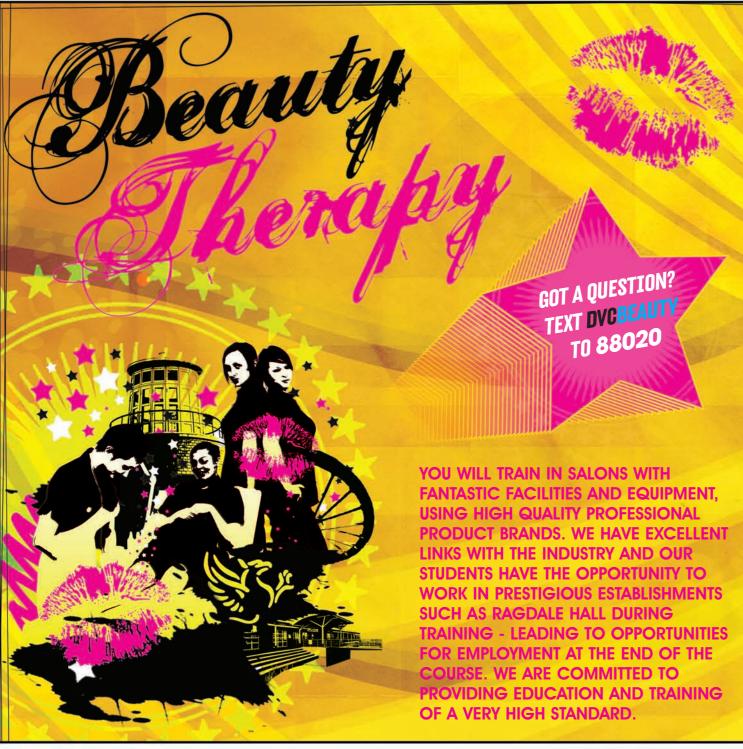
Progression onto higher education or employment in the industry.

The courses we deliver are assessed throughout the year via a portfolio of evidence including: practical work, presentations assignments and case studies. There are no formal exams!

WHAT ELSE WILL I EXPERIENCE?

You may get the chance to:

- Visit sculpture parks, galleries and art exhibitions
- Work with specialist artists and tutors
- Work on community arts projects
- Develop skills on the NCFE drawing and painting enrichment
- Display your work at the college's annual art exhibition



COURSE DETAILS:

All courses run for 1 year and start in September 2009

C & G NVQ BEAUTY THERAPY LEVEL 1

KEY UNITS INCLUDE:

Designed for newcomers to give an insight into the beauty therapy industry the course covers:

- Salon Duties Assisting with Facials Nail Treatments
- Health and Safety

ENTRY REQUIREMENTS:

A dedication and commitment to working in the beauty industry demonstrated at interview. Suitable references also need to be provided.

OPPORTUNITIES AFTER THE COURSE:

C & G NVQ Beauty Therapy Level 2.

C & G DIPLOMA IN SALON SERVICES LEVEL 1

KEY UNITS INCLUDE:

This course provides a valuable insight into the beauty industry, developing basic skills and relevant industry knowledge.

ENTRY REQUIREMENTS:

A dedication and commitment to working in the beauty industry demonstrated at interview. Suitable references also need to be provided.

OPPORTUNITIES AFTER THE COURSE:

C & G NVQ Beauty Therapy Level 2.

C & G NVQ BEAUTY THERAPY LEVEL 2

KEY UNITS INCLUDE:

Based around practical assessment the course covers:

- Client Consultation Manicure and Pedicure Facials
- Waxina
 Eve Lash and Brow Treatments

ENTRY REQUIREMENTS:

A dedication and commitment to working in the beauty industry demonstrated at interview, plus 5 GCSEs at grade A-C including English. Suitable references also need to be provided.

OPPORTUNITIES AFTER THE COURSE:

Either progression onto C & G NVQ Beauty Therapy Level 3 or employment in the industry in salons, health spas etc.

C & G NVQ BEAUTY THERAPY LEVEL 3

KEY UNITS INCLUDE:

This course is designed for those with experience in the beguty industry, based around practical experience, you will cover units:

- Client Consultation Epilation Electro Therapy
- Body Massage Tanning Treatments

ENTRY REQUIREMENTS:

A dedication and commitment to working in the beauty industry demonstrated at interview, plus an NVQ Beauty Therapy Level 2 qualification. Suitable references also need to be provided.

OPPORTUNITIES AFTER THE COURSE:

Either progression to higher education at level 4 or employment in the industry in salons, health spas etc.

C & G DIPLOMA IN ADVANCED BEAUTY THERAPY LEVEL 3

KEY UNITS INCLUDE:

This course is designed for those with experience in the beauty industry, based around learning the theory then practising the skills. You will cover units such as:

- Client Consultation and Advice Body Massage Epilation
- Face and Body Electro Therapy Indian Head Massage
- Aromatherapy
 Nail Technology
 Tanning Treatments

ENTRY REQUIREMENTS:

A dedication and commitment to working in the beauty industry demonstrated at interview plus an NVQ Beauty Therapy Level 2 qualification and suitable references.

OPPORTUNITIES AFTER THE COURSE:

Either progression to higher education at level 4 or employment in the industry in salons, health spas etc.

All courses are assessed through practical observation, oral and written questions and building of a portfolio of evidence.

WHAT ELSE WILL I EXPERIENCE?

Students will visit appropriate industry venues such as spas and salons plus a range of enrichment programmes such as enterprise and wider key skills. As students progress through the levels they take part in visits to the GMEX Exhibition Centre and work placements are arranged at Ragdale Hall and other prestigious venues. Students will have the chance to take part in make-up and in-house competitions and the potential to enrich your skills in short product workshops.



BTEC FIRST DIPLOMA IN BUSINESS LEVEL 2

1 year course starting September 2009

KEY UNITS INCLUDE:

- Marketing
- Customer Service
- Business Communications
- Exploring Business Purposes
- Enterprise

ASSESSMENT:

All our courses are assessed through coursework - SO NO EXAMS!

ENTRY REQUIREMENTS:

- Students must be aged 16 years or above
- At least 2 GCSEs at grade D with one of these in English

WHAT ELSE WILL I EXPERIENCE?

Students will have the opportunity to go on multiple residential visits including: London, Disneyland Paris, trips to business organisations and motivational excursions. In year 2 students will have the opportunity to go on work placement.

In addition we also offer many enrichment programmes such as: Certificate in Financial Studies Level 3, Key Skills - Problem Solving/Working With Others, Enterprise Qualification and ASDAN CoPE (Certificate of Personal Effectiveness).

OPPORTUNITIES AFTER THE COURSE:

- OCR National Certificate/Diploma in Business Level 3
- Employment many sectors of business including: finance, law, customer service, human resources

OCR NATIONAL CERTIFICATE IN BUSINESS LEVEL 3 (1 YEAR) OCR NATIONAL DIPLOMA IN BUSINESS LEVEL 3 (2 YEARS)

Starting September 2009

KEY UNITS INCLUDE:

- Marketing
- Recruitment and Selection
- Finance
- Customer Service
- Business Communications

ASSESSMENT:

All our courses are assessed through coursework - SO NO EXAMS!

ENTRY REQUIREMENTS:

- Students must be aged 16 years or above
- At least 4 GCSEs at grade C and above with one of these in English

OPPORTUNITIES AFTER THE COURSE:

- HNC/D in Business
- University honours degree or equivalent
- Employment many sectors of business including: finance, law, customer service, human resources

NVQ IN BUSINESS ADMINISTRATION LEVEL 1, 2 AND 3

Level 1 and 2 are 1 year courses starting September 2009 Level 3 is a 1 or 2 year course (depending on ability) starting September 2009

KEY UNITS INCLUDE:

- The Business Environment Responsibilities at Work
- Using IT Using Office Equipment Various Office Duties

ASSESSMENT:

Candidates are required to put together a portfolio of evidence and assessment takes place in the work place.

ENTRY REQUIREMENTS:

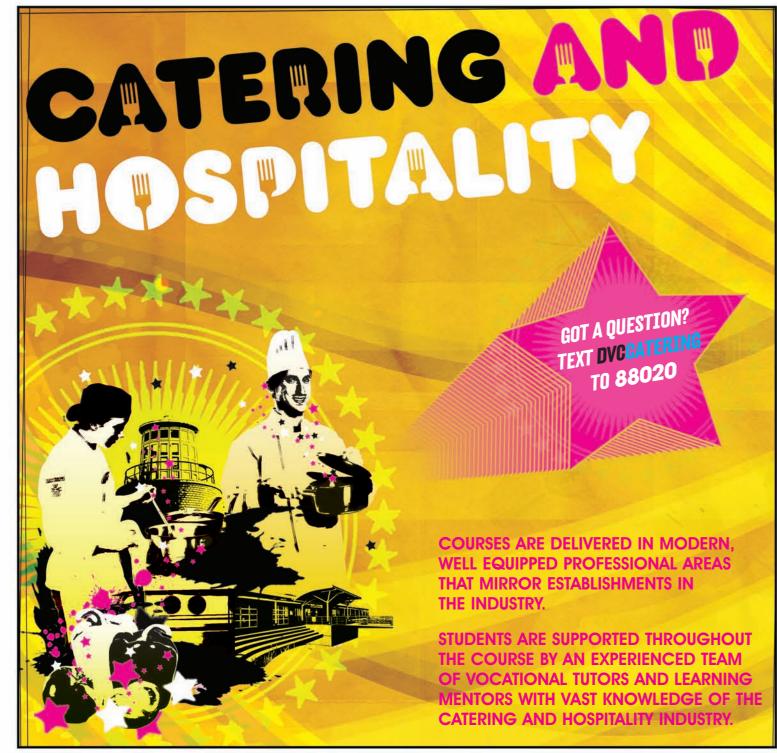
- Students must be aged 16 years or above
- Level 1 Students need to have completed a course of GCSE study
- Level 2 Students need to have 2 GCSEs at grade D or above including English
- Level 3 Achievement at this level requires the student to be employed with a level of responsibility. Therefore students will progress from NVQ level 2 and continue in the same work placement

WHAT ELSE WILL I EXPERIENCE?

- Ongoing work experience
- Visits to local businesses and day trips

OPPORTUNITIES AFTER THE COURSE:

- Successful level 1 students can either progress onto a level 2 course or an Administration Apprenticeship at level 2
- Successful level 2 students can either progress onto the level 3 course, an Administration Apprenticeship at level 3 or the OCR National Certificate in Business Level 3
- Successful level 3 students can progress onto the HND in Business



NVQ FOOD PREPARATION AND COOKING LEVEL 1

1 year course starting September 2009

KEY UNITS INCLUDE:

- Introduction to Food Preparation and Kitchen Procedures
- Preparation and Cooking of a Variety of Commodities
- Health and Safety, Hygiene and Teamwork

ENTRY REQUIREMENTS:

A keen desire to work with food and an enthusiasm to work in the hospitality industry. Some good grades in your GCSEs and the ability to work in a team.

OPPORTUNITIES AFTER THE COURSE:

Progression onto NVQ Professional Cookery Level 2 or employment in the industry.

NVQ PROFESSIONAL COOKERY LEVEL 2

2 year course starting September 2009

KEY UNITS INCLUDE:

A more indepth course than level 1 concentrating on the fundamentals of food preparation and cooking of fresh produce. You will develop the skills to work in the catering and hospitality industry.

ENTRY REQUIREMENTS:

Enthusiasm to work in the catering and hospitality industry, good level of literacy, numeracy and communication skills and NVQ Food Preparation and Cooking Level 1.

OPPORTUNITIES AFTER THE COURSE:

- NVQ Professional Cookery Level 3
- NVQ Hospitality Supervision Level 3

NVQ FOOD AND DRINK SERVICE LEVEL 2

1 year course starting September 2009

KEY UNITS INCLUDE:

Restaurant skills from the preparation of equipment and service areas, to silver serving of food in a restaurant. Barista skills in the preparation and service of espresso based drinks.

ENTRY REQUIREMENTS:

Enthusiasm to work in the hospitality sector of the industry, good level of literacy, numeracy and communication skills. This course can be taken alongside NVQ Professional Cookery Level 2.

OPPORTUNITIES AFTER THE COURSE:

• NVQ Hospitality Supervision Level 3

NVQ PROFESSIONAL COOKERY LEVEL 3

2 year course starting September 2009

KEY UNITS INCLUDE:

Building on NVQ Professional Cookery Level 2 skills, developing more complex skills in the preparation and cooking of different commodities.

ENTRY REQUIREMENTS:

A relevant Catering and Hospitality NVQ at Level 2.

OPPORTUNITIES AFTER THE COURSE:

Progression onto higher level courses at university or supervisory/management roles in the industry.

NVQ HOSPITALITY SUPERVISION LEVEL 3

2 year course starting September 2009

KEY UNITS INCLUDE:

First time management skills for employment in the catering and hospitality industry.

ENTRY REQUIREMENTS:

A relevant Catering and Hospitality NVQ at Level 2.

OPPORTUNITIES AFTER THE COURSE:

Progression onto higher level courses at university or supervisory/management roles in the industry.

ASSESSMENT:

Practical assessment in the production kitchen environment where you can demonstrate and record your competence and knowledge. Unit end tests are used to assess your theory knowledge.

WHAT ELSE WILL I EXPERIENCE?

- Students will have the opportunity to go on a two week placement during the course with visits to exhibitions and hospitality establishments
- Enrichment programmes such as NCFE Creative Crafts, Food Safety Certificate and Wider Key Skills
- As students progress through the levels they take part in a one day per week work placement and visits to suitable exhibitions and hospitality venues



CACHE FOUNDATION AWARD IN CARING FOR CHILDREN LEVEL 1

1 year course starting September 2009

KEY UNITS INCLUDE:

- Play and Practical Activities Care of Children
- Food and Nutrition Human Growth and Development
- Personal Development

ASSESSMENT:

Assessment is through assignments, a tutor report and a short exam paper at the end of the year.

ENTRY REQUIREMENTS:

Students must be aged 16 years or above and have completed a GCSE course of study.

WHAT ELSE WILL I EXPERIENCE?

At least 15 days of work placement in a childcare setting arranged by the college.

OPPORTUNITIES AFTER THE COURSE:

This course allows progression onto the CACHE Award/Certificate/Diploma in Childcare and Education Level 2 or the BTEC First Diploma in Health and Social Care.

CACHE AWARD/CERTIFICATE/DIPLOMA IN CHILDCARE AND EDUCATION LEVEL 2

1 year course starting September 2009

KEY UNITS INCLUDE:

- An Introduction to Working with Children Children and Play
- The Developing Child

ASSESSMENT:

Assessment is by assignments throughout the year. You will also be required to complete a placement diary and keep records of placement to demonstrate your competence.

ENTRY REQUIREMENTS:

2 GSCEs at grade D or above but 1 must be in English.

WHAT ELSE WILL I EXPERIENCE?

Work placement is arranged by college and is 13 weeks per year in either day nurseries, nurseries or schools.

OPPORTUNITIES AFTER THE COURSE:

This level allows you to work supervised with children. Alternatively you can progress onto the level 3 course to study as a nursery nurse.

CACHE AWARD/CERTIFICATE/DIPLOMA IN CHILDCARE AND EDUCATION LEVEL 3

2 year course starting September 2009

KEY UNITS INCLUDE:

- Keeping Children Safe
- Supporting Children
- Caring for Children

ASSESSMENT:

Assessment is by assignments throughout the course and an exam. You will also be required to complete a portfolio of work which will be externally assessed by CACHE. The placement element of your course will be assessed by practise evidence records and a placement diary which will demonstrate your competence as a practitioner.

ENTRY REQUIREMENTS:

4 GCSEs at grade C or above but 1 must be in English.

WHAT ELSE WILL I EXPERIENCE?

Work placement is arranged by college and is 12 weeks per year in a range of settings from nurseries to schools.

OPPORTUNITIES AFTER THE COURSE:

This level enables you to work as a nursery nurse or alternatively it can offer progression onto higher education.

APPRENTICESHIPS:

We also offer Apprenticeships in Childcare and Early Years. For more information please see pages 31 - 34.



WE ARE PROUD TO HAVE UP-TO-DATE HARDWARE AND SOFTWARE TO ENSURE A HIGH STANDARD OF DELIVERY IN THE COMPUTING DEPARTMENT. WE HAVE HIGHLY SKILLED STAFF WHO REGULARLY UPDATE THEIR QUALIFICATIONS AND SKILLS TO DELIVER UP-TO-THE-MINUTE SUBJECTS. COURSE TUTORS ARE DEDICATED TO PROVIDING EXCELLENT SUPPORT TO MAKE OUR STUDENTS FEEL VALUED AND SECURE.

BTEC INTRODUCTORY CERTIFICATE (PART-TIME) AND DIPLOMA (FULL-TIME) IN ICT AT WORK LEVEL 1

Starting September 2009

The Certificate is a 180 hour course offering an introduction to a vocational sector, while the Diploma is a 360 hour course that allows students to find out more about the sector. The Certificate is nested inside the Diploma. Achievement on the Certificate can be carried forward to the Diploma.

KEY UNITS INCLUDE:

- Starting Work in the IT Industry (for Certificate and Diploma)
- Working in the IT industry (for Diploma only)
- Developing Skills in IT (for Certificate and Diploma)
- PC Systems (for Certificate and Diploma)
- Using the Internet (for Certificate and Diploma)
- Digital Devices (for Certificate and Diploma)

ASSESSMENT

FOR A VIRTUAL TOUR OF THE COLLEGE PLEASE VISIT W: WWW.DEARNE-COLL.AC.UK

Students are set assignments for each individual unit.

ENTRY REQUIREMENTS:

A basic understanding of Maths and English is preferred.

OPPORTUNITIES AFTER THE COURSE:

- C & G 7266-24 IT System Support Technician Level 2
- BTEC First Diploma for ICT Practitioners Level 2
- BTEC First in Business and Logistics

BTEC FIRST DIPLOMA FOR ICT PRACTITIONERS LEVEL 2

1 year course starting September 2009

A BTEC First Diploma is a practical work based course. Students learn by completing projects and assignments that are based upon realistic work based situations and activities.

KEY UNITS INCLUDE:

- Computer Systems Document Presentation Web Design
- Installing Hardware Components Spreadsheets Databases

ASSESSMENT:

Assessment is by practical activities and written coursework e.g. group or individual oral presentations, class activities such as practical demonstrations at the computer, case study analyses.

ENTRY REQUIREMENTS:

Average GCSE grade of D.

OPPORTUNITIES AFTER THE COURSE:

Upon completion of the BTEC First Diploma, students can progress to employment, Apprenticeships or advance onto the BTEC National for IT Practitioners Level 3 course.

C & G 7266-24 IT SYSTEM SUPPORT TECHNICIAN LEVEL 2

1 year course starting September 2009

This course is suited for those who enjoy hands-on practical work and would like a career as a technical professional.

KEY UNITS INCLUDE:

- Maintain ICT Equipment Customer Support ICT Networks
- Install and Configure ICT Equipment Testing ICT Equipment
- ICT Systems and Monitorina

ASSESSMENT:

1 multiple choice exam and 8 practical assignments.

ENTRY REQUIREMENTS:

Average GCSE grade of D.

OPPORTUNITIES AFTER THE COURSE:

Students can progress onto the BTEC National for IT Practitioners Level 3 or employment in the IT industry.

BTEC NATIONAL FOR IT PRACTITIONERS LEVEL 3

Starting September 2009

The BTEC National for IT Practitioners Level 3 is designed to provide the essential knowledge, understanding and skills required for a career in the IT industry. A broad range of units is provided to give students an insight across the discipline and prepare them for university or work as an IT professional.

The BTEC National Award is a 1 year course consisting of 6 units.

The BTEC National Certificate is a 2 year course consisting of 12 units.

The BTEC National Diploma is a 2 year course consisting of 18 units.

KEY UNITS INCLUDE:

- Communication and Employability Skills
- Developing Computer Games
- Principles of Software Design and Development
- Computer Systems
 Information Systems
- Advanced Database Skills
 Advanced Spreadsheet Skills
- Communication Technologies
- Website Production and Management Computer Animation
- IT Systems Troubleshooting and Repair

ASSESSMENT:

All units are assessed by written assignments - SO NO EXAMS!

ENTRY REQUIREMENTS:

Four GCSEs at grade C or higher, preferably including English and Maths.

OPPORTUNITIES AFTER THE COURSE:

Students can find employment in the $\ensuremath{\mathsf{IT}}$ industry or progress to university.

WHAT ELSE WILL I EXPERIENCE?

Recent visits and residentials have included Disneyland Paris, London, Alton Towers and Cadbury World. Students are also offered the opportunity to achieve additional qualifications in iMedia, Microsoft Office specialist units and a range of Key Skills. Work placement opportunities at Robin Hood Airport and Rotherham Council have been arranged to observe different jobs within the ICT sector.



CONSTRUCTION DIPLOMA LEVEL 1

1 year course starting September 2009

This course is practical based giving the opportunity for students to practice and become competent in construction skills.

KEY UNITS INCLUDE:

- Brickwork
- Joinerv
- Plasterina
- Painting and Decorating

ENTRY REQUIREMENTS:

- Students must be aged 16 years or above
- GCSE grades of E or above in Maths and English
- You must also pass the Construction Skills entrance test

OPPORTUNITIES AFTER THE COURSE:

- Progression onto the Construction Diploma Level 2
- Opportunity to gain employment and to continue your studies in the workplace working towards gaining an NVQ
- Apply for an Apprenticeship

CONSTRUCTION DIPLOMA LEVEL 2

1 year course starting September 2009

This course is practical based giving the opportunity for students to practice and become competent in construction skills.

KEY UNITS INCLUDE:

- Brickwork
- Joinerv
- Painting and Decorating
- Plastering
- Floor and Wall Tiling

ENTRY REQUIREMENTS:

- If you are entering straight onto level 2 you will be required to pass the Construction Skills entry test
- Progression straight from level 1 is also possible
- GCSE grades E or above in Maths and English

OPPORTUNITIES AFTER THE COURSE:

- Progression onto Construction Diploma Level 3
- Opportunity to gain employment and to continue your studies in the workplace working towards a NVQ
- Apply for an Apprenticeship

ASSESSMENT:

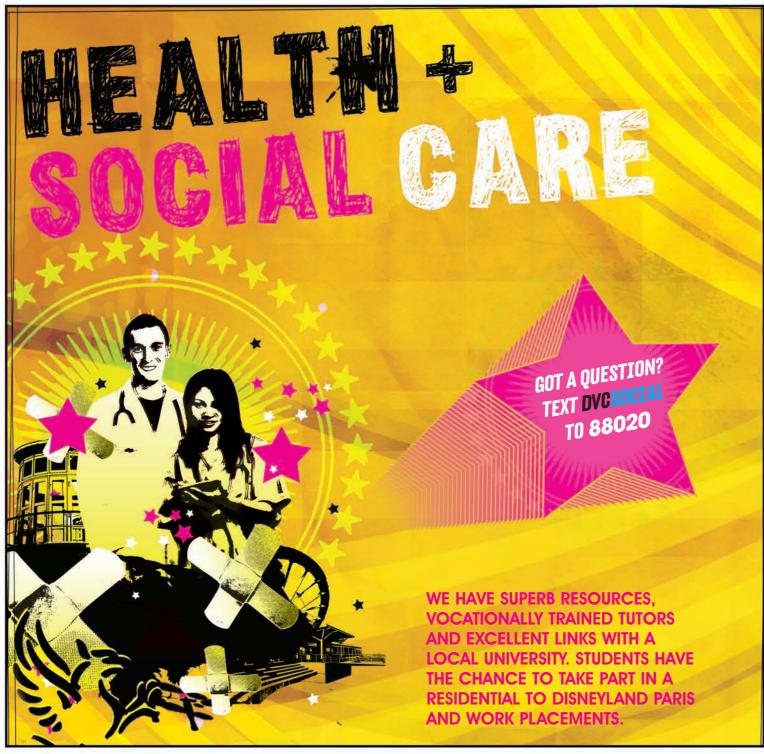
You will be assessed throughout the course on your practical work. This will lead to a final exam in your practical skills and your theory knowledge.

WHAT ELSE WILL I EXPERIENCE?

All students will have the opportunity to take a Health and Safety qualification. Visits to trade shows and industrial visits are arranged. Specialists from industry are invited to college to give practical demonstrations throughout the year. There's also the opportunity to take part in competitions and work towards the Certificate in Employability Skills.

APPRENTICESHIPS:

We also offer Apprenticeships in Construction. For more information please see pages 31 - 34.



BTEC INTRODUCTORY DIPLOMA IN HEALTH AND SOCIAL CARE LEVEL 1

1 year course starting September 2009

KEY UNITS INCLUDE:

- Looking After Children Health and the Environment
- Social Responsibility at Work Working in Health and Social Care
- Drug Awareness

ASSESSMENT:

Assessment only - SO NO EXAMS!

ENTRY REQUIREMENTS:

Students must be aged 16 years or above and have completed a GCSE course of study.

WHAT ELSE WILL I EXPERIENCE?

The chance to take part in a 4 day residential to Disneyland Paris.

OPPORTUNITIES AFTER THE COURSE:

Progression onto the BTEC First Diploma in Health and Social Care Level 2.

BTEC FIRST DIPLOMA IN HEALTH AND SOCIAL CARE LEVEL 2

1 year course starting September 2009

KEY UNITS INCLUDE:

- Anatomy and Physiology Lifespan Individual Needs
- Vocational Practice
 Cultural Diversity
- Communications and Individual Rights

6 units with the opportunity to gain Pass, Merit or Distinction.

ENTRY REQUIREMENTS:

- Students must be aged 16 or above
- 2 GCSEs at grade D or above, one of which must be GCSE **English Language**

WHAT ELSE WILL I EXPERIENCE?

- 100 hours of placement experience
- Employability Skills
- The chance to take part in a 4 day residential to Disneyland Paris
- Drug Awareness

OPPORTUNITIES AFTER THE COURSE:

- BTEC National Diploma in Health and Social Care Level 3
- Employment in the social care field

BTEC NATIONAL DIPLOMA IN HEALTH AND SOCIAL CARE LEVEL 3

2 year course starting September 2009

KEY UNITS INCLUDE:

- Anatomy and Physiology
 Psychology
 Sociology
- Lifespan Development Protecting Vulnerable Adults
- Protecting Children and Young Adults

ASSESSMENT:

18 units with the opportunity to gain Pass, Merit or Distinction.

ENTRY REQUIREMENTS:

- Students must be aged 16 years or above
- 4 GCSEs at grade C or above, one of which must be GCSE English Language

WHAT ELSE WILL I EXPERIENCE?

- 400 hours of placement experience First Aid
- Food Hygiene Manual Handling
- Sign Language
 Drug Awareness
- Summer Schools at Rotherham Hospital and Sheffield Hallam University (SHU)
- The chance to take part in a 4 day residential to Disneyland Paris

OPPORTUNITIES AFTER THE COURSE:

- Higher education route to all branches of Nursing (Adult, Paediatric, Mental Health, Learning Disabilities, Midwifery)
- Physiotherapy
 Occupational Therapy
- Dental Nursing Social Work
- Operating Department Practitioner Paramedic
- Armed Forces Nursing Complementary Therapies
- Combined Nursing and Social Work
- Employment in the social care field

APPRENTICESHIPS

We also offer Apprenticeships in Health and Social Care. For more information please see pages 31 - 34.



IF YOU ARE INTERESTED IN A CAREER IN THE FOLLOWING JOBS/AREAS WE HAVE A COURSE TO HELP YOU ALONG THE WAY! OUR COURSES CAN ALSO LEAD TO MANY OTHER JOBS, SO IF YOU ARE UNSURE OR NEED MORE INFORMATION PLEASE GIVE US A CALL ON T: 01709 513355.

POSSIBLE EMPLOYMENT AREAS:

Vehicle body repairer e.g. panel beater, paint preparation operative, vehicle welding and material joining.

POSSIBLE EMPLOYMENT AREAS:

Metalwork e.g. fitter in a factory, production operative.

POSSIBLE EMPLOYMENT AREAS:

Welding and Fabrication e.g. construction steels fabrications.

WHAT COURSE DO I NEED?

COURSE DETAILS:

VOCATIONAL RELATED QUALIFICATION (VRQ)
VEHICLE BODY REPAIR LEVELS 1 - 3

1 year (per level) starting September 2009

ASSESSMENT:

- Observed assessment in workshops over a range of practical tasks
- Compilation of a portfolio of notes and assignment work
 - Electronic end tests

WHAT ELSE WILL I EXPERIENCE?

Trips to motor shows and industry trade shows.

KEY UNITS INCLUDE:

- Practical experience working on vehicle bodies damaged in accidents
- · Correct, safe use of tools and equipment
 - Health and Safety projects

ENTRY REQUIREMENTS:

Level 1

Students must be aged 16 years or above, be interested in cars and have the desire to learn about how they work and can be repaired.

Level 2

A pass at level 1 or suitable industrial experience.

Level 3

A pass at level 2 or considerable industrial experience.

OPPORTUNITIES AFTER THE COURSE:

Progression through levels 1, 2 and 3 and onto employment or further training.

WHAT COURSE DO I NEED?

COURSE DETAILS:

ENGINEERING C & G 2800 SERIES LEVEL 1 AND LEVEL 2

1 year (per level) starting September 2009

ASSESSMENT:

Assessed by observation while performing a range of practical tasks, completion of a folder of reports and other evidence to prove competence.

WHAT ELSE WILL I EXPERIENCE?

Visits to industry trade shows.

KEY UNITS INCLUDE:

- Working in our modern workshops learn the skills of measurement and marking out
 - Design and make components in various materials
- Carrying out maintenance and repair tasks on vehicle engines
- Use machines such as lathes, milling machines and grinders

ENTRY REQUIREMENTS:

Level 1

Students must be aged 16 years or above, be interested in working with their hands to produce an end product.

Level 2

A pass at level 1 or suitable industrial experience.

OPPORTUNITIES AFTER THE COURSE:

Progression from one level to another or onto related employment.

WHAT COURSE DO I NEED?

COURSE DETAILS:

WELDING NVQ LEVEL 1 AND NVQ LEVEL 2

1 year (per level) starting September 2009

ASSESSMENT:

Assessed by observation while performing a range of practical tasks, completion of a folder of reports and other evidence to prove competence.

WHAT ELSE WILL I EXPERIENCE?

Visits to the Welding Exhibition and other trade shows.

KEY UNITS INCLUDE:

- MIG Welding
- TIG Welding
- MMA Welding
- OXY/ACET Welding

ENTRY REQUIREMENTS:

Level 1

Students must be aged 16 years or above, be interested in working with their hands to produce an end product and gain experience in welding of steel and other metals.

Level 2

A pass at level 1 or suitable industrial experience.

OPPORTUNITIES AFTER THE COURSE:

Progression from one level to another or onto related employment.



NCFE INTERMEDIATE IN PREPARATION FOR ENTRY TO THE **UNIFORMED SERVICES LEVEL 2**

1 year course starting September 2009

KEY UNITS INCLUDE:

• Map and Navigation • Fitness • Outdoor Activities

ENTRY REQUIREMENTS:

- Students must be aged 16 years or above
- •GCSEs grades E-G Enthusiasm and commitment

OPPORTUNITIES AFTER THE COURSE:

NCFE Advanced in Preperation for Entry to the Uniformed Services Level 3 or directly into a service career.

BTEC FIRST DIPLOMA IN PUBLIC SERVICES LEVEL 2

1 year course starting September 2009

KEY UNITS INCLUDE:

- Crime and its Effects Cultural Awareness
- Fitness Public Service Skills

ENTRY REQUIREMENTS:

An average of GCSE grade D.

OPPORTUNITIES AFTER THE COURSE:

BTEC National Diploma in Public Services Level 3 or directly into a service career.

NCFE ADVANCED IN PREPARATION FOR ENTRY TO THE **UNIFORMED SERVICES LEVEL 3**

1 year course starting September 2009

KEY UNITS INCLUDE:

• Map and Navigation • Fitness • Outdoor Activities

ENTRY REQUIREMENTS:

- 4 GCSEs at grade C or equivalent
- Enthusiasm and commitment

OPPORTUNITIES AFTER THE COURSE:

BTEC National Diploma in Public Services Level 3 or directly into a service career.

BTEC NATIONAL DIPLOMA IN PUBLIC SERVICES LEVEL 3

2 year course starting September 2009

KEY UNITS INCLUDE:

- Criminology The Legal System Major Incidents
- Fitness and Understanding Discipline Leadership
- Citizenship Team Development

ENTRY REQUIREMENTS:

4 GCSEs at C or above (Maths and English preferable) or a full level 2 qualification.

OPPORTUNITIES AFTER THE COURSE:

- Higher National Diploma
- University degree
- Employment in a service career

BTEC NATIONAL DIPLOMA IN PUBLIC SERVICES - FORENSICS LEVEL 3

2 year course starting September 2009

KEY UNITS INCLUDE:

- Forensic Psychology Criminal Psychology
- Criminal Investigation
 Law
 Fitness
- Democratic Processes Major Incidents Leadership

ENTRY REQUIREMENTS:

4 GCSEs at C or above (Maths and English preferable) or a full level 2 aualification

OPPORTUNITIES AFTER THE COURSE:

- Higher National Diploma
- University degree
- Employment in a service career

ASSESSMENT:

All our courses are assessed through coursework - SO NO EXAMS!

WHAT ELSE WILL I EXPERIENCE?

All our students go on multiple residentials where they get the opportunity to go climbing, abseiling, kayaking and improve confidence. They also have the opportunity to work directly with the services via work placement. In addition we also offer many enrichment programmes such as Drugs Awareness, Outdoor Education and Health and Nutrition qualifications



NCFE CERTIFICATE IN PERSONAL DEVELOPMENT (PRE-ENTRY QUALIFICATION) (SKILLBASE 1)

Starting in September 2009 it may last up to three years depending on the progress made whilst on the course.

Around 13 hours per week with an opportunity to do some enrichment activities.

ASSESSMENT:

On going assessment takes place through: discussion, observation, witness statements, photographic/video evidence.

KEY UNITS INCLUDE:

Students will be involved in a wide variety of activities to develop their independence skills e.g.: IT, advocacy skills, gardening, cooking, shopping, travelling skills, positive lifestyles and other projects which are negotiated with the students.

ENTRY REQUIREMENTS:

This pre-entry course is predominantly aimed at students aged 16-18 with severe learning difficulties. In some cases students will be offered the opportunity of a pre-assessment period in college in order to assess their learning needs. All students will have an interview before being offered a place.

OPPORTUNITIES AFTER THE COURSE:

Progression involves discussions with multi agencies. Some students may progress onto Skillbase 2.

NCFE ENTRY LEVEL 1 OR 2 CERTIFICATE IN: ADULT LITERACY AND NUMERACY, WORKING TOGETHER, PROBLEM SOLVING, ICT AND MAKING PROGRESS (SKILLBASE 2)

Starting in September 2009 it may last up to three years depending on the progress made whilst on the course.

Around 13 hours per week with an opportunity to do some enrichment activities.

ASSESSMENT-

On going assessment takes place through: discussion, observation, witness statements, photographic/video evidence in order to build up a portfolio of evidence.

KEY UNITS INCLUDE:

Students will be involved in a wide variety of activities to develop their independence skills e.g.: IT, communication and numeracy skills, personal organisation skills, gardening, cooking, shopping, independent travelling skills and other projects which are negotiated with the students.

ENTRY REQUIREMENTS:

Before being offered a place on the full-time course students are offered a place on the Summer School, which is usually run in July, so that we can plan their course and support. This entry level 1 or 2 course is aimed at students aged 16–18 with learning difficulties who have attended special school or have had support at school. All students will have an interview before being offered a place.

OPPORTUNITIES AFTER THE COURSE:

Progression may involve discussions with multi agencies or students may progress onto Skillbase 3 or BTEC Introductory Diploma in Vocational Studies.

NCFE ENTRY LEVEL 2 OR 3 QUALIFICATIONS IN: ICT, COMMUNICATION, NUMERACY, SOLVING PROBLEMS, WORKING TOGETHER, MAKING PROGRESS (SKILLBASE 3)

Starting in September 2009 it may last up to three years depending on the progress made whilst on the course.

Around 13 hours per week with an opportunity to do some enrichment activities.

ASSESSMENT:

On going assessment takes place through: discussion, observation, witness statements, photographic/video evidence in order to build up a portfolio of evidence.

KEY UNITS INCLUDE:

Students will be involved in a wide variety of activities to develop their work skills, communication skills, number work, working with others etc.

ENTRY REQUIREMENTS:

Before being offered a place on the full-time course students are invited to the Summer School, which is usually run in July, so that we can plan the course and support. This entry level 2 or 3 course is mainly aimed at students aged 16–18 who find learning difficult or don't have the entry requirements for vocational courses or have additional learning needs. All students will have an interview before being offered a place.

OPPORTUNITIES AFTER THE COURSE:

This will vary greatly from one person to another. Some students may wish to progress onto other vocational courses at the college, such as Health and Social Care, Construction, Beauty Therapy, Motor Vehicle Body Repair, Plastering or employment opportunities.

WHAT ELSE WILL I EXPERIENCE?

Students will be involved in lots of practical work and visits so that they can relate their work to wider social issues and future opportunities. They will have the opportunity to go on residentials, work experience and attend enrichments such as sport and enterprise or other vocational courses for tasters. Students can also gain additional qualifications such as Drugs Awareness and Working with Others.

BTEC INTRODUCTORY DIPLOMA IN VOCATIONAL STUDIES

1 year course starting September 2009

NEW FOR 2009 - THIS IS AN EXCITING NEW OPPORTUNITY DELIVERED THROUGH A PARTNERSHIP OF DEARNE VALLEY COLLEGE AND BARNSLEY COLLEGE AND SOME SCHOOLS IN SOUTH EAST BARNSLEY - ALL OF WHOM WILL BE INVOLVED IN THE DELIVERY OF THE COURSE. STUDENTS WILL BE ENROLLED AT ONE OF THE COLLEGES. THERE WILL BE LOTS OF PRACTICAL PROJECT WORK AND ASSOCIATED THEORY WORK.

Part of the delivery will be at a Kirk Balk or Foulstone School and one day at college.

ASSESSMENT:

Students will need to build up a portfolio of their work and their special contribution. SO NO EXAMS!

KEY UNITS INCLUDE:

Students will be involved in a wide variety of activities to develop their skills for work and their confidence for the next step:

- IT Number and Communication
- Personal Organisation
 Positive Lifestyles
- Vocational options e.g. Construction, Enterprise and Expression

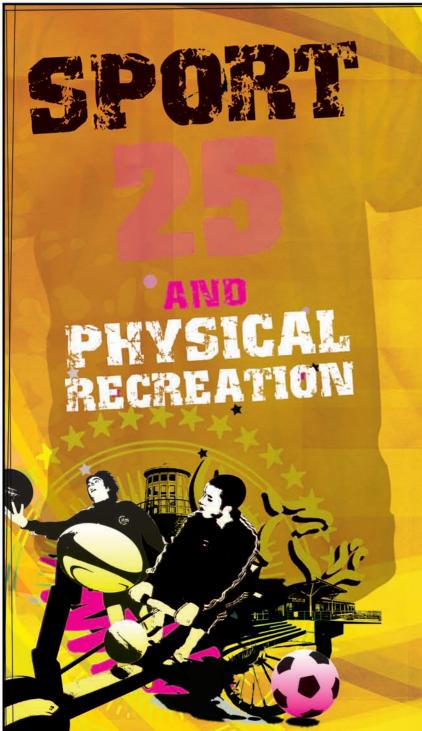
ENTRY REQUIREMENTS:

Students should be 16 years old or above and will need to show that they are ready for this level 1 course. You may need to sit a literacy and numeracy assessment to identify where they are now so that we can plan your course and support.

OPPORTUNITIES AFTER THE COURSE:

This will vary greatly from one person to another. Guidance and advice on future options for individuals will be given throughout this course. Students successfully completing the construction option may wish to apply to the Foundation Construction Award.

Other options students may wish to look at are business related courses and/or careers in administration, customer services, retail, travel or care.



GOT A QUESTION? TEXT DVCSPO TO 88020

THE DEPARTMENT HAS BEEN RECOGNISED BY OFSTED AS OUTSTANDING IN THE DELIVERY OF SPORTS COURSES. WE HAVE **EXCELLENT FACILITIES INCLUDING: A SPORTS** HALL, FITNESS SUITE, OUTDOOR BASKETBALL COURT, FLOODLIT TENNIS COURTS, RUBBER CRUMB ARTIFICIAL FOOTBALL PITCH AND TWO GRASS PITCHES.

THE SPORTS DEPARTMENT HAS FORGED **EXCELLENT RELATIONSHIPS WITH A NUMBER** OF ORGANISATIONS TO ENHANCE **EDUCATIONAL AND VOCATIONAL OPPORTUNITIES FOR OUR STUDENTS.** THESE INCLUDE SHEFFIELD WEDNESDAY AND ROTHERHAM UNITED FOOTBALL **CLUBS AND LINKS WITH SHEFFIELD UNITED** FOOTBALL CLUB IN PARTICULAR WITH THE "UNITED INITIATIVE".

WE ALSO WORK CLOSELY WITH A NUMBER OF SCHOOLS DELIVERING THE YOUNG APPRENTICESHIP PROGRAMME **ACROSS SOUTH YORKSHIRE TO ENHANCE OPPORTUNITIES FOR STUDENTS.**

C & G CERTIFICATE IN SPORT AND LEISURE LEVEL 1

1 year course starting September 2009

ASSESSMENT:

- Work booklet
- On-line multiple choice exam

KEY UNITS INCLUDE:

- Introduction to Sport
 Exercise and Fitness
- Planning and Leading Sport Activity

ENTRY REQUIREMENTS:

- Students must be aged 16 years old or above
- Have an interest in sport with a good work ethic

OPPORTUNITIES AFTER THE COURSE:

- Progression onto BTEC First Diploma in Sport Level 2
- Apprenticeships/NVQ Level 2
- Employment opportunities include: leisure attendant (subject to further qualifications being achieved), sports coaching, voluntary opportunities within the sport and leisure industry with scope for full-time work being obtained

BTEC FIRST DIPLOMA IN SPORT LEVEL 2

1 year course starting September 2009

ASSESSMENT:

Coursework only! SO NO EXAMS!

Assessments can include: coaching sessions, organising events, producing leaflets and booklets, log books of coaching and training, assessment on attending to injuries.

KEY UNITS INCLUDE:

- Planning and Leading Activities
- Instructing Exercise and Fitness
- Practical Sport

Enrichment can include: CSLA, HSLA, NCFE Sports Coaching, FA Coaching Level 1, GCSE PE.

ENTRY REQUIREMENTS:

3 GCSEs Grades A-C or equivalent.

OPPORTUNITIES AFTER THE COURSE:

- Progression onto BTEC National Certificate in Sport Level 3
- Apprenticeships/NVQ Level 2
- Employment opportunities include: leisure attendant (subject to further qualifications being achieved), sports coaching, voluntary opportunities within the sport and leisure industry with scope for full-time work being obtained

BTEC NATIONAL CERTIFICATE IN SPORT LEVEL 3

2 year course starting September 2009

ASSESSMENT:

Coursework only! SO NO EXAMS!

Assessments can include: event planning and delivery, coaching sessions, log books, producing leaflets, booklets and posters, food diaries.

KEY UNITS INCLUDE:

- Practical Team Sports Sports Coaching Leadership in Sport
- Nutrition for Sport Performance Training and Fitness
- Psychology for Sport Performance
 Fitness Testing

Enrichment can include: A Level PE, NCFE Improving Personal Fitness and Nutrition, CSLA, HSLA, NCFE Sports Coaching, FA Coaching Level 1, GCSE PE.

ENTRY REQUIREMENTS:

- 4 GCSEs Grades A-C or BTEC First Diploma in Sport Level 2 (Merit profile)
- All students should have at least a grade D in Maths and English

OPPORTUNITIES AFTER THE COURSE:

- Higher education This includes the **NEW** Foundation Degree in Sports Coaching at Dearne Valley College, validated by Leeds Metropolitan University (see page 40 for more information)
- Apprenticeships/NVQ Level 2 and 3
- Employment opportunities include: leisure attendant (subject) to further qualifications being achieved), sports coaching, voluntary opportunities within the sport and leisure industry with scope for full-time work being obtained

WHAT ELSE WILL I EXPERIENCE?

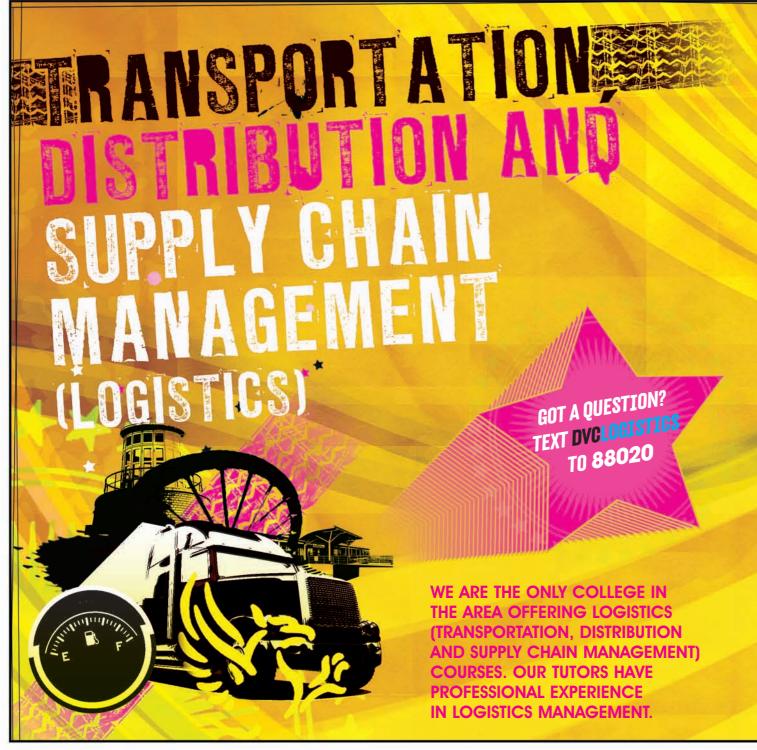
Students will have the opportunity to:

- Attend residentials
 Listen to guest speakers
- Participate in trips to venues such as Xscape ski/tobogganing, Foundry climbing wall, Paintballing, Stadium Tours (City of Manchester)
- As students progress through the levels, trips are organised to universities such as Leeds Met Carnegie
- Students will organise events (as teams) for local primary and secondary schools to help you gain valuable vocational experience

APPRENTICESHIPS:

We also offer Apprenticeships in Sport, Fitness and Leisure

For more information please see pages 31 - 34.



WITH AROUND 1.7 MILLION CURRENT JOBS IN THE LOGISTICS AND TRANSPORT INDUSTRIES, CAREER OPTIONS HAVE **NEVER LOOKED BETTER.**

THE CHARTERED INSTITUTE OF LOGISTICS AND TRANSPORT (CILT) IS THE PROFESSIONAL **BODY FOR THE LOGISTICS. PASSENGER** TRANSPORT, TRANSPORT PLANNING AND **RELATED INDUSTRIES AND IS DEDICATED** TO SUPPORTING, DEVELOPING AND REPRESENTING ALL SPECIALISMS AT ALL STAGES OF CAREER DEVELOPMENT.

THE COURSE IS DESIGNED TO OFFER STUDENTS THE SKILLS NEEDED FOR A POTENTIAL CAREER WITHIN THE LOGISTICS SECTOR BY COMBINING A VOCATIONAL BTEC FIRST CERTIFICATE IN BUSINESS LEVEL 2 WITH AN INDUSTRY RECOGNISED PROFESSIONAL CILT CERTIFICATE IN **LOGISTICS LEVEL 2.**

THE AIM IS TO INTRODUCE STUDENTS TO THE CONCEPTS OF LOGISTICS IN THE WIDEST SENSE AND TO EXPOSE THEM TO SOME OF THE GENERAL **BUSINESS PRACTICES THAT ARE** IMPORTANT IN EVERY PART OF THE LOGISTICS WORKING ENVIRONMENT.

BTEC FIRST IN BUSINESS AND LOGISTICS

1 year course starting September 2009

Successful students will gain a BTEC First Certificate in Business and an Introductory Certificate in Logistics Level 2 from the Chartered Institute of Logistics and Transport (CILT).

KEY UNITS INCLUDE:

- Introduction to Logistics
- Introduction to Movement of Goods and People
- Warehousina
- Transport Planning and Passenger Service Provision
- Exploring Business Purposes
- Developing Customer Relations
- People in Organisations

ASSESSMENT:

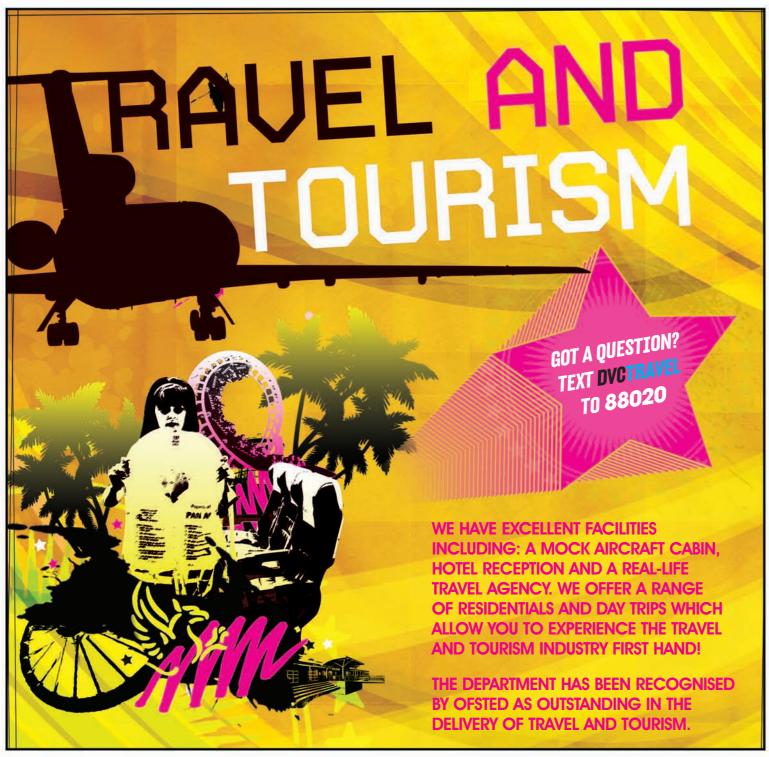
All units are assessed by written assignment - SO NO EXAMS!

ENTRY REQUIREMENTS:

Average GCSE grade of D.

OPPORTUNITIES AFTER THE COURSE:

Successful students can join a level 3 course in logistics, IT or Business or could find a career in the logistics industry.



C & G AWARD OR DIPLOMA IN TRAVEL AND TOURISM LEVEL 1

1 year course starting September 2009

KEY UNITS INCLUDE:

- Customer Relations
- Worldwide and UK Travel Destinations
- Introduction to Retail Travel
- Travel and Tourism for All
- Promotional Material for Travel and Tourism

ENTRY REQUIREMENTS:

No formal qualifications are required, but previous experiences will be taken into account and you may need to take a vocational assessment. You must be keen to learn!

With our wide range of courses, we can offer you a place whatever your exam results.

OPPORTUNITIES AFTER THE COURSE:

Completion of the level 1 course will allow entry onto the level 2 course.

C & G AWARD OR DIPLOMA IN TRAVEL AND TOURISM LEVEL 2 (WITH THE POSSIBILITY OF UNDERTAKING A TRAVEL AGENCY NVQ)

1 year course starting September 2009

KEY UNITS INCLUDE:

- Customer Service Skills in Travel and Tourism
- Promotional Materials for Travel and Tourism
- Resort Representatives
- Worldwide and UK Travel and Tourism Destinations
- Selling Skills for Travel and Tourism

ENTRY REQUIREMENTS:

An average of GCSE grade D or a merit/credit on a vocational level 1 qualification, as well as enthusiasm to develop a range of skills.

OPPORTUNITIES AFTER THE COURSE:

- Completion of the level 2 course will allow entry onto the level 3 course
- Employment opportunities may include travel agencies, airports, visitor attractions and hotel chains

C & G ADVANCED NATIONAL DIPLOMA IN TRAVEL AND TOURISM LEVEL 3

2 year course starting September 2009

KEY UNITS INCLUDE:

- Worldwide Travel and Tourism Destinations
- Tour Guiding
- Sales and Promotion
- Presentation and Training Skills
- Structure of Travel and Tourism Industry
- Leadership Skills in Travel and Tourism

ENTRY REQUIREMENTS:

- 4 GCSEs at grade C or above or a merit/credit on a full level 2 vocational qualification
- A minimum of grade D English or Key Skill Communication Level 2 is also required

OPPORTUNITIES AFTER THE COURSE:

Past students now work for major tour operators, airlines, hotel chains and visitor attractions. Many of our students also go onto higher education either at DVC or university.

ASSESSMENT

A range of assessments will be used to compile a portfolio of evidence including: short answer questions, promotional materials, role plays, online exams and presentations.

WHAT ELSE WILL I EXPERIENCE?

Students have the opportunity to:

- Attend reduced cost visits to overseas destinations. Past visits have included: New York, Florida, Toronto, Cyprus, Tenerife, Iceland and Egypt
- Attend day trips to major tourist attractions in Britain such as York Dungeons and the Travel Show Exhibition in London
- Choose from a range of enrichment qualifications, including: Overseas Reps, Airport Passenger Services Agents, Cabin Crew and Airfares and Ticketing
- Complete work experience in the college travel agency and in a travel and tourism environment



WHAT IS IN IT FOR ME?

Apprenticeships are a fantastic opportunity to get both industry experience and learn the skills needed. You will gain qualifications that employers recognise and real work experience to make you stand out from the crowd!

You get paid! - Your pay will be decided between you and your employer (minimum £80.00 per week). Some placements may be voluntary but you could look to claim Education Maintenance Allowance (EMA) to support your training.

TRAINING PAYS

If you are aged between 16 and 18 and in a job without any qualifications, we can help you gain those qualifications and put you in touch with an adviser who can support you through the experience. And you don't just get qualifications! Both you and vour employer could receive a bonus payment if you successfully complete your Appenticeship.

HOW WILL I LEARN AND BE ASSESSED?

You will learn whilst you work; the theory at college will reinforce the practical elements of the course

Assessment is a combination of on-site assessment, examination and practical assessment. But the focus is learning the skills you need to do the iob!

APPRENTICESHIP FRAMEWORK

Each Apprenticeship is made up of various qualifications which make up the Apprentice Framework. You must achieve all components in order to be awarded a full Apprenticeship. The Framework includes:

- NVQ Practical on site and competence based
- Technical Qualification Teaching you the skills needed to perform at work (often assessed by exam)
- Kev Skills Literacy/Numeracy skills practical for work

WHEN CAN I START?

You can start at various times throughout the year. Talk to the Business Training Team to find out more.

FUTURE OPPORTUNITIES AND PROGRESSION

Depending on what level you study, you can progress to:

- An Advanced Apprenticeship (once you have completed an Apprenticeship)
- Foundation Degree (once you have completed an Advanced Apprenticeship)
- Employment within the industry (after completing either an Apprenticeship or an Advanced Apprenticeship) - but remember the more experience and qualifications you have the better vour employment opportunities will be!

WHAT AREAS CAN I DO AN APPRENTICESHIP IN?

The tables on pages 33 - 34 show the range of areas you could study in. If you have any questions, or need further information, talk to the Business Training Team on T: 01709 513147.





Dearne Valley College

Manvers Park, Wath upon Dearne, Rotherham S63 7EW

T: 01709 513147

F: 01709 513110

E: learn@dearne-coll.ac.uk

W: www.dearne-coll.ac.uk

BUSINESS AND ADMINISTRATION

Area and level	What does the Apprenticeship framework include?	What kind of things will I cover?	How long will it take?	Entry requirements
BUSINESS ADMINISTRATION APPRENTICESHIP LEVEL 2	NVQ Level 2 Technical Certificate Application of Number Level 1 Communication Level 2	Units could include: • Organising Business Travel • Dealing with Visitors	Various starts available Approx 12 months 1 or 2 days per week in college	Ideally aged between 16 and 24 years Need to be working in industry or placement Minimum GCSE grade D in English or Maths
BUSINESS ADMINISTRATION ADVANCED APPRENTICESHIP LEVEL 3	NVQ Level 3 Technical Certificate Application of Number Level 2 Communication Level 2	Units could include: • Manage and Evaluate Customer Relations	Various starts available Approx 24 months 1 or 2 days per week in college	Ideally aged between 16 and 24 years Need to have worked in industry for at least 9 months Minimum Key Skills Level 1 Ideally Level 2 Apprenticeship

CHILDCARE AND EARLY YEARS

Area and level	What does the Apprenticeship framework include?	What kind of things will I cover?	How long will it take?	Entry requirements
CHILDREN'S CARE, LEARNING AND DEVELOPMENT APPRENTICESHIP LEVEL 2	NVQ Level 2 Communication Level 1 Numeracy Level 1 Technical Certificate Employment, Rights and Responsibilities Enrichment such as: Food Hygiene, First Aid, Moving and Handling, Drug Awareness and Infection Control	Principles and Values of the Care Learning and Development Sector Provision of Safe and Effective Childcare Environments Child and Young Person Development Children's Play and Learning	•12/18 months	Ideally aged between 16 and 24 years Need to be working in industry or have a placement in a Childcare setting Minimum GCSE grade D in English or Maths

CONSTRUCTION

Area and level	What does the Apprenticeship framework include?	What kind of things will I cover?	How long will it take?	Entry requirements
BRICKWORK APPRENTICESHIP LEVEL 2	NVQ Level 2 Level 2 Diploma Employees Rights and Responsibilities Application of Number Level 1 Communication Level 1 CSCS Health and Safety test Abrasive Wheels Certificate	In with your NVQ you get the Health and Safety card needed by industry to work on site Units will reflect the area you are studying (i.e plastering)	Various starts available Approx 18 months 2 days per week in college	Ideally aged between 16 and 24 years Need to be working in industry or placement Minimum GCSE grade D in English or Maths
PLASTERING APPRENTICESHIP LEVEL 2	NVQ Level 2 Level 2 Diploma Employees Rights and Responsibilities Application of Number Level 1 Communication Level 1 CSCS Health and Safety test		Various starts available Approx 18 months days per week in college	
FLOOR AND WALL TILING APPRENTICESHIP LEVEL 2			Various starts available Approx 18 months 1 day per week in college	
WOOD OCCUPATIONS APPRENTICESHIP LEVEL 2			Various starts available Approx 18 months days per week in college	
PAINTING AND DECORATING APPRENTICESHIP LEVEL 2			Various starts available Approx 18 months days per week in college	
WOOD OCCUPATIONS ADVANCED APPRENTICESHIP LEVEL 3	NVQ Level 3 Level 3 Diploma Employees Rights and Responsibilities Application of Number Level 2 Communication Level 2	•Level 3 Diploma	Various starts available Approx 24 months 1 day per week in college	Ideally aged between 16 and 24 years Need to be working in industry or placement Minimum Key Skills Level 1 Ideally Level 2 Apprenticeship

HEALTH AND SOCIAL CARE

Area and level	What does the Apprenticeship framework include?	What kind of things will I cover?	How long will it take?	Entry requirements
HEALTH AND SOCIAL CARE APPRENTICESHIP LEVEL 2	NVQ Level 2 Communication Level 1 Numeracy Level 1 Iechnical Certificate Employment, Rights and Responsibilities Enrichment such as: Food Hyglene, First Aid, Moving and Handling, Drug Awareness and Infection Control	Communication and Individual Rights Individual Needs Recording and Reporting in Health and Social Care Safety Awareness in Health and Social Care	• 12/18 months	Ideally aged between 16 and 24 years Need to be working in industry or placement in a care setting Minimum GCSE grade D in English or Maths

SPORT, FITNESS AND LEISURE

Area and level	What does the Apprenticeship framework include?	What kind of things will I cover?	How long will it take?	Entry requirements
INSTRUCTING EXERCISE AND FITNESS APPRENTICESHIP LEVEL 2	NVQ Level 2 Technical Certificate Industrial Awareness Certificate Level 2 Application of Number Level 1 Communication Level 1	Units could include: Instruct Gym Based Sessions Exercise to Music Plus many others	Various starts available Approx 18 months Usually 1 day per week in college	Ideally aged between 16 and 24 years Need to be working in industry or placement Minimum GCSE grade D in English or Maths
INSTRUCTING EXERCISE AND FITNESS ADVANCED APPRENTICESHIP LEVEL 3	NVQ Level 3 2 Technical Certificates Industrial Awareness Certificate Level 3 Application of Number Level 2 Communication Level 2	Units could include: •Motivate and Support Clients •Nutrition •Group Excercise	Various starts available Approx 18 months Usually 1 day per week in college	Ideally aged between 16 and 24 years Need to be working in industry or placement Minimum Key Skills Level 1 Ideally Level 2 Apprenticeship
COACHING, TEACHING AND INSTRUCTING APPRENTICESHIP LEVEL 2	NVQ Level 2 Technical Certificate Industrial Awareness Certificate Level 2 Application of Number Level 1 Communication Level 1	Units could include: • Plan and Prepare a Series of Coaching Sessions	Various starts available Approx 18 months Usually 1 day per week in college	Ideally aged between 16 and 24 years Need to be working in industry or placement Minimum GCSE grade D in English or Maths
COACHING, TEACHING AND INSTRUCTING ADVANCED APPRENTICESHIP LEVEL 3	NVQ Level 3 2 Technical Certificates Industrial Awareness Certificate Level 3 Application of Number Level 2 Communication Level 2	Units could include: • Plan and Assist Athletes to Manage their Lifestyle	Various starts available Approx 18 months Usually 1 day per week in college	Ideally aged between 16 and 24 years Need to be working in industry or placement Minimum Key Skills Level 1 Ideally Level 2 Apprenticeship
OPERATIONAL SERVICES APPRENTICESHIP LEVEL 2	NVQ Level 2 Technical Certificate Industrial Awareness Certificate Level 2 Application of Number Level 1 Communication Level 1	Units could include: +Help Team Members to Develop their Performance • Customer Service • Teamwork	Various starts available Approx 18 months Usually 1 day per week in college	Ideally aged between 16 and 24 years Need to be working in industry or placement Minimum GCSE grade D in English or Maths
SPORTS DEVELOPMENT ADVANCED APPRENTICESHIP LEVEL 3	NVQ Level 3 2 Technical Certificates Industrial Awareness Certificate Level 3 Application of Number Level 2 Communication Level 2	Units could include: • Managing a Project	Various starts available Approx 18 months Usually 1 day per week in college	Ideally aged between 16 and 24 years Need to be working in industry or placement Minimum Key Skills Level 1 Ideally Level 2 Apprenticeship

T: 01709 513355 E: LEARN@DEARNE-COLL.AC.UK W: WWW.DEARNE-COLL.AC.UK



NOT SURE WHAT COURSE TO DO?

Are you aged 16 to 18 years old and always asking yourself:

WHERE DO I WANT TO GO? HOW DO I GET THERE?

Did you leave school early or feel that you need more confidence before starting a full-time course?

If so, then we have just the course to help you answer those questions!

This is a specially designed, very practical short course suitable for those of you who wish to gain valuable skills to help you into the career of your choice.

WHEN WILL IT TAKE PLACE?

The course runs at various times throughout the year.

HOW LONG DOES IT TAKE?

Just 12 weeks!

WHAT WILL I LEARN?

During each 6 week block you will gain several qualifications as you cover areas such as:

- Employment Skills Lifestyle Management Working with Others
- Personal Money Management Meet and Greet
- First Aid Skills for Life

You may also have the chance to learn with a relevant vocational area of the college that interests you, attend a work placement or volunteer and gain experience.

SO...WHAT DO YOU NEED TO JOIN THIS COURSE?

- A desire to have a successful career and a bright future
- Respect for yourself and others A sense of humour
- A willingness to "have a go" and join in Bags of enthusiasm

ASSESSMENT:

Continual practical assessment and portfolio development.

QUALIFICATION:

A variety of qualifications can be achieved.

PROGRESSION OPPORTUNITIES:

- A range of vocational courses at all levels available at the college or with other providers
- Apply for an Apprenticeship Gain employment

ADDITIONAL INFORMATION:

By completing the 12 week course you may be able to qualify for Education Maintenance Allowance (EMA) and a bus pass.



14 TO 19 DIPLOMAS IN THE DEARNE VALLEY!

We are delighted to announce that DVC are offering some of the **NEW** 14 to 19 Diplomas from September 2009 (potentially at all levels).

The Diplomas are an important element in recent educational reform and designed to provide young people with a broad introduction into occupational areas that offer good career progression. They combine applied and academic learning to develop the skills you will need to get a good job and advance your future prospects.

Working with secondary schools in the local area, we will be offering the **IT Diploma** and **Business, Administration and Finance Diploma** pre and post 16. These diploma lines were selected because they offer such excellent job opportunities in this area.

We will also be working with Barnsley, Doncaster and Rotherham schools to offer other diploma lines and to support local schools with the specialist vocational elements that are such an essential part of these new qualifications.

These will include:

- Society, Health and Development Diploma
- Construction and Built Environment Diploma
- Hospitality and Catering Diploma

We have a strong and enthusiastic team of staff who will be working closely with local schools to develop the qualifications ready to start in September 2009.

If you would like to know more about the **NEW** 14 to 19 Diplomas, please call our dedicated enquiry line on **T: 01709 513355.**



ENRICHMENT IS ABOUT GETTING THE MOST OUT OF YOUR TIME WITH US AND FINDING ALL KINDS OF LEARNING ENJOYABLE. IT'S ABOUT GETTING ON WITH YOUR WORK, MAKING MORE FRIENDS, TRYING NEW THINGS AND GETTING QUALIFICATIONS THAT WILL HELP YOU TO GET A JOB. BY MAKING YOU STAND OUT FROM THE CROWD.

ADDITIONAL QUALIFICATIONS

You can take some additional qualifications whilst you are studying with us, whatever course you choose. These might include:

- Something to help you with any future job e.g. word processing, web design, health and safety, customer care or an enterprise qualification
- Job-specific training e.g. Coaching, Enterprise and Nutrition qualifications
- Sports coaching qualifications because you have an interest in sport or play for a local team

All of these activities can make your time at college more fun and give you the chance to mix with people from outside your own course.

GCSEs AND A LEVELS

We offer a limited number of GCSE, AS and A2 level courses, such as PE or English, which you can take alongside your main course. This includes some GCSE re-sits. These are part of our options programme for all full-time students. Please ask your tutor about subjects you may be particularly interested in.

CORE SKILLS

We want all our students to do well and be able to succeed in employment. Your main qualifications are important, but so are other skills such as: working with others, problem solving, literacy and numeracy.

As a full-time student you will be supported to develop your communication, numeracy and IT skills and be expected to achieve qualifications or show that you have made progress. We are also keen that you develop enterprising skills to drive your confidence and creativity.

Everyone has an assessment at the start of their course to ensure that they are studying these skills at the right level and to make sure that they get the support they need.



YOU CAN APPLY TO THE COLLEGE ONLINE OR BY A PAPER APPLICATION FORM.

We recommend that before you apply for one of our courses you get information, advice and guidance (IAG) to make sure it's the right course for you. This will be available through:

- Careers Adviser
- Connexions Personal Adviser in school
- Calling our dedicated enquiry line on T: 01709 513355
- Attending an Open Evening

ONLINE APPLICATION THROUGH AREA WIDE PROSPECTUS (AWP)

Please see your Connexions Personal Adviser or Careers Adviser in school to find out if your school is part of the online application process and for further information on how to apply.

Alternatively, you can look at the AWP at:

For Rotherham schools

www.applyrotherham.org.uk

For Barnsley schools

www.barnsley1419.info

For Sheffield schools

www.applysheffield.org.uk

For Doncaster schools

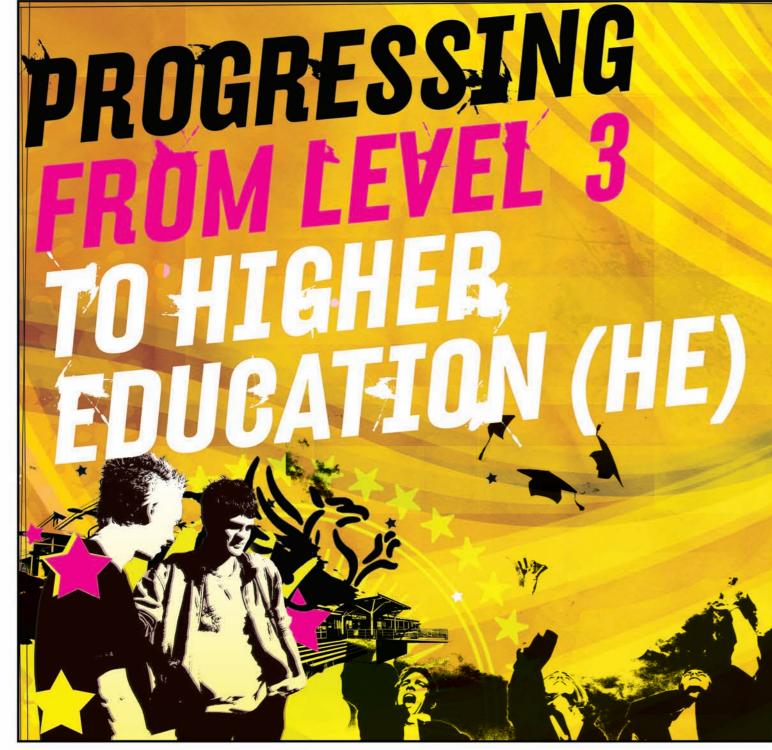
www.doncasterchoices1419.org.uk

PAPER APPLICATION

If your school is not part of the online application process or you are not a recent school leaver you can apply via our paper application form. To get hold of a copy of our paper application form:

- Ask your school for a copy
- Call our dedicated enquiry line on T: 01709 513355
- Visit the Our Courses section of our website at
 W: www.dearne-coll.ac.uk
- Text DVCAPPLY to 88020

HOWEVER YOU APPLY, IF YOU HAVE ANY QUESTIONS OR CONCERNS AT ANY STAGE, PLEASE DO NOT HESITATE TO CONTACT US SO THAT WE CAN HELP.



ALL STUDENTS WHO ACHIEVE A LEVEL 3 COURSE ARE PROVIDED WITH ADVICE AND GUIDANCE ON HOW TO PROGRESS TO HE. DVC HAS WORKED HARD TO PROVIDE PROGRESSION ROUTES FOR STUDENTS THAT WILL ENABLE THEM TO MAKE THE TRANSITION TO HE AND ULTIMATELY OBTAIN A DEGREE OR EQUIVALENT AWARD.

Most students who complete a level 3 course at DVC, have the opportunity to progress to HE and still study at the college.

Courses are predominantly full-time, but there is the opportunity for some students to access part-time HE courses. This gives students the chance to study in the evening whilst still being able to pursue a career. Higher level qualifications are aimed at meeting both the needs of students and the local skills sectors.

The college has strong links with Sheffield Hallam University (SHU) and in 1999 became an Associate College. This partnership has led to a formal agreement, which enables our HND students to progress into the third year of honours degrees in a variety of subjects. This relationship is continually developing through the activities of Higher Futures which is the Life Long Learning Network for the sub-region.

The college seeks to provide a challenging but supportive HE environment to a community with little or no tradition of HE. In a previous NFER (National Foundation for Education of Research) survey, it was revealed that only 10% of the parents of our level 3 students had progressed onto HE.

The success of our students is clearly evident from the huge number of family members who attend the annual graduation ceremony to share their achievement. As a result of this success, confidence grows and a great number of these students now progress to complete degree courses.

If you are enrolled on a level 3 qualification at the college, you will probably benefit from funding aimed at increasing participation into HE.

In recent years the college has benefited from the Aim Higher initiative to increase awareness of progression routes. This gives students on level 3 courses the chance to raise aspirations and promote achievement. This strategy has worked well, as a great deal of the growth in HE numbers has been due to students' increased desire to stay with the college and continue to study at a higher level.

As new industries begin to move into the area, the population requires different and higher level skills. DVC has recognised this and has been extremely proactive in meeting such needs by providing higher level courses that enable students to develop these much needed skills.

The college is currently developing foundation degrees in a number of vocational areas. We will work with the Life Long Learning Network to achieve this.

DVC remains committed to meeting the needs of both local students and local employers by providing high quality vocational HE.

HE COURSES AVAILABLE AT DVC:

- In-service Certificate in Education
- In-service Professional Graduate Certificate in Education (PGCE)

Higher National Certificate (HNC)

Business

Higher National Diplomas (HND)

- Business Computing Public Services
- Travel and Tourism Management Sports and Exercise Science

NEW to DVC! FOUNDATION DEGREE IN SPORT VALIDATED BY LEEDS METROPOLITAN UNIVERSITY



DVC are delighted to offer a **NEW** HE course after formalising a partnership with Leeds Metropolitan University. The Foundation Degree in Sports Coaching (Performance and Participation) takes a holistic approach to teaching, with the aim of producing 'well rounded' graduates. Students learn in a friendly college environment with outstanding sports facilities to gain underpinning knowledge required of a coach including modules such as Performance Physiology for Coaching and Psychology of Coaching.

The course will ensure students are capable of progressing to a final year honours programme at Leeds Met upon completion of the foundation degree. Learning in the workplace will be a key element of the course; students will negotiate where they want to work and will gain real world skills making them employable. Students will be provided with the opportunity to achieve a range of coaching qualifications needed to work in the industry.

For more information on HE, come along to our Open Evening on Thursday 6th November 2008, 5.00pm - 8.00pm or call the HE Administrator on T: 01709 513101.



DVC OFFER A WIDE RANGE OF FACILITIES AND SERVICES TO BOTH STUDENTS AND THE GENERAL PUBLIC.

CUSTOMER SERVICES

If you have a general enquiry about any of the college's courses, facilities or services call the enquiry line or visit the team at the Manvers or Rockingham reception points.

MANVERS DINER AND ROCKINGHAM DINER

Provides food and drink to suit most tastes and dietary requirements throughout the day during term-time.

MANVERS BAR

Relax at break times and listen to music, watch TV or make use of the pool tables and games machines.



Offers a private and confidential setting for you to get help from specialist staff. Whatever your problem or concern, staff can offer confidential information, advice and guidance.

If you are thinking of returning to learning, please speak to one of our Careers Advisers who will be able to advise on the best learning opportunities for you.

LEARNING CENTRES

Offer a wide range of resources to help you with your studies including: IT facilities, access to the Internet, books, journals and much more.

As a student you will be able to access these facilities during normal college opening times.



Offers an excellent range of sports and fitness facilities for all ages and abilities.



Our training salons at the Manvers and Rockingham campuses offer a wide range of beauty and holistic treatments at competitive prices.

Manvers Campus T: 01709 513118
Rockingham Centre T: 01709 513117



Based at the Rockingham Centre in Wath, The Griffin offers good food and excellent service in a relaxing environment.

THE CORNER SHOP

For all your stationery needs, located on 'The Street' at the Manvers Campus.

CASH MACHINE

Access to your money during normal college opening hours, based at the Manvers Campus. You can also top up your mobile phone.



T: 01709 876573

Why not book yourself a bargain holiday with our on-site Travel Counsellor based in the foyer at the Manvers Campus.











- 01 The Griffin Restaurant
- 02 DVC Sports Sports Hall
- 03 DVC Sports Fitness Suite
- **04** Classroom Manvers Campus
- 05 Learning Centre
- 06 Air Cabin Room
- **07** Construction (brickwork)
- 08 Inner Beauty Training Salon
- **09** Catering Training Kitchen

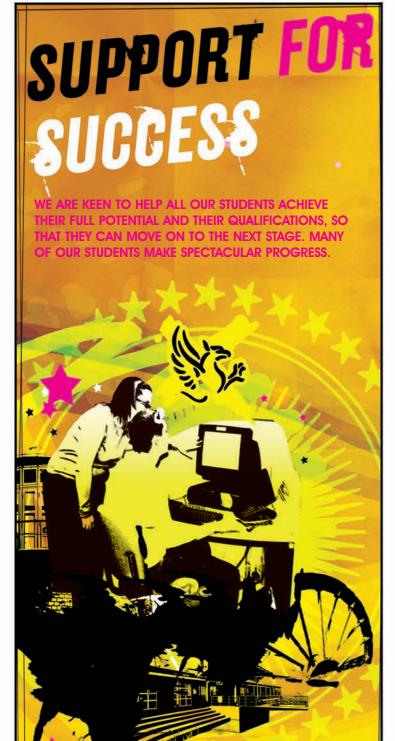












COURSE TUTORS

Are there to help you with all sorts of questions and problems, as well as monitoring your achievement, progression and general well-being.

TUTORIAL ASSISTANTS

Will work with you and your course tutors to support progress on your course, as well as working with other support staff such as the EMA Administrator to monitor attendance for EMA payments.

LITERACY AND NUMERACY SUPPORT

Tutors will help you to improve communications, literacy and numeracy skills, either through group or individual sessions so that you are better prepared for future study and employment. The Learning Centre and Student Services staff also provide invaluable support for students.

CHILDCARE/FOR UNDER FIVES NURSERY

If you have pre-school children that need looking after whilst you are at college, the For under Fives nursery is located on-site. Under certain circumstances the college can provide subsidised childcare places with some reserved places for our full-time students. Contact Student Services on **T**: **01709 513149**.

HELP WITH MONEY

For information on financial support whilst you are a full-time student, see Money Matters on page 46.

EQUALITY AND DIVERSITY

DVC recognises the richness brought to the organisation through the diversity of its learners and staff. We recognise individual worth and endeavour to support you in reaching your full potential. We will take positive action against any form of discrimination and inequality that you encounter as a student of the college.

HELP WITH DISABILITIES

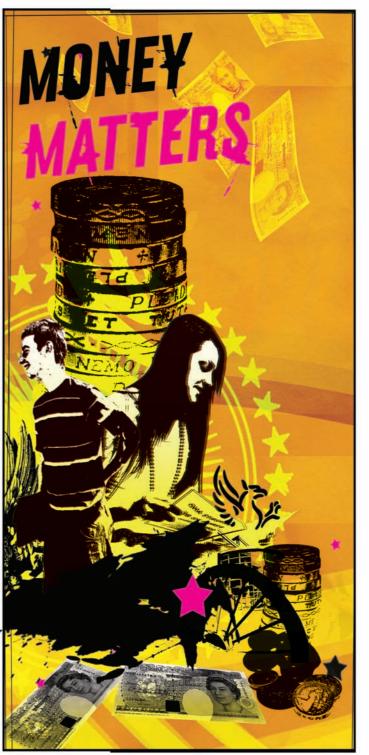
When you enrol onto a course at DVC you will have the opportunity to discuss any additional support you may need with your studies – this could be a learning need, physical or sensory disability, a long-term health condition or a multiple disability. We will strive to provide the support you need to be successful on your course. Any information discussed will be in the strictest confidence and stored on a secure database.

If you need information on the college's hearing loop facility, note-takers, interpreters or if you need any college documents in another format please enquire at a reception point.

If you would like to discuss the support we can provide, please contact the college's Disability Officer on **T: 01709 513333**.

CHILD PROTECTION/SAFEGUARDING YOUNG PEOPLE AND VULNERABLE ADULTS

DVC has a Child Protection Policy to ensure that all young people and children attending activities in the college do so in a safe and secure environment. The policy sets out the steps we take to protect children and young people.



COMING TO COLLEGE CAN SOMETIMES BE A COSTLY BUSINESS, BUT WE CAN GIVE YOU ALL THE HELP AND SUPPORT YOU NEED.

LEARNER SUPPORT AND WELFARE FUNDS

The college has a number of funds which are there to help if you find yourself in financial difficulties that are affecting your attendance at college and your studies. Learner Support Funds can be used to buy special equipment, help with travel expenses and any other costs related to attending college to study.

These means-tested funds are limited and are allocated based on specific priorities and criteria.

EDUCATION MAINTENANCE ALLOWANCE (EMA)

If you are aged between 16 and 19 and taking a full-time course, you may be able to receive an EMA. It can pay you up to £30.00 per week while you are at college depending on your household income. You need to apply before you start college, so if you have not applied contact the EMA Administrator as soon as you can on T: 01709 513333.

Payment is made each week into your bank account, dependant on your attendance. There are also £100.00 bonus payments linked to your performance on your main course and core skills. The number of bonus payments will be either two or five depending upon the length of your course.

If you need an application pack contact the college, local Connexions service, your school or you can request a pack online at www.ema.dfes.gov.uk

ADULT LEARNING GRANT (ALG)

If you are aged over 19 and studying your first full level 2 or 3 qualification, you may be able to apply for an ALG of up to £30.00 per week. This grant is to help support students who are not receiving support from any other training allowances.

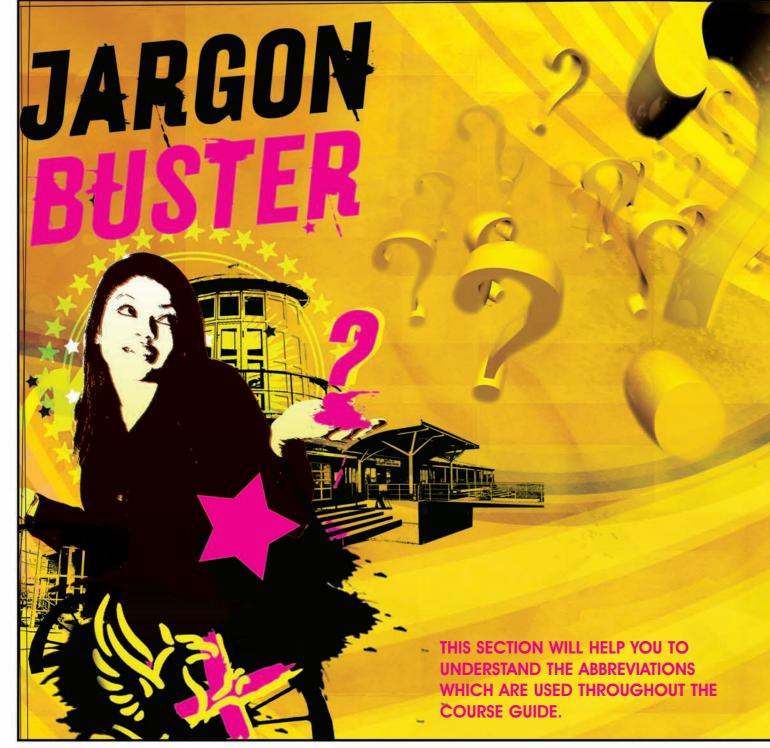
SUPPORT WITH CHILDCARE COSTS

The college may be able to provide support for your childcare costs if you are a full-time student, either for part or the full year.

CARE TO LEARN

If you are aged between 16 and 20 the college receives funding to pay for the childcare you require.

FOR ADDITIONAL INFORMATION CONTACT STUDENT SERVICES ON T: 01709 513149



ADVANCED

Refers to the level of study

ASDAI

Award Scheme Development Accreditation Network An awarding body which offer qualifications to enhance self esteem, aspirations etc

BTEC

Business and Technology Education Council An awarding body which offers well respected qualifications that can be studied at different levels

C & G

City and Guilds

An awarding body for work related qualifications

CACHE

Council for Awards in Children's Health and Education An awarding body for childcare qualifications

CILT

Chartered Institute of Logistics and Transport

CORE SKILLS

Alongside your main course you will study key skills such as communication, numeracy and working with others

CSLA

Community Sports Leadership Award

EMA

Education Maintenance Allowance

FNTRY

Refers to the level of study

FE

Further Education

GCSE

General Certificate of Secondary Education

HE

Higher Education

HNC

Higher National Certificate A part-time HE course

HND

Higher National Diploma A full-time HE course

HSLA

Higher Sports Leadership Award

IAG

Information Advice and Guidance

ICT

Information and Communication Technology

INTERMEDIATE

Refers to the level of study

LEVEL 1, LEVEL 2 AND LEVEL 3

Refers to the level of study

LSC

Learning and Skills Council

MIG WELDING

Metal Inert Gas

NCFE

Northern Council for Further Education An awarding body for a range of qualifications

NVQ

National Vocational Qualification

OCR

Oxford, Cambridge and Royal Society for Arts An awarding body for a range of qualifications

TIG WELDING

Tungsten Inert Gas

UCAS

Universities and Colleges Admission Service An organisation that processes HE applications

VOCATIONAL

Work-based

VRQ

Vocationally Related Qualifications Qualifications related to employment



HOW TO FIND US

WHERE WE ARE

Most students are based at the Manvers Campus, towards the bottom of Golden Smithies Lane in the area known as Manvers. Catering, Skillbase and some Art and Beauty courses are based at the Rockingham Centre, which is in Wath town centre, two minutes walk from the Wath Bus Interchange. For detailed directions please visit W: WWW.DEARNE-COLL.AC.UK or call T: 01709 513355.

TRAVEL INFORMATION



Offer a wide range of discounted travel passes to help you get to and from college. To find the best (or cheapest) way for you to travel contact Traveline on:

T: 01709 515151 OR VISIT W: WWW.TRAVELSOUTHYORKSHIRE.COM

FREE CAR PARKING

We have plenty of free car parking spaces - but we do have a parking permit system. We have CCTV installed to help protect vehicles from theft and vandalism.







Dearne Valley College

Manvers Park, Wath upon Dearne, Rotherham S63 7EW

- T: 01709 513355 (enquiry line)
- T: 01709 513333 (switchboard)

TXT: DVCQUESTION to 88020

- F: 01709 513110
- E: learn@dearne-coll.ac.uk
- W: www.degrne-coll.gc.uk

If you would like this document in an alternative format please contact us.

Please note: The information contained in this guide is correct at time of print and is subject to change throughout the year.

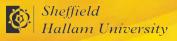












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To stop text correspondance text DVCSTOP to 88020

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