



Courses

AS/A2 Levels	14
Access Programmes	24
Animal Care	26
Apprenticeships, Entry 2 Employment & The Prince's Trust	30
Art & Design	32
Business	36
Computing &	44
Information Technology	
Construction	48
Early Years	52
Engineering	56
Floristry & Horticulture	62
Hair & Beauty	66
Health, Social Care & Public Services	70
Hospitality & Catering	76
Leisure, Travel & Tourism	80
Media & Performing Arts	84
Science	88

Principal's Welcome Welcome to Solihull College

By choosing to find out more about the fantastic range of courses on offer here at Solihull College, you have already taken a major step towards forging a successful career.

This guide provides details of our courses, superb accommodation and excellent reputation for teaching and student support across both campuses. However, to get a real feel of what it is like to be part of one of the largest and most successful colleges in the region, visit us at one of our forthcoming open days throughout the year.

With the addition of our Woodlands
Campus in the north of the borough in
September 2006, Solihull College really
does offer an outstanding mix of
vocational and academic routes in varied
and diverse areas ranging from A and A/S
Levels to Construction, Animal Care to
Business, Computing to Sport,
Engineering to Hair and Beauty
and many more.

Please read through the information in this guide, take the time to visit us this year, either at our open evenings or pre-bookable Talk and Tours and, if you still have any unanswered questions, our student support team will be waiting for your call.

Grenda Sher

Brenda Sheils, Principal

Your open invitation for 2007/8

Before you choose to come and study with us, why not get first hand experience of what it is like to be part of such a successful college? Come and visit us at one of our open events where you can chat to tutors, receive expert course advice and take a look around our campuses:

Blossomfield Campus

Wednesday 3rd October, 6-8pm Tuesday 27th November, 6-8pm Wednesday 23rd January 2008, 6-8pm (A-Levels and Apprenticeships only) Wednesday 26th March 2008, 6-8pm Tuesday 17th June 2008, 6-8pm

Woodlands Campus

(For courses at Woodlands and the Construction Centre)

Tuesday 6th November, 6-8pm

Wednesday 20th February 2008, 6-8pm

Wednesday 18th June 2008, 6-8pm



Where you will study

Delivering educational excellence in a first class learning environment is key to everything we do at Solihull College. Both of our main campuses – the Blossomfield Campus in the centre of Solihull and the Woodlands Campus in North Solihull – have everything you would expect from a modern, well-equipped college – and much more besides.

Blossomfield Campus

Here you will find excellent facilities for work, study and relaxation situated within a pleasant site with plenty of free car parking and good links to buses and trains

At the heart of Blossomfield is the Parkinson Centre for Sixth Form Studies; a purpose-built campus where our A Level students benefit from the best of school and college life.

All students at Blossomfield have access to top of the range IT centres in our Millennium Building, a substantial library, video and sound recording studios, hair and beauty salons, horticulture, floristry and animal care facilities and a superb sports and fitness centre.

Woodlands Campus

With the focus on delivering a range of high-quality careers-focused programmes, the College's North Solihull Campus provides excellent resources offering you a first-class learning environment. The £13 million Woodlands development offers outstanding purpose-built facilities including commercial standard hair and beauty salons, engineering and construction workshops, catering kitchens, learning resource and IT centres, a bistro and a fully-equipped nursery. The Woodlands Campus offers the highest quality teaching and support within a relaxed, student-centered environment - the essential elements for your success.

The Construction Centre

Students who enrol on a construction programme for 2008 will be based at our specialist centre in Chelmsley Wood. Designed to meet the requirements of the modern construction industry, the Centre offers purpose-built training facilities for multi-craft, bricklaying, painting and decorating. All courses offered at the centre are introductory programmes and delivered over a twelve week period. Turn to page 42 for detailed information on these short courses.



Our Success

"The College's response to meeting the needs and interests of learners and to educational and social inclusion is outstanding" Ofsted Report, July 2006.

ABOVE ALL, SOLIHULL COLLEGE IS FOCUSED ON YOUR SUCCESS, BUT DON'T JUST TAKE OUR WORD FOR IT! A GLOWING REPORT COMPILED BY OFSTED INSPECTORS IN JULY 2006 DESCRIBED SOLIHULL COLLEGE AS A 'GOOD' COLLEGE WITH MANY' OUTSTANDING' FEATURES. SOME OF THE HIGHLIGHTS OF THE REPORT CAN BE FOUND BELOW:

"Learners attend well and successfully achieve appropriate skills for employment and progression to further courses."

"Success rates have risen, many significantly, at all levels and are either around the national average or above."

"Teaching and learning are good. Teaching is very well planned and includes a good variety of activities."

"The College's response to meeting the needs and interests of learners and to educational and social inclusion is outstanding."

"A wide range of courses and strong links with schools, the community and employers" effectively promote inclusion."

"The College has a culture of respect for individuals and diversity is celebrated."

"Guidance and support for learners are good." Copies of the report can be found on the Ofsted website www.ofsted.gov.uk

Get involved

We invite students to become representatives for their courses at Student Council. A similar system operates for our Higher Education courses. Students are also represented at Governing Body level with two Student Governors elected to give a vital student perspective on the running of the College.

When you join the College your tutors, staff in Student Services and the Student Liaison Team will provide you with information on the ways that you can broaden your experience by getting involved as a student representative and in our programme of enrichment and volunteering activities. We look forward to seeing you make a difference!

Other recent successes for the College include:

 Charter Mark Award – the highest accolade in the UK for excellent customer service standards.



Applying for your place

STUDENT INFORMATION CENTRES:
SOLIHULL COLLEGE HAS STUDENT
INFORMATION CENTRES AT BOTH OUR
BLOSSOMFIELD AND WOODLANDS
CAMPUSES TO ENSURE THAT APPLYING
FOR A PLACE ON A COURSE IS AS EASY
AS POSSIBLE. YOU CAN DROP IN
WHENEVER YOU LIKE – YOU DON'T
NEED AN APPOINTMENT.

How do I apply for a place?

It's easy to apply. When you have decided on the course(s) you are most interested in, complete the application form included with this guide and post it back to us. Our address appears on the form. If you need help filling the form in, don't hesitate to call us.

What if I can't make my mind up?

Just drop into the Blossomfield Campus or give us a call and we will arrange a general guidance interview to help you make your decision. We encourage you to bring along your parents, guardian or carer, or anyone else you would like to be

The next stage?

When you have completed an application form, we will invite you for an interview so that you can talk to a tutor from the subject area(s) you are interested in. This is a great opportunity for you to find out more about the course, the support services and facilities we offer and get a better feel for college life. After that, you may be offered a place on a course or given advice on alternative options.

What if I change my mind?

If during or after the interview you decide that the course you've applied for isn't right for you, don't despair! You can go back to the Student Information Centre for further discussions and they will arrange another interview for you.

Accepting your place?

Once you have accepted your place, you will be invited to come into the College for an induction. This includes meeting your tutor and discussing the structure of your course so that you are fully prepared for college life.

What if my exam results are worse than I'm expecting?

Don't worry. We will find you a place on an alternative course at Solihull College. We might need to adjust the level of study, in which case we will work with you to do this.



First Class Resources

Technology

We take great pride in the quality of our information technology resources and support. All of our PCs and Apple Macs are loaded with the latest software applications and internet access and every student benefits from a personalised email account.

For those who find the idea of computers daunting, specialist computer training is available to ensure you're quickly brought up to speed.

Knowledge

Our well-stocked libraries at both our campuses are bursting to the seams with up-to-date texts, newspapers,magazines, CD ROMs, videos and DVDs to support all courses run by the College. Every student also has access to the Learning Line; an invaluable database of e-learning resources which is available from College and at home, through the internet.

Get in shape

If you're based at Blossomfield, you don't even need to go off-site to get in shape. The College's health and fitness centre is equipped with the latest cardiovascular and weight lifting equipment, separate fitness and dance studios and offers a wide-ranging programme of fitness classes.

Discounts are available to many College students. Telephone 0121 678 7370 for more information.

Relax

Our on-site restaurant and café facilities, commercial health and fitness centre, student shops and other areas for relaxation have been designed to ensure you make the most of your time at College away from lectures and assignment writing.

Take time out

You don't even need to leave the campus to plan for your next end of term break. Our partnership travel agency Airline Warehouse, located at the Blossomfield Road Campus, is a one-stop-shop for all your travel needs. With discounts for students on flights, holidays and hotel bookings, your dream destination is closer than you think.

Spoil yourself

Our high street standard hair and beauty therapy salons are open to the public and offer a wide range of treatments at surprisingly low prices. Staffed by supervised students, the salons – based at our Blossomfield and Woodlands campuses – are open at selected times during weekdays and evenings.

For more information on how to book an appointment please

Both salons stock a wide range of professional hair and beauty products. These are available for you to purchase from the salons and you can take advantage of great discounted prices.



Supporting You

ONE OF THE MAIN DIFFERENCES
ABOUT SOLIHULL COLLEGE IS OUR
FOCUS ON YOU. WE PROVIDE A WIDE
RANGE OF SERVICES TO MAKE SURE
YOU GET THE HELP YOU NEED TO
ACHIEVE.

Childcare

Financial support for childcare is available for all eligible students.

If you're planning to study at the

If you're planning to study at the Woodlands Campus, Solihull College's onsite Happy Days nursery is open between 8:30am and 6:00pm five days a week and caters for children aged between 2 and 5 years.

For more information on the financial support available, call the College's Student Finance Team on 0121 678 7016 For details on the Happy Days nursery and the places available for next year telephone 0121 678 7400.

Be part of it

As a new student, the Student Liaison Team should be your first point of call. They organise many of the clubs, societies, sporting activities and college trips. They'll also make sure you get your hands on that much needed student accessory – the NUS card – for discounts in many high street stores, restaurants, cinemas, other leisure and entertainment centres and travel services.

We actively encourage our students to ge involved and give us feedback on their experience of college. The Student Liaison Team work with students on a wide range of activities and they also arrange our Student Council Meetings where students meet staff to feedback their views and those of their fellow students

Connexions service

The Connexions Service works closely with the Careers Centre to provide impartial and confidential advice, guidance and information on training, education, employment and social or personal issues for students aged 13-19.

Students can see Connexions Personal

Students can see Connexions Personal Advisors for one-to-one interviews in our Careers Centre at specified times throughout the week.

on 21 678 7020/7021 for more information

Counselling team and college nurse

Our qualified Counselling Team provides students with an opportunity to talk things over in confidence with someone trained to listen.

If you have any personal worries or problems, the team is on-site everyday. The College also employs a dedicated nurse, who is available at certain times throughout the year, for any health issues you may require advice for. Confidential appointments for both the counsellor and nurse can be booked through the main student reception at the Blossomfield Campus or through your Personal Tutor.

You can also telephone the Counselling Team directly on 0121 678 7219.



Supporting you

The learning centres

At Solihull College we recognise every student has his or her own learning style and pace. Some students may need extra help with, for instance, essay writing, revision or mathematics. Our supportive and understanding tutors, based in the Learning Centres, can give you all the help you need to succeed on your chosen course.

Every full-time student who enrols at the College receives an initial assessment in English and Maths at the beginning of their course so that we can identify whether additional support is required. You will find that on most vocational courses this support is already built in as part of your studies. However, if this is not the case, the Learning Centre Team will provide you with a personal study programme, so you can work at your own pace and have support tailored to your needs.

At Solihull College you will never have to struggle alone; we are here to help you achieve the very best results you can.
Contact the Learning Centres on 0121 678 7239 (Blossomfield) or 0121 678 7381

Personal tutors

You will be assigned a Personal Tutor as soon as you enrol on your course, to provide support, advice, guidance and information during your time at Solihull College. You will meet regularly with your tutor for individual tutorial sessions – to devise a learning plan to help with your progress and to identify any areas you need to focus on.

Careers centre

Help with planning for the future is available to all students. To make sure you choose the career that's right for you, our Careers Team provide invaluable advice on job hunting, local employers, Higher Education, local training schemes and job vacancies. They can also help you to prepare your CV and find you suitable work experience.

The Careers Centre is open between 9am – 5pm Monday – Thursday and 9am – 4pm on Fridays.

Additional support team

Solihull College provides opportunities for students across all subject areas in an inclusive learning environment. The College welcomes applications from people with additional needs. If you are disabled or have any special needs, then our team of support staff is here to help you. It is very helpful to us if, when you apply to the College, you indicate these needs by ticking the relevant box on the application form. We will then offer you the appropriate support, following assessment of your individual needs. We are also able to offer confidential advice and help for students with dyslexia.

The Additional Support and Dyslexia
Teams can be contacted
on 0121 678 7113 or by
emailing sandra read@solihull ac.uk.



Choosing the right course

CHOOSING THE RIGHT COURSE FOR YOU CAN BE DIFFICULT – THERE ARE SO MANY DIFFERENT TYPES OF QUALIFICATIONS AVAILABLE. THE INFORMATION ON THIS PAGE SHOULD HELP YOU TO UNDERSTAND THE LEVEL OF QUALIFICATION THAT'S RIGHT FOR YOU. IF YOU ARE STILL NOT SURE, CONTACT US FOR SOME MORE HELP

Qualifications AS/A Levels

A Levels are divided into 6 units. The first half of the programme is the AS Level, which is 3 units and a qualification in its own right. The other 3 units make-up the full A Level.

You will take up to 4 AS Level subjects in your first year and then concentrate on 3 subjects in your second year. AS/A Levels are mainly assessed by examinations. Solihull College offer a wide range of AS/A Level subjects.

BTECs

These general vocational courses are linked to broad occupational areas and are studied in modules to allow flexibility. BTEC Diplomas are offered at three different levels of difficulty – Level 1, 2 and 3 and a BTEC National Diploma (Level 3) is equivalent to 3 A Levels and is accepted for admission onto many university courses. BTECs are continually assessed programmes – assessment is mainly through coursework with examinations in some modules.

NVQs/ Apprenticeships

NVQs are learning programmes delivered in the workplace. To achieve an NVQ qualification, you will be observed and advised on practical tasks performed in your job role. A portfolio of evidence will be compiled based on these observations and assignments.

NVQs are offered at different levels in a range of occupational areas and can be studied on either a full-time basis or through an Apprenticeship programme (see page 30).

Qualifications at Level 1 & 2

If you do not achieve 4 or 5 GCSE passes to enable you to gain entry onto a Level 3 programme, Solihull College offer a number of qualifications at Level 1 and Level 2:

Entry Level and Level 1

Require no formal qualifications on most entry level courses although ICT requires grade Es at GCSE level in English and Maths.

_evel 2

Require 2 GCSE passes at grade D.

Please see our guide (below) for more information on the different levels of qualification available

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ENTRY LEVEL		
Access to Further Education	No formal qualifications required	
LEVEL 1 (FOUNDATION LEVEL)		
BTEC Intro Diploma and NVQ Level 1	No formal qualifications required for most courses although some ICT courses require 2 grade Es at GCSE level	
LEVEL 2 (INTERMEDIATE LEVEL)		
BTEC First Diploma and NVQ Level 2	2 GCSE passes at Grade D or above	
LEVEL 3 (ADVANCED LEVEL)		
AS/A Level	5 GCSE passes at Grade A* to C, normally in National Curriculum subjects including English and Maths	
BTEC National Diploma & NVQ 3	4 GCSE passes at Grade A* to C or a merit pass in a BTEC First Diploma	
LEVEL 4 (HIGHER EDUCATION LEVEL)		
HND/HNC Foundation Degree or NVQ 4	A Levels/AVCE/BTEC National Diploma in relevant subjects	
LEVEL 5 (HIGHER EDUCATION LEVEL)		
Degree or NVQ 5	A Levels/AVCE/BTEC National Diploma/Access/HND in relevant subjects	



Qualifications for the future

A new set of qualifications, the Diplomas, are to be introduced nationally from 2008. The Diplomas will be available at Levels 1, 2 and 3. The first Diploma to be offered at the College will be the IT Diploma from September 2008.

expect to offer:

- Creative and Media
- Engineering
- Society, Health and **Development**
- Hospitality and Catering

Further information about the Diplomas will be available from September 2007 onwards from the College and look out for information in the media, from Connexions and from your careers teachers at school. The website of the QCA contains valuable information for students, parents and employers on the new Diplomas.

All of the BTEC First and National Diplomas you see listed in the prospectus will continue to be offered as well as the new Diplomas. The differences will be explained at your interview and advice sessions when you apply to the College

All Diplomas will involve collaboration with Solihull schools, the Sixth Form College and local employers. They will involve projects, work-related learning and learning in a variety of environments.

Diplomas in a range of subjects will be introduced at the College as they become

Diplomas will be

- Retail

- Public ServicesSport & LeisureTravel & Tourism

IT'S IMPORTANT TO THINK ABOUT YOUR FUTURE, SO YOU MIGHT BE INTERESTED TO KNOW THAT SOLIHULL COLLEGE IS AN ACCREDITED HIGHER EDUCATION

WE HAVE DEVELOPED A RANGE OF FLEXIBLE AND ACCESSIBLE UNIVERSITY-LEVEL PROGRAMMES ACROSS A WIDE VARIETY OF SUBJECT AREAS, TO ALLOW YOU TO CONTINUE YOUR EDUCATION CLOSE TO HOME.

Our programmes are accredited by local universities including Warwick, Coventry, Wolverhampton, Leicester, UCE Birmingham and Oxford Brookes and offered in subjects including animal care, art and design, business and management, care and public services, early years, engineering, IT and computing, sport and leisure and teacher training. With our first class Higher Education resources and excellent teaching standards, you can stay at home, avoid the financial pressures and still achieve a higher level qualification.

0121 678 7000 to order a free pr



Money matters

Students (from age 16 years) can apply for an Education Maintenance Allowance to help cover the cost of staying in education. This payment of between £10 and £30 per week is available to students from households with an annual income of less than £30,000, who meet the EMA attendance target at college. For further information on the Education Maintenance Allowance telephone the EMA Helpline on 080 810 16219.

For additional advice on any financial matters, including applying for concessions and discretionary awards to help you pay for your study, contact our Student Finance Team on 0121 678 7019. (Please note - eligibility criteria will apply)

Trave

It is sometimes possible to get help with travel costs from your Local Authority (LA) or the College. You can contact your LA directly for more information on financial support available. Your local council is responsible for your LA and their number can be found in the Yellow Pages or on the internet.

Other costs

For some programmes, you will need to fund specialist equipment (such as art materials, clothing items or cookery ingredients) or trips away. If so, we'll give you the details at your interview.

If you are aged 19 or over on the 31st August 2008, you are liable to pay an annual tuition fee of £300. (Examination fees are also payable where

And finally... A word to parents

Parents - our commitment, your involvement

One of our strengths at Solihull College is the environment we provide for all our students, an environment committed to the education of young people. We also treat our students with the trust and expectation that they will take responsibility for reaching their chosen goals. After all, these are the personal qualities they will need in the next stages of their lives; be it in employment or

We know, however, that taking the step from school to adult life is not always easy. That's where we believe you, as parents, have a huge role to play in providing vital home support and encouragement at every stage of learning. Your involvement in your son or daughter's Further Education is high on our agenda, and always has been. We will keep you updated on their progress through regular reports.

Personal contact with parents is also important to us, so regular parents evenings are scheduled throughout the year where you can talk to course tutors about your son or daughter's development. In addition, we wouldn't hesitate to telephone you if we felt it necessary. In return, we like to encourage you to talk to us and to raise any questions you have, at any stage, from the early stages of applying for a place at Solihull College or nearing course completion, we are happy to help.

Our students are young people who relish the grown-up atmosphere and have no problem accepting the standards of behaviour and discipline we ask of them. Further Education at Solihull College is about high quality learning. It is also about preparing school leavers for later life, helping them to grow into resourceful and confident self-starters who will flourish in whatever lies ahead.



AS/A2 LEVE AS/A2 GENERAL INFORMATION YOU CAN: Whether you aspire to progress on to university or simply want to take your education to a higher level, Solihull College's academically focused A Level programme could be right for you. Choose 4 Advanced Subsidiary (AS) subjects in your first year (1 of these will be General Studies) • Concentrate on 3 full A Level subjects Choose from an extensive range of subjects – up to 4 in your first year – and then focus on 3 that are right for you in year 2. A full explanation of our A Level programme can be found below. in your second year (A2) Follow a modular framework that will allow you to gain the AS Level at the end of your first year • Gain a Key Skills qualification at Level 3. You can choose from 17 A Levels (see following pages for detailed information). There will be new A Level specifications for 2008, subsequently details may change. **ENTRY** YOU WILL NEED: • 5 GCSE passes at grade A*- C or above, normally in National Curriculum subjects including English and / or Maths To successfully complete a College interview. Please see individual listings for more detailed information on entry requirements. JOB OPPORTUNITIES AND PROSPECTS: evels are recognised by universities, all Higher Education establishments

AS/A2 LEVEL ACCOUNTS

AWARDING BODY: OCR CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

This course introduces candidates to various accounting concepts and principles and demonstrates their ability in a range of accounting situations. The qualification provides an excellent foundation for further study of the subject at university or professional level.

- Accounting principles and
- financial accounting
- Financial accounts.

A2 Level units:

- Management accounting 1/2
- Company accounts and interpretation.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language and Mathematics
- Subject specific requirements: A*-C in English and Mathematics
- Completion of a successful College interview.

ASSESSMENT

- AS Level 2 x 1.5 hour module exams
- A2 Level 2 x 1.5 hour module exams.

CAREER / HIGHER **EDUCATION** PATHWAYS:

Would support direct entry into a role in a financial environment in the field of business and commerce. Accepted in conjunction with other A Levels for degree entry in a related course of study i.e. business and management, business and finance, accounting, actuarial science.

AS/A2 LEVEL **BIOLOGY**

AWARDING BODY: OCR CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

Biology is the study of living organisms, including human beings. This A Level carries forward from double award Science GCSE and introduces new topics, as well as adding greater depth to familiar ones. The core material begins with the study of cells and biochemistry and continues to physiology and ecology. The modules covered are as follows:

- Biology foundation
- Human health and disease
- Transport in animals and plants, together with an assessment of practical skills.

A2 Level units: • Central concepts

- Mammalian physiology and behaviour
- Synoptic paper, together with further assessment of practical skills.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language and / or Mathematics
- Subject specific requirements: A*-C in English and Double Award Science
- Completion of a successful College interview.

ASSESSMENT

Theory modules are taken each January and June. Practical assessment is by a written plan and a practical examination.

CAREER / HIGHER **EDUCATION** PATHWAYS:

This programme would support entry into a job role that is science-based. In conjunction with additional A Level subjects, it also provides a good entry qualification for Higher Education courses in subjects including biochemistry, education, environmental science, microbiology, medicine and pharmaceuticals.

AS/A2 LEVEL **BUSINESS STUDIES**

AWARDING BODY: OCR CAMPUS: BLOSSOMFIELD
COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS **MODE OF STUDY: FULL-TIME**

SUBJECT OVERVIEW:

This subject will be suitable for you if you want to gain knowledge of the world of business, industry and commerce. You need to have a good standard of English and Mathematics.

- Businesses, their objectives and environment
- Business decisions
- Business behaviour.

A2 Level units:

- Further marketing
- Business thematic inquiry
- · Business strategy (synoptic).

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language and Mathematics
- Subject specific requirements: A*-C in English and Mathematics
- Completion of a successful College interview.

ASSESSMENT

Written examination.

CAREER / HIGHER **EDUCATION** PATHWAYS:

Completion of this qualification would support direct entry into a job role in the business and commerce sector. It is also accepted in conjunction with other A Level subjects for degree entry in a related course of study i.e. business and management, business and finance, economics, accountancy and travel

AS/A2 LEVEL **CHEMISTRY**

AWARDING BODY: OCR CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS **MODE OF STUDY: FULL-TIME**

SUBJECT OVERVIEW:

This qualification covers a range of modules, starting with a grounding in foundation chemistry and progressing to organic chemistry, physical chemistry and basic instrumental techniques.

AS Level units:

- Foundation chemistry
- Chains and rings
- How far how fast?

A2 Level units:

- Chains and spectroscopy
- Analysis detection
- Unifying concepts
- Trends and patterns.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language and / or Mathematics
- Subject specific requirements: A*-C in Double Science and Mathematics
- Completion of a successful College interview.

ASSESSMENT

Written examinations and assessed practicals.

CAREER / HIGHER **EDUCATION** PATHWAYS:

A Level Chemistry will support entry into a range of science-based careers. It is also an ideal qualification route for various degree programmes including biochemistry, chemical engineering, education, geochemistry, medicine and pharmacology.

AS/A2 LEVEL **ENGLISH LANGUAGE** AND LITERATURE

AWARDING BODY: AQA CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS ODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

This combined programme of study allows candidates to acquire knowledge and skills within appropriate systematic frameworks. You will develop an understanding of the relationship between language and literature. The aim of the course is to develop critical sense, personal response and independent udgement.

The language component enables you to develop your original writing, analysis and summarising skills.

The literature component enables you to study texts ranging in date from Chaucer to the present day

- Introduction to language and literature studyThe changing language of literature
- Production of texts
- Text transformationTalk in life and literature
- Critical approaches.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language
- Completion of a successful College

ASSESSMENT

Exam and coursework

CAREER / HIGHER **EDUCATION PATHWAYS:**

This A Level is valued by employers as evidence of strong communication skills. It is accepted, in conjunction with other A Level subjects, for degree entry in a related course of study, i.e. drama, education, English language, English literature, journalism and theatre studies. It also provides a highly regarded supporting subject for most art and science-based degree courses.

AS/A2 LEVEL **ENGLISH LITERATURE**

AWARDING BODY: AQA
CAMPUS: BLOSSOMFIELD
COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS **MODE OF STUDY: FULL-TIME**

SUBJECT OVERVIEW:

You will study a wide range of literary texts dating from Chaucer to the present day. Emphasis will be placed on clarity and accuracy of expression, the exploration of layers of meaning, and the formation of independent opinions and judgements. A variety of texts and shorter extracts will be studied for assessment purposes.

Modules covered include:

- The modern novel
- ShakespeareTexts in context (drama and poetry)
- Literary connections
- Reading for meaning.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including
- Completion of a successful College interview.

ASSESSMENT

Exam.

CAREER / HIGHER **EDUCATION PATHWAYS:**

This A Level is valued by employers as evidence of strong communication skills. It is accepted, in conjunction with other A Level subjects, for degree entry in a related course of study, i.e. drama, education, English language, English literature, journalism and theatre studies. It also provides a highly regarded supporting subject for most art and science-based degree courses.



AS/A2 LEVEL FILM STUDIES

AWARDING BODY: WJEC CAMPUS: BLOSSOMFIELD E DURATION: AS = 1 YEAR. A2 = 1 YEAR, A LEVEL = 2 YEARS **MODE OF STUDY: FULL-TIME**

SUBJECT OVERVIEW:

The course will provide candidates with the foundation (analytical and critical) approaches for understanding and explaining effectively how films communicate meaning and generate

The course will cover a combination of the following

- Making meaning in film
- · Producers and audiences
- World cinema
- Critical studies Together with selected optional units.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language
- Completion of a successful College interview

ASSESSMENT

Exam and / or coursework.

CAREER / HIGHER **EDUCATION PATHWAYS:**

This course complements A Levels in English and related subjects to enter degree studies in broadcasting, film, TV studies, journalism, media and communication and theatre.

AS/A2 LEVEL **FINE ART**

COCR AMPUS: BLOSSOMFIELD AS = 1 YEARA2 = 1 YEAR, A LEVEL = 2 YEARS MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

This qualification consists of practical course work and personal study. You will undertake an illustrated written study as part of the course on an art and design related subject and you will have the opportunity to experiment with a range of media,

- Fine art
- Graphic design
- Three-dimensional design
- Textiles
- Photography

The course will encourage you to develop your skills and will provide you with the opportunity for personal expression through practical work

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language
- Subject specific requirements: A*-C in Art, the presentation of a satisfactory portfolio and a successful College interview
- Completion of a successful College interview.

ASSESSMENT

Internal and external assessment with a controlled test.

CAREER / HIGHER **EDUCATION PATHWAYS:**

In combination with other subjects, this A Level could provide entry into a range of Higher Education courses, including the BA (Hons) in Fine Art or the HND/Cs in Graphic Design or Photography and Digital Imaging offered at Solihull College. Additional progression opportunities could include degree courses in art, architecture or landscape architecture, graphic design, photography or furniture design.

Students wishing to progress to art and design degree or HND courses are advised that direct access is usually supported by the successful completion of a BTEC Foundation in Art and Design. This programme is also offered at Solihull College (see page 32).

AS/A2 LEVEL **GENERAL STUDIES**

BLOSSOMFIELD N: AS = 1 YEAR.A2 = 1 YEAR, A LEVEL = 2 YEARS MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

This subject is compulsory for all AS students. It is an intense and stimulating programme of study developing research and discussion skills. The use of computers is encouraged throughout your course of study.

This subject has an extremely wide syllabus and includes current issues of:

- Politics
- Law
- Sport
- Drugs
- Advertising Media
- Entertainment
- Religion
- Police

 The class structure It is based on developing a critical awareness of the topics covered.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language and / or Mathematics
- · Completion of a successful College interview.

ASSESSMENT

Examination.

CAREER / HIGHER **EDUCATION** PATHWAYS:

This subject combines well with both arts and science subjects, adding valuable points to your total UCAS points score.

AS/A2 LEVEL **HISTORY**

AWARDING BODY: AQA CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS **MODE OF STUDY: FULL-TIME**

SUBJECT OVERVIEW:

You will study German history from the middle of the 19th Century through to the middle of the 20th Century, covering the emergence of the German empire, war and defeat by 1918, the struggles of post war democracy, the rise to power of the Nazis and the consolidation of the Hitler state.

You will also study British history from 1895 -1951, covering the high point of empire, social reform, the Suffragettes, the rise of the Labour Party and the domestic impact of the First

AS Level units:

- Germany, 1871-1938
- Britain, 1895-1918.

A2 Level units:

- Germany, 1880-1980
- Economic history
- Britain, 1918-1951
- Third Reich and its legacy, 1933-1965.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language and / or Mathematics
- Subject specific requirements: A subject specific discussion during the College interview. Prior history study is desirable but not essential
- Students must also possess a grade A*-C in English Language

 • Completion of a successful
- College interview.

ASSESSMENT

Exam and / or coursework.

CAREER / HIGHER **EDUCATION** PATHWAYS:

The course is valued by employers as providing evidence of evaluation and retention of complex information. It is also accepted, in conjunction with other A Level subjects, for degree entry in subjects including journalism, law, international relations, business, American studies and education.

AS/A2 LEVEL LAW

AWARDING BODY: AQA CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS **MODE OF STUDY: FULL-TIME**

SUBJECT OVERVIEW:

This qualification provides a sound introduction to the law of this country, how it is made, who makes it and who applies it. The programme also covers criticisms of the law and possible improvements. 6 units in total (3 for AS and 3 for A2):

- Unit 1 Law making, creating legislation, iudge-made law and European law
- Unit 2 Dispute solving the different courts and the people involved
- Unit 3 Liability in crime and in negligence.

- Unit 4 Crime; fatal and non-fatal offences
- Unit 5 Negligence and nuisance
- Unit 6 Relationship of law with morality and justice.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language
- · Completion of a successful College

ASSESSMENT

Modular examinations /one piece of coursework in A2.

CAREER / HIGHER **EDUCATION** PATHWAYS:

This subject is highly valued by employers and provides a very good entry qualification for a wide range of degree programmes including engineering, the sciences, artificial intelligence, architecture, accountancy, business studies, computing and economics.



AS/A2 LEVEL **MATHEMATICS**

AWARDING BODY: OCR CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

This course will be useful to students who require a thorough grounding in mathematical principles and their applications. It covers Pure Mathematics together with options drawn from Statistics and students will also develop problem solving skills, while increasing their subject-based knowledge.

- AS Level units: 2 core modules which include:
- Algebra
- Trigonometry
- Co-ordinate geometry
- · Calculus.

Plus one module of Statistics covering the collection, tabulation and interpretation of information. Students will also develop problem solving skills.

During the 2nd year students will study 2 modules of Pure Mathematics and 1 option module

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including Mathematics
- Subject specific requirements: A*- C in Mathematics (Intermediate or Higher Level). Students will be assessed in their first few weeks to determine their suitability for AS
- Completion of a successful College interview.

ASSESSMENT

Modular examinations /one piece of coursework in A2.

CAREER / HIGHER **EDUCATION** PATHWAYS:

This subject is highly valued by employers and provides a very good entry qualification for a wide range of degree programmes including engineering, the sciences, artificial intelligence, architecture, accountancy, business studies, computing and economics.

AS/A2 LEVEL **FURTHER MATHEMATICS**

AWARDING BODY: OCR CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR A2 = 1 YEAR, A LEVEL = 2 YEARS MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

This course will be useful to students who wish to study mathematics to an advanced level and / or pursue a career which may involve complex or sophisticated mathematical techniques. This subject must be studied in conjunction with AS/A2 mathematics achieving two A Levels in total.

AS Level units: 3 modules covering the content of Pure and Mechanics:

You will cover additional topics in algebra, trigonometry, co-ordinate geometry and calculus together with matrices and complex numbers.

Mechanics modules cover mathematical modelling, concepts in kinematics and statics, including concepts such as energy and power.

3 modules covering the content of Further Pure Mathematics

During the second year you will investigate new concepts and develop further skills to solve complex problems.

Coursework requirements will advance research and problem solving skills and also develop report writing skills.

ENTRY

- All students must have a minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects, including Mathematics
- Subject specific requirements: At least grade B in GCSE Mathematics (Higher Level). Students will be assessed within the first few weeks to determine suitability for the course
- Completion of a successful College interview.

ASSESSMENT

Modular examinations /coursework task in A2 year.

CAREER / HIGHER **EDUCATION** PATHWAYS:

This subject is highly valued by employers and provides a very good entry qualification for a wide range of degree programmes including engineering, the sciences, artificial intelligence, architecture, accountancy, business studies, computing and economics.

Further Mathematics is particularly appropriate for students wishing to study university-level courses with a high mathematical content.

AS/A2 LEVEL **MEDIA**

AWARDING BODY: OCR CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

There is a strong emphasis on the theoretical issues surrounding production work which will introduce you to the role of media institutions, forms and conventions of texts and the relationship of the texts to their respective audiences.

You will also deal with the analysis of actual media products, focusing in detail on the content and the style of films, television programmes and newspapers and magazines. The final topic centres on media debates and deals with issues including:

- Violence on TV and in film
- Who owns the media?
- Advertising
- What was popular culture in the 1990s?
- Representations of gender, ethnicity and sexuality in the media
- The role and significance of local media.

ENTRY

- All students must have a minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including
- English Language

 Completion of a successful College interview.

ASSESSMENT

Exam and coursework

CAREER / HIGHER **EDUCATION** PATHWAYS:

This qualification would complement English and related subjects to enter Higher Education study in areas including broadcasting, cultural studies, film, theatre and TV studies, journalism, media and communication. It can also provide entry to media-based training schemes or lead to employment on the media industry, particularly local radio, regional TV, satellite/digital TV and local press.



AS/A2 LEVEL PHYSICS

AWARDING BODY: OCR
CAMPUS: BLOSSOMFIELD
COURSE DURATION: AS = 1 YEAR,
A2 = 1 YEAR, A LEVEL = 2 YEARS
MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

Physics is set in a variety of contexts, illustrating connections with everyday life, people, places, times and cultures. AS Physics must be studied alongside AS Mathematics. Units include:

AS Level units

- Forces and motion (kinematics and dynamics i.e. Newton's Laws of Motion)
- Electrons and photons (electricity and the guantum nature of light)
- Wave properties (interference and diffraction of light and sound)

The use of computers is an important aspect of any science course, especially physics. We have many college-wide networked resources containing computer simulations, questions with answers and learning support materials not found in textbooks.

A2 Level units:

- Forces, fields and energy
- Health physics
- Unifying concepts in physics.
 As in the AS course, attention is given to use and application as much as to theoretical ideas; for example, to electromagnetic machines and to the risk of nuclear radiation.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language and / or Mathematics
- Subject specific requirements: A*-C in Double Award Science or single subject Physics and Mathematics
- Completion of a successful College interview.

ASSESSMENT

Examination.

CAREER / HIGHER EDUCATION PATHWAYS:

Physics is valued by employers and accepted with other A Level subjects for degree entry in areas including astronomy, astrophysics, education, engineering (civil, mechanical and manufacturing), games design, materials science, medicine and science.

AS/A2 LEVEL PSYCHOLOGY

AWARDING BODY: AQA CAMPUS: BLOSSOMFIELD COURSE DURATION: AS = 1 YEAR, A2 = 1 YEAR, A LEVEL = 2 YEARS MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

Psychology is for people with an interest in the human mind and human behaviour. You must be willing to contribute to group discussions. This is an academic discipline rather than providing occupational experience.

AS Level units:

Areas covered will include:

- Cognitive psychology
- Social psychology
- Individual differences
- Physiological psychology
 Pagagraph mostlesses
- Research methods.
 Subjects studied within these areas are memory, attachment, mental illness, obedience and conformity.

A2 Level units

Specialist areas will be considered in depth.

These may include:

- Physiological psychologySocial psychology
- Social psychologyCognitive development
- Psychopathology
- Psychology and childhood development.

Areas studied will depend on the specialisms of the tutors taking the classes.

ENTRY

- A minimum of 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language and Mathematics
- Completion of a successful College interview.

ASSESSMENT

Examinations for AS and a combination of exams and coursework for A2.

CAREER / HIGHER EDUCATION PATHWAYS:

This course is particularly valued by employers in sectors such as public services, human resources and other commercial settings involving a high volume of work with humans. It is also accepted, in conjunction with other A Level subjects, for degree entry in many areas including applied social science, psychology, childcare, education, law, medicine, nursing, occupational therapy and philosophy.

AS/A2 LEVEL SOCIOLOGY

AWARDING BODY: AQA
CAMPUS: BLOSSOMFIELD
COURSE DURATION: AS = 1 YEAR,
A2 = 1 YEAR, A LEVEL = 2 YEARS
MODE OF STUDY: FULL-TIME

SUBJECT OVERVIEW:

Sociology is the study of society. On completion of the course you will be able to analyse and evaluate sociological ideas, debate contemporary social issues, analyse your personal experiences and interpret research data presenting it in a variety of forms.

Study areas include:

- The family
- Education
- Inequality
- Health and illness
- Power and politics
- MethodologyMass media
- Theory
- The effect of the media
- Crime and deviance.

ENTRY

- 5 GCSE passes at grade A*-C in National Curriculum subjects including English Language and Mathematics
- Subject specific requirements: A*-C in English Language and Mathematics
- Completion of a successful College interview.

ASSESSMENT

Examination consisting of:

- For AS 3 exams
- For A Level 3 exams.

CAREER / HIGHER EDUCATION PATHWAYS:

This course is particularly valued by employers in sectors including the public services, human resources and other commercial settings involving a high volume of work with humans. It is also accepted, in conjunction with other A Level subjects, for degree entry in many areas including anthropology, applied social science, education, journalism, law, medicine, nursing, politics and government, philosophy, social work and sociology.



ACCESS PROGRA

Want to get on in life but finding a lack of qualifications is holding you back? Then look no further as our access programmes could be just what you need.

You could be a school leaver looking to take your education further or an adult in need of a formal qualification to take that next step. Whatever your circumstances, our access programmes will equip you with academic and vocational skills, alongside a recognised qualification, to get you to where you want to be.

OURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME **COURSE CONTENT:**

CAMPUS: BLOSSOMFIELD

ACCESS TO

LEVEL: FOUNDATION

The course is suitable for 16-19 year olds, who have few or no formal qualifications and are unsure about which educational or career route they want to follow.

FURTHER EDUCATION

/WOODLANDS

This course enables you to achieve qualifications whilst keeping your options open.

The Access to Further Education programme consists of the following qualifications:

- Certificate in Skills for Working Life this offers vocational routes in the arts, media, health and social care, sport and recreation, hair and beauty, business studies and retail
- Certificate in Adult Numeracy
- Certificate in Adult Literacy
- New CLAIT
- GCSE English can also be offered to students who are at an appropriate level.

ENTRY

- There are no formal entry requirements
- Applications are subject to a successful College interview.

ASSESSMENT

By externally and internally set assignments and end tests.

CAREER / HIGHER **EDUCATION** PATHWAYS:

This programme may lead to Level 1 or Level 2 courses, training programmes or employment.

ACCESS TO HIGHER EDUCATION

LEVEL: 3

CAMPUS: BLOSSOMFIELD /WOODLANDS COURSE DURATION: 1 OR 2 YEARS MODE OF STUDY: FULL-TIME / PART-TIME

COURSE CONTENT:

If you do not have formal qualifications but would like to join a Higher Education course, then our Access programmes could give you just the start that you need. Access programmes help you to develop study skills and give you grounding in a range of subject areas.

ENTRY

There are no formal requirements for students. Entry is by interview only and courses start in september.

ATTENDANCE:

Access courses are normally full time (14 hours per week) over 1 year. There is an option to study the Social sciences and Education courses over 2 years.

ASSESSMENT:

Assessment is by assignments throughout the programme (which cover over half of the final marks) and by examination. Tutorials and study skills form a central part of the programme and provide the support needed if you have been out of education for some time. The Access to Higher Education programme is available in the following subject areas:

- Business
- Humanities Physical education
- Science and the environment
- Social science
- Teacher training To achieve the Access to Higher Education Certificate, students gain credits in the core programmes of Study Skills and Mathematics.

Together with a further 3 options from the list below:

- Business
- Earth science
- Education
- Environmental science
- History
- Literature
- Molecular biology
- Psychology
- Physical science Physiology
- Social policy
- Sociology
- Sport and leisure
- Sport and perspectives
- Sport coaching and teaching
- Sports science.

There are also separate Access to HE pro grammes in the following areas (please request a Higher Education prospectus from the College for more information)

- Graphic design
- Photography and digital imaging
- Art and design*
- Health studies
- Leisure, recreation and public service organisations
- Physical education and sport science
- · Business with IT.
- * BTEC accredited, all other access programmes are OCNWMR accredited.

Enquiries and applications should be made directly to the College.

JOB OPPORTUNITIES **AND PROSPECTS:**

Access to Higher Education has national recognition through an awarding body (OCNWMR) and successful completion will allow you to apply for Higher Education places at Solihull College or nationwide.





Aspire to be...

VETERINARY NURSE ZOO KEEPER CONSERVATION OFFICER
WELFARE INSPECTOR ANIMAL MANAGEMENT OFFICER
ANIMAL CARE WORKER ANIMAL TRAINER

CERTIFICATE IN LAND-BASED STUDIES LEVEL 1 ANIMAL CARE

LEVEL: 1 CAMPUS: BLOSSOMFIELD COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

The course is designed for students who are interested in a career within the land-based sector. There are 3 pathways to the certificate eg Horticulture, Floristry and Animal Care. The progression upon successful completion of the course would be a level 2 First Diploma in your chosen path way.

For full achievement of the Certificate in Land-Based Studies (Animal Care) you will need to achieve passes in 7 units. For example:

Core units

- Safe and effective working practices in land-based industries
- Develop performance in land-based industries.

Specialist core units:

- Assist with maintaining the health and wellbeing of animals
- Assist with the movement, handling and accommodation of animals
- Assist with the feeding and watering of animals
- Assist with the handling and restraint of animals
 Assist with the exercise of animals.

ASSESSMENT

National standards and rigorous quality assurance are maintained by the use of: NPTC set and marked tests by online multi choice tests, NPTC set assignments and a portfolio of evidence: students will collect a portfolio of evidence to demonstrate their achievements.

JOB OPPORTUNITIES AND PROSPECTS:

Successful candidates can progress onto a First Diploma in their chosen pathway, a Level 2 Apprenticeship or a career within the land-based industry.

APPRENTICESHIP IN ANIMAL CARE

LEVEL: 2 CAMPUS: BLOSSOMFIELD COURSE DURATION: 16 MONTHS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme has been designed for anyone between 16-25 currently working for a minimum of 20 hours a week in an animal establishment, e.g. a cattery, pet shop or veterinary or rescue centre.

The course will cover

- General animal husbandry
- Handling and restraint
- Exotics
- Customer careFirst aid for animals
- Maintaining accommodation
- Cleaning and disinfecting
- Key skills.

ENTRY

- 2 GCSE passes at grade D or above
- Mature students without these qualifications can discuss their application at interview.

ASSESSMENT

Written questions and assignments, verbal questions and practical assessment in the workplace.

JOB OPPORTUNITIES AND PROSPECTS:

The qualification will allow progression onto Level 3 programmes.



BTEC FIRST DIPLOMA IN ANIMAL CARE

LEVEL: 2 CAMPUS: BLOSSOMFIELD COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course offers an introduction to working with a wide variety of animals. It provides the practical skills and background knowledge required to form a solid foundation in animal care. Units of study include:

2 core units:

- Industry experience
- · Industry and organisations.

Plus 4 specialist units:

- Animal care
- Introduction to biology
- · Animal health
- Breeds and grooming or care of exotics.

Additional units:

- Retail and customer service
- Animal establishments.

Additional qualifications gained:

- CLAIT
- Wider Key Skills
- IT and communication Key Skills.

WORK EXPERIENCE

Work experience accounts for a substantial amount of training on the course – 1 day a week and longer placements. We encourage students to find their own work placement, which must be animal-based, e.g. at kennels, stables or a veterinary practice.

ENTRY

- 2 GCSE passes at grade D or above to include English and any other National Curriculum subject or an NVQ Level 1
- A successful College interview
- Mature students without these qualifications can discuss their application at interview.

ASSESSMENT

Practical assessment is carried out regularly on the Animal Care Unit. Work placement skills, such as animal handling and husbandry, are also assessed.

JOB OPPORTUNITIES AND PROSPECTS:

This programme provides an ideal stepping stone to the National Diploma in Animal Management. Employment options includ veterinary nursing, kennel work and rescue work. On completion of this cours may progress onto Higher Educat

BTEC NATIONAL DIPLOMA IN ANIMAL MANAGEMENT

LEVEL: 3 CAMPUS: BLOSSOMFIELD COURSE DURATION: 2 YEARS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course has been designed to prepare students for a rewarding and professional career in the animal industry. Units of study

Core units:

- Principles of animal science
- Business management
- · Practical animal handling and husbandry
- Nutrition
- Industry experience.

Optional units include:

- Customer care
- Breed development and welfare
- Animal behaviour
- Animal health
- Animal nursing
- Management of exotics Wildlife rehabilitation and management
- · Working with cats and dogs.

WORK EXPERIENCE

One day per week throughout the course, plus six week-long block placements spread across the two years in an appropriate business or organisation.

ENTRY

- 4 GCSE passes at grade C or above including English, Maths and Science or a merit pass in an intermediate GNVQ or BTEC First Diploma
- Relevant employment experience
- A successful College interview.

ASSESSMENT

Assessment is continual over the two years, mainly by the completion of assignments. Students are also assessed practically on the Animal Care Unit and in the workplace and will be required to complete a specialist project.

JOB OPPORTUNITIES AND PROSPECTS:

This course provides an excellent foundation for work in a variety of careers (i.e. veterinary nursing, science, zoos or animal nutrition) with a wide range of animals. With the successful completion of this course, students may progress onto Higher Education.

NATIONAL AWARD IN ANIMAL MANAGEMENT

(ANIMAL REHABILITATION)

LEVEL: 3 CAMPUS: BLOSSOMFIELD COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

The BTEC National Award is a practical, workrelated course. You learn by completing projects and assignments that are based on realistic workplace situations. National Awards comprise 6 units of a National Diploma in a specific area.

See National Diploma in Animal Management for details on entry requirements.

NPTC VETERINARY **NURSING LEVEL 2**

LEVEL: 2 CAMPUS: BLOSSOMFIELD COURSE DURATION: 16 MONTHS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for candidates already working in a veterinary practice.

Modules include:

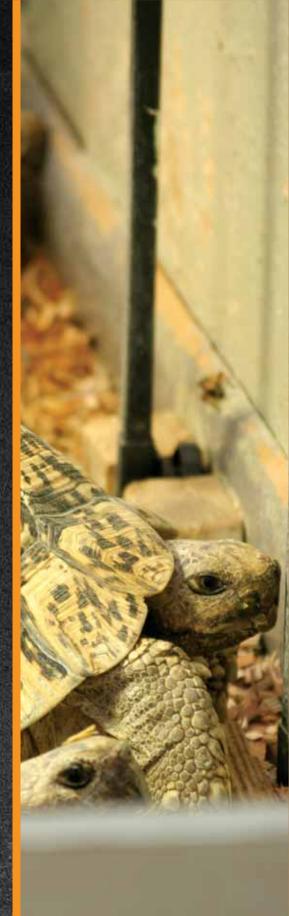
- Anatomy and physiology
- Animal nursingRelevant Key Skills.

ENTRY

- RCVS Veterinary Nursing Level 2Relevant Key Skills at Level 1.

ASSESSMENT

Assessments will take place in your veterinary practice. RCVS examinations will take place at the end of the first year.



APPRENTICESHIPS, ENTRY 2 EMPLOYMENT & THE PRINCE'S TRUST

Gaining hands on paid work experience whilst studying towards a qualification is made simpler at Solihull College. If you're driven to succeed in a particular industry – or perhaps working in the industry already – look no further than our Apprenticeship scheme. With an extensive range of subject choices available, the perfect programme for you is right here.

If you're aged between 16 and 18 and need some extra assistance to become an Apprentice or gain employment, take a look at our individually tailored E2E programme. Alternatively, if you're under 25 and looking for a short programme to boost your confidence and get you on the right track for a career or education, the Prince's Trust course could be for you.

WHAT ARE APPRENTICESHIPS?

Apprenticeships are a combination of work-based training and education designed to deliver a personalised development programme for young people between 16 and 24 years of age. There are two levels of training; Level 2 and Advanced Level 3. Duration of training depends on the chosen vocational area and NVQ level. Achieving the full Apprenticeship takes approximately 16

WHAT IS INVOLVED IN **ACHIEVING THE APPRENTICESHIP?**

NATIONAL **VOCATIONAL** QUALIFICATIONS (NVQs)

A programme of work-based assessments and observations that build a portfolio of evidence, demonstrating the candidate's level of job-related competence.

• KEY SKILLS

These are a range of essential generic skills that underpin success in education, employment, lifelong learning and personal development. The candidate has to present evidence with their NVQ portfolio.

TECHNICAL CERTIFICATES

Technical Certificates are qualifications which provide the underpinning knowledge and understanding required of the NVO. They are delivered through a taught programme of off-the-job training, however not necessarily outside of the workplace.

- Set projects or assignments
- Mandatory or optional elements as specified by the particular occupation.

Foundation Level 2

- · Animal care
- Business administration
- Contact centre operations
- Care
- Customer service
- Distribution, warehouse and storage operations
- Early years
- Engineering
- Food preparation and cooking
- Food processing
- Hairdressing
- Hospitality service Hotel reception
- House keeping
- Information technology Retail
- Restaurant service
- Serving food and drink
- Sport and recreation.

Advanced Level 3

- Customer service
- · Distribution, warehouse and storage operations
- · Hairdressing.

Based Training

Please note: This list was correct at the time of going to print, but is subject to future changes. For an up to date list of Apprenticeships offered by Solihull College, please contact the Apprenticeship Work

ENTRY 2 **EMPLOYMENT**

The Entry 2 Employment programme has been designed for anyone who needs assistance securing a position as an Apprentice, in employment or full-time education. Applicants should be aged 16-18 (or 19 in certain circumstances) and there are no formal entry requirements to join the

E2E lasts for an average of 13 weeks and trainees attend College for a minimum of 16 hours per week.

WHAT DOES THE **PROGRAMME** COVER?

and can include a combination of:

- Support with personal or social development
- · City and Guilds qualifications in numeracy and literacy
- Elements of NVQ units in subjects such as motor vehicle, animal care, construction, business administration and childcare
- CLAIT IT qualifications
- Help with gaining work experience and searching for jobs
- Wider Key Skills. For full details on all Apprenticeship programmes, please refer to the relevant subject areas in this guide.

PRINCE'S TRUST TEAM **PROGRAMME**

LEVEL: 2

CAMPUS: BLOSSOMFIELD /WOODLANDS

COURSE DURATION: 12 WEEKS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

Prince's Trust is a 12 week personal development programme which helps young people, aged between 16 and 25, find their potential and discover new confidence. This is achieved through developing team building, problem solving, communication and decision making skills and involvement in the following activities:

- Team building residential
- Community project
- Team challenge
- Careers and job search Fundraising activities
- Final presentation
- Key Skills.

WORK EXPERIENCE:

You will undertake a 2 week work placement as part of the programme.

ENTRY:

- No formal entry requirements
- Students must be aged between 16 and 25 years
- Entry is subject to a successful College interview.

ASSESSMENT:

- Portfolio based assessment
- · Skills for Life national literacy test.

JOB OPPORTUNITIES AND PROSPECTS:

This is an all round confidence building programme to prepare students for Further Education or employment.





Want to be...

ART GALLERY OR MUSEUM MANAGER PHOTOGRAPHER
ARTIST PROFESSIONAL DESIGNER GRAPHICS DESIGNER
FASHION DESIGNER OR BUYER ADVERTISING PROFESSIONAL

BTEC NATIONAL DIPLOMA IN FINE ART

LEVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 2 YEARS
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

A vocational programme designed to develop specialist skills and knowledge in Fine Art and related subjects.

Core units in the following

- Visual recording in art and design
- Materials, techniques and processes in art and design
- Ideas and concepts in art and design
- · Visual communication in art and design
- Contextual influences in art and design
- Application, exploration and realisation in art and design.

Plus a range of specialist units in Fine Art and related areas including life drawing, contextual studies and computer aided art and design plus Kev Skills.

WORK EXPERIENCE:

The programme team will endeavour to provide a period of relevant work experience where possible.

ENTRY:

- 4 GCSE passes at grade C or above or a Merit pass at intermediate GNVQ Art and Design. GCSE passes preferred in Art, English and Maths
- All students will undertake a six week introductory course prior to progressing onto this full-time course
- Successful College interview
- A portfolio of work.

ASSESSMENT

All units are internally assessed and externally sampled.

JOB OPPORTUNITIES AND PROSPECTS:

This course can provide a progression route to positions in fine art, art history, art gallery or museum management and teaching. Students will normally progress onto Higher Education to study HNDs or degrees in fine art or related subjects, including the BA (Hons) in Fine Art offered at Solihull College.

BTEC NATIONAL DIPLOMA IN FOUNDATION STUDIES ART & DESIGN

EVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT

A general programme in art and design to allow students to develop specialist skills through practice, experimentation and theory. The acquisition of skills and knowledge will enable students to progress onto university in their chosen subject area.

WORK EXPERIENCE:

The programme team will endeavour to provide a period of relevant work experience where possible.

ENTRY:

- Students may progress onto the programme after A Level study
- Applications from mature students with no formal experience are welcomed
- All applications are subject to a successful College interview
- All students will undertake a six week introductory course prior to progressing onto this full-time course.

ASSESSMENT

7 units are internally assessed and verified, 2 units are externally assessed.

JOB OPPORTUNITIES AND PROSPECTS:

Students will normally progress onto Higher Education to study HNDs or degrees in a range of specialist art and design subjects, including the BA (Hons) in Fine Art offered at Solihull College.



BTEC NATIONAL DIPLOMA IN FASHION DESIGN

LEVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 2 YEARS
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

A vocational programme designed to develop specialist skills and knowledge in fashion and related subjects.

Core units in the following

- Visual recording in art and design
- Materials, techniques and processes in art and design
- Ideas and concepts in art and designVisual communication in art and design
- Contextual influences in art and design
- Application, exploration and realisation

Application, exploration and realisation in art and design.

Plus a range of specialist units in Fashion and related areas including life drawing, contextual studies and computer aided art and design plus Key Skills.

WORK EXPERIENCE:

The programme team will endeavour to provide a period of relevant work experience where possible.

ENTRY:

- 4 GCSE passes at grade C or above preferably in Art, English and Maths or a Merit pass in GNVQ Intermediate in Art and Design or its equivalent
- A successful College interview
- A portfolio of work
- All students will undertake a six week introductory course prior to progressing onto this full-time course.

ASSESSMENT

All units are internally assessed and externally sampled.

JOB OPPORTUNITIES AND PROSPECTS:

This course can provide a progression route to positions in fashion design, fashion buying, garment manufacturing, publicity or teaching. Students will normally progress onto Higher Education to study HNDs or degrees in fashion design or related subjects.

BTEC NATIONAL DIPLOMA IN GRAPHIC DESIGN

LEVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 2 YEARS
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

A vocational programme designed to develop specialist skills and knowledge in graphic design and related subjects.

Core units in the following

- Visual recording in art and design
- Materials, techniques and processes in art and design
- Ideas and concepts in art and designVisual communication in art and design
- Contextual influences in art and design
- Application, exploration and realisation

in art and design.
Plus a range of specialist units in Graphic
Design and related areas including life
drawing, contextual studies and computer
aided art and design plus Key Skills.

WORK EXPERIENCE

The programme team will provide a period of relevant work experience where possible.

ENTRY:

- 4 GCSE passes at grade C or above preferably in Art, English and Maths or a Merit pass in GNVQ Intermediate in Art and Design or its equivalent
- A successful College interview
- A portfolio of work
- All students will undertake a six week introductory course prior to progressing onto this full-time course.

ASSESSMENT

All units are internally assessed and externally sampled.

JOB OPPORTUNITIES AND PROSPECTS:

This course can provide a progression route to positions in advertising, graphic design, print, publicity, electronic graphics, exhibition design, editorial design or teaching. Students will normally progress onto Higher Education to study HNDs or degrees in graphic design or related subjects, including the HND in Graphic Design at Solihull College.

BTEC NATIONAL DIPLOMA IN PHOTOGRAPHY

LEVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 2 YEARS
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

A vocational programme designed to develop specialist skills and knowledge in photography and related subjects.

Core units in the following:

- Visual recording in art and design
- Materials, techniques and processes in art and design
- Ideas and concepts in art and designVisual communication in art and design
- Visual communication in art and design
 Contextual influences in art and design
- Application, exploration and realisation in art and design.

Plus a range of specialist units in Photography and related areas including life drawing, contextual studies and computer aided art and design plus Key Skills.

WORK EXPERIENCE:

The programme team will provide a period of relevant work experience where possible.

ENTRY:

- 4 GCSE passes at grade C or above preferably in Art, English and Maths or a Merit pass in GNVQ Intermediate Art and Design or its equivalent
 A successful College interview
- A portfolio of work
- All students will undertake a six week introductory course prior to progressing onto this full-time course.

ASSESSMEN

All units are internally assessed and externally sampled.

JOB OPPORTUNITIES AND PROSPECTS:

This course can provide a progression route to positions in advertising, press, fashion, portraiture or publicity photography, studio assistance, digital editing or retouching, art gallery or museum management or teaching. Students will normally progress onto Higher Education to study HNDs or degrees in photography or related subjects, including the HNC in Photography and Digital Imaging offered at Solihull College.

ACCESS TO VISUAL COMMUNICATION

LEVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

A general introductory programme in visual communication enabling students to begin developing basic skills in graphic design, photography and related areas through practice experimentation and theory.

WORK EXPERIENCE

The programme team will provide a period of relevant work experience where possible.

ENTRY:

- Applicants should be 19 or over
- No prior experience is necessary, but students should show enthusiasm and apttude for this area of study
- All applications are subject to a successful College interview.

ASSESSMENT

All units are internally assessed and externally sampled.

JOB OPPORTUNITIES AND PROSPECTS:

Students will normally progress onto university-level programmes in graphic design, photography or multi-media, including Solihull College's Higher Education programmes in these areas.





What's your ambition?

BUSINESS ADMINISTRATOR TRAINEE MANAGER
HR OFFICER ADMINISTRATIVE ASSISTANT
LEGAL SECRETARY ACCOUNTANT

NVQ LEVEL 1 IN BUSINESS ADMINISTRATION

LEVEL: 1
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 6 MONTHS
TO 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is designed to allow students to develop the confidence and skills to become an administrator.

The course is a mix of study and application and you will study and develop your skills with skilled and professional staff and also work 2 days a week in an office to demonstrate your ability to apply your training.

You will study 2 mandatory units:

- Carry out your responsibilities at work
- Work within your business.

You will study 2 mandatory units:

- Welcoming visitors
- Handle mail
- Store and retrieve information
- Use IT to exchange information
- Word processing softwareMake and receive telephone callsUse office equipment
- Ensure your own actions reduce the risk to health and safety.

WORK EXPERIENCE:

Work experience is built into the later stages of the second year to allow for students to demonstrate the knowledge and skills that they have gained. An annual optional overseas study trip is arranged as part of the course.

ENTRY:

No formal entry requirements, but applicants should have good communication skills and should be committed to a career in administration.

ASSESSMENT:

• Each unit is assessed through your work in an office.

JOB OPPORTUNITIES AND PROSPECTS:

Further study by taking the Apprenticeship in Business Administration course up to level 3. This course prepares you for a career as a business administrator.



The course is really interesting and the tutors are always ready to help so you are never left to struggle. I'd had a look around the College before I started the **BTEC National Certificate** in **Business** course and once I'd had a tour my mind was made up.

Razwan Mahmud BTEC National Certificate in Business





BTEC FIRST DIPLOMA IN BUSINESS

LEVEL: 2
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This qualification provides an ideal first step into the exciting world of business. The subjects covered also form the basis for a wide range of other vocational areas which will allow you to keep your options open for the following year. The course is designed to help you develop your skills in a practical way, as well as providing an understanding of some of the different aspects of running a business. Your study will bring you into contact with local employers and business organisations to give you an idea of the wide range of opportunities open to you through studying business.

You will study

- Exploring business purposes
- Developing customer relations
- Investigating financial control.

Plus 3 specialist units from he following list:

- Business communication
- People in organisations
- Business online
- Sales and customer service
- Business online
- Starting up a new business.

ENTRY:

- 2 GCSE passes at grade C or above to include English Language or Maths or a Distinction or above at GNVQ Foundation with Level 1 Key Skills in Application of Number, Communication and IT
- A successful College interview.

ASSESSMENT:

All units are assignment based. Units are graded Pass, Merit or Distinction according to the standard of the work.

JOB OPPORTUNITIES AND PROSPECTS:

The BTEC First Diploma will provide you with the necessary skills to seek employment in a wide variety of business organisations. It will also allow you to progress onto further qualifications such as the BTEC National Diploma in business, retail, hospitality, leisure or travel.

BTEC FIRST DIPLOMA IN RETAIL

LEVEL: 2
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This qualification provides an ideal first step into the ever-changing world of retail.

The subjects covered also form the basis for other vocational areas such as sales and customer service. The course is designed to help you develop your skills in a practical way, as well as providing an understanding of a wide range of different aspects of the retail industry. Your study will bring you into contact with local and national retailers.

You will study:

- Introduction to retail services
- Merchandising and display for retail services
- Retail selling and customer services.

Plus 3 specialist units from the following:

- Transport, distribution and storage
- Food retailing
- Advertising and sales in retail.

ENTRY

- 2 GCSE passes at grade C or above to include English Language or Maths or a Distinction or above at GNVQ Foundation with Level 1 Key Skills in Application of Number, Communication and IT
- A successful College interview.

ASSESSMENT

All units are assignment based and are graded Pass, Merit or Distinction according to the standard of the work.

JOB OPPORTUNITIES AND PROSPECTS:

Successful completion of the BTEC First
Diploma will develop skills and knowledge to
enhance employment prospects in the retail
environment. It would support progression to a
Level 3 BTEC National Diploma or an
Advanced Apprenticeship in a related subject,
i.e. Business Studies, Travel and Tourism,
Retail, Customer Service or Management.
Opportunities to study in these areas are
available at Solihull College.

APPRENTICESHIP IN BUSINESS ADMINISTRATION

LEVEL: 2 AND 3 CAMPUS: BLOSSOMFIELD COURSE DURATION: 16 MONTHS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an ideal programme for students who wish to gain practical experience of business administration whilst gaining academic qualifications.

During the programme you will cover

- Organising and managing yourself
- Working in a variety of business situations
- Interacting with people at all levelsProducing professional business documents
- Key Skills in Communication and
- Rey Skills in Communication and Application of Number
- Administration Technical Certificate.

You will also learn how a business operates, and cover areas such as customer service, reception and information technology.

The Level 3 Advanced Apprenticeship programme will allow you to study these business areas at a higher level.

WORK EXPERIENCE / COURSE STRUTURE:

- Employed (16-24 year olds) 4 days at your current place of work and up to 1 day at College
- Trainee (16-18 year olds) 5 days in College, including up to 3 days per week work experience.

For trainees, work experience is an essential part of this course. Students will be trained in the College Business Centre and carry out specific roles in various departments of the College. Students will be expected to apply for jobs and become 'employed' as soon as they have the relevant experience.

ENTRY:

No formal entry requirements, but applicants should have good communication skills and should be committed to a career in administration.

ASSESSMENT:

You will be observed in the work place and the work you produce will be assessed throughout the course. For Key Skills and Technical Certificates there will be examinations.

JOB OPPORTUNITIES AND PROSPECTS:

This programme can lead to positions as receptionists, administrative assistants or secretaries in a wide range of business departments such as customer service, human resources, finance, sales and marketing.

BTEC NATIONAL DIPLOMA IN BUSINESS

LEVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 2 YEARS
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This qualification is ideally suited to students wishing to study business in a practical 'hands on' way. The programme will cover 9 work-related modules each year and provide links to local employers through work experience placements and visits. This will allow students to gain a good understanding of all aspects of running a business.

In year one you will study

- Exploring business activity
- Investigating business resourcesIntroduction to marketing
- Effective people, communication
- and information
 Finance
- HR
- Marketing
- Management
- Retail.

In year two you can choose to specialise in any two from the following:

- Finance
- HR
- Marketing
- Management

Work experience is built into the later stages of the second year to allow for student to demonstrate the knowledge and skills that they have gained. An annual optional overseas study trip is arranged as part of the course.

WORK EXPERIENCE:

ENTRY:

- At least 5 GCSE passes at grade C or above in National Curriculum subjects including English and Maths and/or Key Skills in Communication and Numeracy
- A successful College interview.

ASSESSMENT:

All units are assignment-based. Units are graded Pass, Merit or Distinction according to the standard of the work.

JOB OPPORTUNITIES AND PROSPECTS:

Achieving the National Diploma would support entry into trainee management roles in administration, accounting, credit control, human resources, marketing and sales. It is accepted by Higher Education institutions for entry to HND and degree level courses in related subject areas including accountancy, business and management, marketing and HR. Higher Education opportunities in these areas are available at Solihull College.



BTEC NATIONAL CERTIFICATE IN BUSINESS - WITH ILEX LEGAL **SECRETARIAL CERTIFICATE** / DIPLOMA

LEVEL: 3 OUS: BLOSSOMFIELD **COURSE DURATION: 2 YEARS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is a 2 year qualification designed to combine study in business with a legal secretarial qualification.

The programme will provide you with an awareness of how business and legal organisations operate and equip you with the skills required to work as an administrator or secretary. The practical approach is designed to prepare you for work, but will also keep your options open for future study. The course will provide links to local employers, including solicitors and legal departments, through work placements

and visits.

- · Exploring business activity
- Investigating business resources
- Introduction to marketing
- Effective people, communication and information
- IT and secretarial skills
- · ILEX Secretarial Certificate.

- Finance
- HR
- Marketing Management
- Retail.

FNTRY

- 5 GCSE passes at grade C or above in National Curriculum subjects including English
- A successful College interview.

ASSESSMENT

All units of the BTEC National Diploma are assignment based and are graded Pass, Merit or Distinction according to the standard of the work. The IT, secretarial skills and ILEX qualification will involve examinations.

JOB OPPORTUNITIES AND PROSPECTS:

If you decide to specialise in a legal career route, there is always a demand for legal secretaries, administrators or paralegal positions with solicitor firms or in legal

Alternatively, you will also be qualified to work in any area of business such as marketing, human resources, finance or customer service across a range of sectors.

NATIONAL AWARD IN BUSINESS

BLOSSOMFIELD 2 YEARS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

An Award is equivalent to an A Level, in order to make this part of a full-time course you will need to combine this with another Award in Retail and / or IT Practitioners. The course is designed so that you gain an understanding of different aspects of business, it will not make you an expert in any one area, but will give an excellent introduction to all key business functions.

- Exploring business activity
- Investigating business resources
- Introduction to marketing
- Effective people, communication and information.

- Marketing
- Finance Management
- Human resources · Starting a new business.

WORK EXPERIENCE:

Work experience is built into the later stages of the second year to allow for students to demonstrate the knowledge and skills that they have gained. An annual optional overseas study trip is arranged as part of the course.

ENTRY:

- 5 grade Cs at GCSE level or equivalent including either English or Mathematics or Key Skills at level 2 in Communication or Numeracy
- A successful College interview.

ASSESSMENT:

Each unit is assessed through assignments.

JOB OPPORTUNITIES **AND PROSPECTS:**

Further study at Higher Education level to build on theoretical aspects taught on this course. This course prepares you for progression into a trainee management role.

NATIONAL AWARD IN RETAIL

LEVEL: 3 CAMPUS: BLOSSOMFIELD **COURSE DURATION: 2 YEARS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

An Award is equivalent to an A Level, in order to make this part of a full-time course you will need to combine this with another Award (Business and / or IT Practitioners) or National Certificate in Business (equivalent to 2 A levels). The course is designed to prepare for a role as a manager, developing your ability to manage yourself and others to meet deadlines and produce high quality work.

- Developments in Retail Services
- Retail, finance, forecasting and performance
- Customer service
- Retail marketing and promotion
- Leadership and supervision in retailing
- Retailing financial services.

- Organise, deliver and maintain reliable customer service
- Improve the customer relationship · Work with others to improve
- customer service Monitor and solve customer service problems
- Promote continuous improvement
- Technical Certificate in Customer Service Key Skills in application of number
- and communication.

WORK EXPERIENCE:

Work experience is built into the later stages of the second year to allow for students to demonstrate the knowledge and skills that they have gained. An annual optional overseas study trip is arranged as part of the course.

ENTRY:

- 5 GCSE passes at grade C or above including either English or Mathematics or Key Skills at level 2 in Communication or Numeracy
 • A successful College interview.

ASSESSMENT:

Each unit is assessed through assignments.

JOB OPPORTUNITIES AND PROSPECTS:

Further study at Higher Education level to build on theoretical aspects taught on this course. This course prepares you for a career in the varied world of retailing or as a trainee manager.

NATIONAL AWARD IN IT AND COMPUTING

LEVEL: 3 **CAMPUS**: BLOSSOMFIELD **COURSE DURATION: 2 YEARS MODE OF STUDY: FULL-TIME**

COURSE CONTENT:

An Award is equivalent to an A Level, in order to make this part of a full-time course you will need to combine this with another Award in Business and / or Retail. The course is designed so that you gain an understanding of IT and computing within a business context, focusing on the use of IT in web design and e-commerce

- · Communication and employability skills for IT
- Computer systems
- Advanced spreadsheet skills
- Website production and management
- e-commerce
- · Client side customisation of web pages.

WORK EXPERIENCE:

Work experience is built into the later stages of the second year to allow for students to demonstrate the knowledge and skills that they have gained. An annual optional overseas study trip is arranged as part of the course.

ENTRY:

- 5 GCSE passes at grade C or above or equivalent including either English or Mathematics or Key Skills at level 2 in Communication or Numeracy
- · A successful College interview.

ASSESSMENT:

Each unit is assessed through assignments.

JOB OPPORTUNITIES **AND PROSPECTS:**

Further study at Higher Education level to build on theoretical aspects taught on this course. This course prepares you for entering work as a management trainee or trainee web designer.

41

ACCESS TO HIGHER **EDUCATION BUSINESS WITH INFORMATION TECHNOLOGY**

LEVEL: 3

CAMPUS: BLOSSOMFIELD / WOODLANDS **COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME**

COURSE CONTENT:

This course is aimed at students who have been out of full-time education for over 3 years and want to gain a place within Higher Education.

- Business studies
- Practical business finance
- Business skills
- External factors
- · International business Business project skills
- Management
- The individual in organisations
- Understanding financial information
- Market research, principles and strategies
- Marketing plan
- Word processing, spreadsheets, databases and presentations for business.

ENTRY:

There are no specific requirements but all applicants will be interviewed and are usually asked for a piece of written work

ASSESSMENT

The course is assessed through assignments, presentations, seminars and exams.

JOB OPPORTUNITIES **AND PROSPECTS:**

This qualification can lead to progression on to a degree or Higher National Diploma in business and IT related subjects, on either a part-time or full-time basis. Higher Education opportunities in these areas are available at Solihull College.

APPRENTICESHIP IN CONTACT CENTRE **OPERATIONS**

LEVEL: 2 AND 3 CAMPUS: BLOSSOMFIELD **COURSE DURATION: 16 MONTHS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is offered at both Level 2 and Advanced Level 3 and is ideal for those who are interested in a career in a call handling environment.

- Contribute to developing and maintaining positive caller relationships
- Contribute to an effective and safe working environment
- Contribute to improving the quality of service provision
- Key Skills in Application of Number, Communication and IT.

- Contribute to developing and maintaining positive caller relationships
- Solve problems for telephone callers
- Develop and maintain an effective and safe working environment
- Manage yourself
- Key Skills in Application of Number, Communication and IT.

ENTRY:

Ideally GCSEs in Maths and English, although this is not compulsory.

ASSESSMENT:

By portfolio and examination.

JOB OPPORTUNITIES AND PROSPECTS:

Level 2 – Advanced Apprenticeships in Call Handling, Customer Services and Management Level 3 – Advanced Apprenticeships in Customer Service and Management. Both programmes can lead to employment in the call handling sector.

APPRENTICESHIP IN **CUSTOMER SERVICE**

LEVEL: 2 AND 3 **CAMPUS**: BLOSSOMFIELD **COURSE DURATION: 16 MONTHS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is offered at both Level 2 and Advanced Level 3 and is ideal for those who are interested in a career in customer service. The Level 3 course is suitable for those currently at, or working towards, supervisory level. For both programmes it is preferable that the candidate is in employment and supported by the employer.

- Deliver reliable customer service
- Develop customer relationships
- Resolve customer service problems
- Technical Certificate in Customer Service
- Key Skills in Application of Number and Communication.

Areas of study at Level 3 will include:

- Organise, deliver and maintain reliable customer service
- Improve the customer relationship
- · Work with others to improve customer service
- Monitor and solve customer service problems
- Promote continuous improvement
- Technical Certificate in Customer Service
- Key Skills in Application of Number and Communication.

ENTRY:

Ideally, GCSEs in Maths and English, although this is not compulsory.

ASSESSMENT:

By portfolio and examination.

JOB OPPORTUNITIES **AND PROSPECTS:**

Level 2 – Advanced Apprenticeships in Customer Services and Management Level 3 Advanced – NVQs in Customer Service and Management. Both programmes lead to employment in the customer services sector handling cus tomer requests and complaints. You could be based in a call centre or an office

APPRENTICESHIP IN WHOLESALE. DISTRIBUTION. WAREHOUSING AND STORAGE

LEVEL: 3 **CAMPUS:** BLOSSOMFIELD **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is offered at both Level 2 and Advanced Level 3 and is ideal for those who are interested in a career in a warehousing environment.

The Level 3 course is suitable for those currently at, or working towards, supervisory level.

At Level 2 you will cover

- Contributing to keeping the workplace secure
- Work effectively in own organisation
- Stock storage and order processing • Promoting products to customers
- Customer services
- Health and safety
- Organisational effectiveness

- Develop and maintain positive working relationships
- Stock management
- Customer services Health and safety
- Organisational effectiveness
- Key Skills.

ENTRY:

Ideally GCSEs in Maths and English although this is not compulsory.

ASSESSMENT:

By portfolio and examination.

JOB OPPORTUNITIES AND PROSPECTS:

This work-based accreditation will develop knowledge and skills sought after by employers in the sector, enhancing career progression. Students may progress to Advanced Apprenticeships in Customer Service and Management or alternative courses in these subjects at an appropriate level. Opportunities to study in these areas are available at Solihull College.

APPRENTICESHIP IN **RETAIL OPERATIONS**

LEVEL: 2 AND 3 CAMPUS: BLOSSOMFIELD / WOODLANDS **COURSE DURATION: 16 MONTHS MODE OF STUDY: FULL-TIME**

COURSE CONTENT:

This programmes is for individuals who are interested in a career in retail and is primarily suitable for those already in relevant employment.

- Health and safety
- Stock storage and order processing
- Preparing products for sale
- Merchandising and selling goods
- Customer serviceHygiene and movement of goods
- Key Skills in Communication and Application of Number
- · Technical Certificate in Retail

- Health and safety
- Merchandising and selling goods
- Customer service
- Organisational effectiveness
- Key Skills.

ENTRY

Ideally GCSEs in Maths and English, although this is not compulsory.

ASSESSMENT

By portfolio and examination.

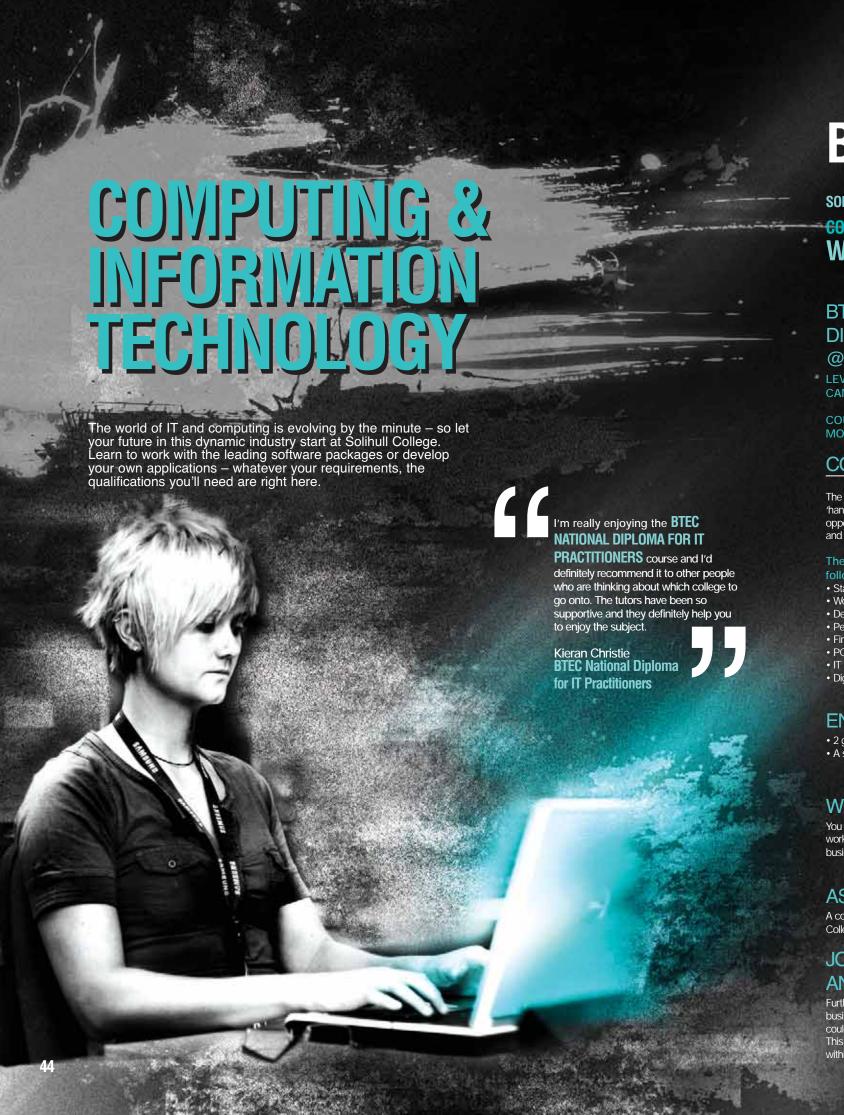
JOB OPPORTUNITIES AND PROSPECTS:

This work-based accreditation will develop knowledge and skills sought after by employers in the sector, enhancing career progression.

Students may progress to Advanced Apprenticeships in Retail, Customer Services and Management. Opportunities to study in these areas are available at Solihull College.



42



Become a...

SOFTWARE DEVELOPER IT PROFESSIONAL IT SUPPORT OFFICER COMPUTER SCIENCE SPECIALIST NETWORK DESIGNER **WEB DEVELOPER**

BTEC INTRODUCTORY DIPLOMA IN IT @ WORK

LEVEL: 1 **CAMPUS: BLOSSOMFIELD** /WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

The BTEC Introductory Diploma is a practical 'hands on' programme which provides the opportunity to learn about IT in the workplace and gain IT and personal skills.

The course includes the following units:

- Starting work in the IT industry
- Working in the IT industry
- Developing skills in ITPersonal effectiveness
- Financial management
- PC systems
- IT applications
- Digital devices

ENTRY:

- 2 grade Es at GCSE level
- A successful College interview.

WORK EXPERIENCE:

You will be encouraged to undertake work experience placements in a business/IT environment

ASSESSMENT:

A combination of externally set and College set assessments.

JOB OPPORTUNITIES AND PROSPECTS:

Further study by taking a computing or business related qualification at Level 2; this could include an Apprenticeship programme. This course prepares you for a career within a computing/business environment.

BTEC FIRST DIPLOMA FOR IT PRACTITIONERS

LEVEL: 2 CAMPUS: BLOSSOMFIELD /WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

The BTEC First Diploma is a Level 2 vocational qualification and can provide the initial knowledge and understanding if you wish to work or to gain entry to further study at Level 3.

There will be 7 units for the Diploma, to include

- Using ICT to present information
- Introduction to computer systems
- Website development
- Networking essentials
- Software design and development Database software
- Spreadsheet software

ENTRY:

- Either 2 GCSE subjects at grade D or above (1 must include Maths or preferably English or a science subject) or Merit or Distinction in GNVQ Foundation ICT
- A successful College interview and a good report from your current tutor.

ASSESSMENT:

Students are assessed continually by assignments. All assignments are internally set and assessed.

JOB OPPORTUNITIES AND PROSPECTS:

Students can take up further studies at Level 3, particularly the BTEC National Diploma (Certificate or Award). On successful completion of the course, students could work in a support role within the IT industry.



BTEC NATIONAL DIPLOMA FOR IT PRACTITIONERS

(SOFTWARE DEVELOPMENT)

LEVEL: 3 CAMPUS: BLOSSOMFIELD COURSE DURATION: 2 YEARS (DIPLOMA AND CERTIFICATE) AND 1 YEAR (AWARD) MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is for students who are interested in developing ICT skills in order to help others use ICT equipment. This may involve hardware or software, or a combination of both.

There will be 18 units for the Diploma, 12 units for the Certificate and 6 units for the Award.

Units will include

- Communication and employability skills for IT
- Computer systemsPrinciples of software
- Principles of software design and development
- Event driven programmingAdvanced database skills
- Advanced uatabase skills
- Advanced spreadsheet skills
 Website graduation and graduations
- Website production and management
- E-commerce.

ENTRY:

To join this course, a student must have the following:

- Either 4 GCSE passes at grade C or above. These should include Maths and preferably English Language
 Or Distinction or Merit in GNVQ
- Or Distinction or Merit in GNVC Intermediate ICT
- Or Distinction or Merit in BTEC First for IT Practitioners
- A successful College interview and a good report from your current tutor.

WORK EXPERIENCE:

One week of work experience is built into the programme and is normally implemented in the 2nd year of the studies.

ASSESSMENT:

Students are assessed continually by assignments.

JOB OPPORTUNITIES AND PROSPECTS:

The qualification would support direct entry to a junior IT job role in the world of business and commerce. It is accepted by Higher Education institutions for entry to HND and degree level courses in related subject areas, i.e. computing; computer science or software development. Higher Education opportunities are available in these areas at Solihull College.

NATIONAL AWARD IN IT AND COMPUTING

LEVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 2 YEARS
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

An Award is equivalent to an A Level, in order to make this part of a full-time course you will need to combine this with another Award in Business and / or Retail. The course is designed so that you gain an understanding of IT and computing within a business context, focusing on the use of IT in web design and e-commerce.

The course will cover the following units:

- Communication and employability skills for IT
- Computer systems
- Advanced spreadsheet skills
- Website production and management
- e-commerce
- Client side customisation of web pages.

ENTRY:

- 5 GCSE passes at grade C or above or equivalent including either English or Mathematics or Key Skills at level 2 in Communication or Numeracy
- A successful college interview.

ASSESSMENT:

Each unit is assessed through assignments.

JOB OPPORTUNITIES AND PROSPECTS:

Further study at Higher Education level to build on theoretical aspects taught on this course. This course prepares you for entering work as a management trainee or trainee web designer.

BTEC NATIONAL DIPLOMA FOR IT PRACTITIONERS (ICT SYSTEMS SUPPORT)

LEVEL: 3 CAMPUS: BLOSSOMFIELD COURSE DURATION: 2 YEARS (DIPLOMA AND CERTIFICATE) AND 1 YEAR (AWARD)

MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is for students who are interested in developing ICT skills in order to help others use ICT equipment. This may involve hardware or software, or a combination of both.

There will be 18 units for the Diploma, 12 for the Certificate and 6 units for the Award.

Units will include:

- Communication and employability skills for IT
- Computer systems
- Information systems
- IT systems troubleshooting and repair
- Human computer interaction
- Principles of computer networks
- Networking basics (Cisco CCNA1)

ENTRY:

To join this course, a student must have the following:

- Either 4 GCSE passes at grade C or above. These should include Maths and preferably English Language
- Or Distinction or Merit in GNVQ Intermediate ICT
- Or Distinction or Merit in BTEC First for IT Practitioners
- A successful College interview and a good report from your current tutor.

WORK EXPERIENCE:

One week of work experience is built into the programme and is normally implemented in the 2nd year of the studies.

ASSESSMENT:

Students are assessed continually by assignments.

JOB OPPORTUNITIES AND PROSPECTS:

The qualification would support direct entry to a junior IT job role in the world of business and commerce. It is accepted by Higher Education institutions for entry to HND and degree level courses in related subject areas, i.e. computing; computer science or software development. Higher Education opportunities are available in these areas at Solihull College.

BTEC NATIONAL DIPLOMA FOR IT PRACTITIONERS (GENERAL)

LEVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 2 YEARS
(DIPLOMA AND CERTIFICATE)
AND 1 YEAR (AWARD)
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is for students who are interested in developing IT skills in order to help others use IT equipment. This may involve hardware or software, or a combination of both. There will be 18 units for the Diploma, 12 for the Certificate and 6 units for the Award.

Units will include

- Communication and employability skills for IT
- Computer systems
- Information systems
- IT systems analysis and designPrinciples of software design
- and development
- Event driven programming.

ENTRY:

To join this course, a student must have the following:

- Either 4 GCSE passes at grade C or above. These should include Maths and preferably English Language
- Or Distinction or Merit in GNVQ Intermediate ICT
- Or Distinction or Merit in BTEC First for IT Practitioners and
- A successful College interview and a good report from your current tutor.

WORK EXPERIENCE:

One week of work experience is built into the programme and is normally implemented in the 2nd year of the studies.

ASSESSMENT:

Students are assessed continually by assignments.

JOB OPPORTUNITIES AND PROSPECTS:

The qualification would support direct entry to a junior IT job role in the world of business and commerce. It is accepted by Higher Education institutions for entry to HND and degree level courses in related subject areas, i.e. computing; computer science or software development. Higher Education opportunities are available in these areas at Solihull College.



CONSTRUCTION With a dedicated construction centre, Griffin Park, close to the Woodlands Campus, Solihull College is the perfect place to learn the specialist skills needed for a career in the construction industry.

Become a...

DECORATOR PAINTER PLASTERER BRICKLAYER TILER GLAZER SPRAY PAINTER

CERTIFICATE IN BASIC CONSTRUCTION **SKILLS 6217 01**

LEVEL: 1 **CAMPUS: GRIFFIN PARK** COURSE DURATION: 13 WEEKS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is a general introductory programme for students wishing to access a range of careers within the construction industry. It is a requirement that students complete this programme before progressing to our specialist courses in bricklaying, painting and decorating or plastering.

This course will allow you to cquire a range of skills in the ving areas:

- Bricklaying
- Painting and decorating
- Plastering

ENTRY:

- A commitment to working in the construction industry
- A successful College interview.
- Completion of the Entry to Construction course at Woodlands (see website for more details) or
- GCSE passes at grade C and above in Maths and English.

SSESSMENT:

Practical assessment and theory.

JOB OPPORTUNITIES AND PROSPECTS:

Completion of this course allows students to progress to one of our specialist Introductory Certificate programmes in either painting and decorating, bricklaying, plastering or carpentry. Students could also progress to junior positions within the construction industry, primarily in the area of refurbishment.

CERTIFICATE IN BASIC CONSTRUCTION SKILLS - BRICKLAYING 6217 07

LEVEL: 1 **CAMPUS: GRIFFIN PARK COURSE DURATION: 13 WEEKS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an introductory programme for students wishing to access a career within the construction industry using bricklaying skills.

The course will allow you to acquire skills in some or all of the following areas:

- Working with stretcher bond walling
- Constructing a block wall
- Constructing a cavity wall with recess
- Working with a timber frame in brickwork
- Working with a stepped foundation using block work
- Constructing a cavity wall using a pre-cast stone arch
- Constructing brick and block gable end
- · Constructing single flue chimney and pot
- Using decorative bond bricklaying · Constructing an attached pier
- with decorative wall bond
- Working with coarse and random
- Constructing an English bond manhole.

ENTRY:

- A commitment to working in the construction industry
- A successful College interview • Completion of the 6217 01.

ASSESSMENT:

Practical assessments and theory.

JOB OPPORTUNITIES AND PROSPECTS:

Completion of this course allows students to progress to more advanced programmes in either bricklaying or other areas of construction. Students could also progress to junior positions within the construction industry, primarily in the area of refurbishment

CERTIFICATE IN BASIC CONSTRUCTION **SKILLS - PAINTING** AND DECORATING 6217 03

LEVEL: 1 CAMPUS: GRIFFIN PARK **COURSE DURATION: 13 WEEKS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an introductory programme for students wishing to access a career within the painting and decorating industry.

The course will allow you to acquire skills in some or all of the following

- Painting window frames
- Painting doors and door frames
- · Removing and hanging wallpaper
- Removing rust and priming metal
- · Applying paint by spraying Glazing
- Using broken colour techniques
- Working with hardwood finishes
- Removing and refitting a radiator
- Artexing and coving
- Health and safety skills

ENTRY:

- A commitment to working in the construction industry

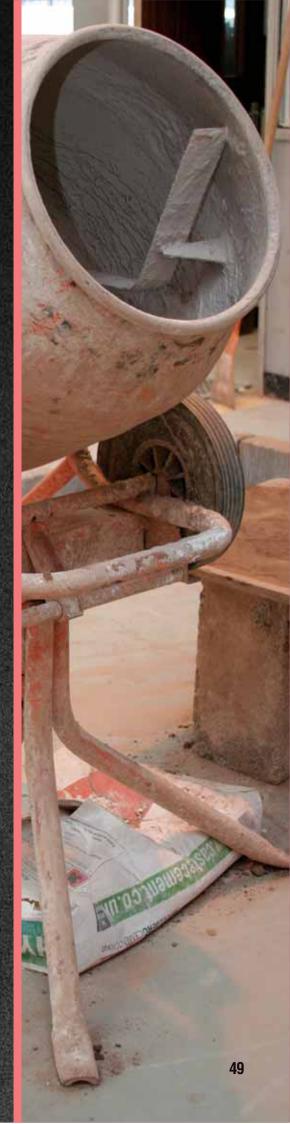
 • A successful College interview
- Completion of 6217 01.

ASSESSMENT:

Practical assessment and theory.

JOB OPPORTUNITIES AND PROSPECTS:

Completion of this course allows students to progress to more advanced programmes in either painting and decorating or other areas of construction. Students could also progress to junior positions within the construction industry, primarily in the area of refurbishment.



CERTIFICATE IN BASIC CONSTRUCTION SKILLS - PLASTERING 6217 04

LEVEL: 1 CAMPUS: GRIFFIN PARK COURSE DURATION: 13 WEEKS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an introductory programme for students wishing to access a career within the construction industry using bricklaying skills.

The course will allow you to acquire skills in the following areas:

- Patch plastering
- Floor screeding
- TilingWall and ceiling boarding
- · Plastering.

ENTRY:

- A commitment to working in the construction industry
- A successful College interview
- Completion of 6217 01.

ASSESSMENT:

Practical assessments and theory.

JOB OPPORTUNITIES AND PROSPECTS:

Completion of this course allows students to progress to more advanced programmes in either plastering or other areas of construction. Students could also progress to junior positions within the construction industry, primarily in the area of refurbishment.

Thanks to the **CERTIFICATE IN BASIC CONSTRUCTION SKILLS** course I have secured a job in construction and that is all down to the skills I learnt at Solihull College. It definitely helps when you are learning in good facilities and I can't thank the tutors enough for all their help.

Stephen Hodgetts Former student

INTRODUCTORY **CERTIFICATE IN BASIC** CONSTRUCTION SKILLS

- WOODWORKING (FURNITURE MAKING) 6217 06

LEVEL: 1 **CAMPUS: GRIFFIN PARK** COURSE DURATION: 13 WEEKS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an introductory programme for students wishing to access a career within the construction industry using woodwork skills. The completion of 9 mandatory units and 1 optional to be taken from a range of 4:

Mandatory Units

- Constructing through mortice and tenon
- Constructing stub mortice and tenon
- Constructing haunched mortice and tenon
- Constructing centre bridle joint
- · Constructing dovetail halving joint
- Constructing through dovetail
- Constructing a lapped dovetail
- Constructing three dowel joint · Constructing biscuit joint or loose tongue.

Optional

- Constructing furniture bedside cabinet
- Constructing furniture kitchen stool
- · Constructing furniture magazine rack
- Constructing furniture occasional table

ENTRY:

- A commitment to working in the construction industry
- A successful College interview
- Completion of 6217 01

ASSESSMENT:

Written and practical assessments.

JOB OPPORTUNITIES AND PROSPECTS:

Completion of this course allows students to progress to more advanced programmes in either woodworking or construction. Students could also progress to junior positions within the construction industry, primarily in the area of refurbishment.

INTRODUCTORY **CERTIFICATE IN BASIC** CONSTRUCTION SKILLS

- WOODWORKING (CARPENTRY AND **JOINERY) 6217 05**

LEVEL: 1 **CAMPUS:** GRIFFIN PARK COURSE DURATION: 13 WEEKS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an introductory programme for students wishing to access a career within the construction industry using woodworking skills.

The completion of 9 mandatory units and 1 optional to be taken from a range of 4:

Mandatory Units

- Constructing through mortice and tenon
- Constructing stub mortice and tenon
- Constructing haunched mortice and tenon
- Constructing centre bridle joint
- · Constructing dovetail halving joint
- Constructing through dovetail
- · Constructing double mortice and tenon Constructing shouldered housingConstructing slot dovetail.

Optional

- · Constructing a nail box
- Constructing a pair of gallows brackets
- · Constructing a garden gate
- · Constructing a built in cupboard.

ENTRY:

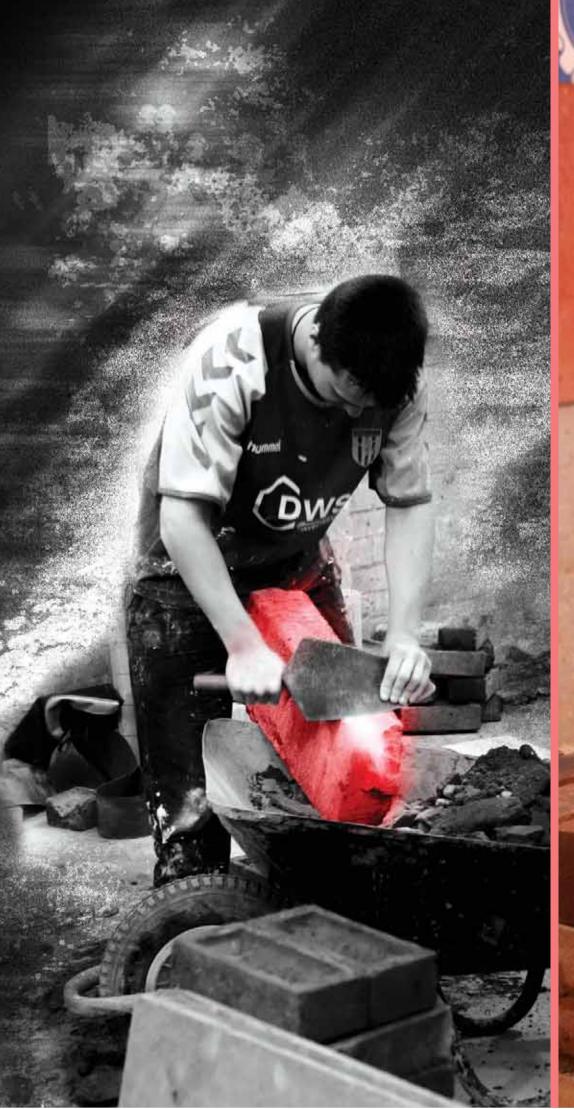
- · A commitment to working in the construction industry
- A successful College interview
- Completion of 6217 01

ASSESSMENT

Written and practical assessments.

JOB OPPORTUNITIES AND PROSPECTS:

Completion of this course allows students to progress to more advanced programmes in either woodworking or construction. Students could also progress to junior positions within the construction industry, primarily in the area of refurbishment.







Your dream job...

CLASSROOM ASSISTANT NURSERY ASSISTANT CHILDCARE WORKER CHILDREN'S NANNY PLAYWORKER **NURSERY OFFICERS TEACHING ASSISTANT LEARNING SUPPORT**

BTEC FIRST DIPLOMA IN CHILDREN'S CARE. **LEARNING AND** DEVELOPMENT

LEVEL: 2 **CAMPUS: BLOSSOMFIELD** / WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

/ WOODLANDS

COURSE CONTENT:

The programme consists of 3 core and 3

These cover all aspects of childcare and education at the appropriate

- Understanding childrens' development
- Keeping children safe
- Communication with children and adults
- Preparing and maintaining the environment
- Providing support for children with disabilities
- Professional development roles and responsibilities
- GCSE English and Maths
- Key Skills in IT.

Students may also participate in enrichment programmes such as:

- Food and nutrition healthy eating for children
- French / Spanish for young children

I really want to follow a career in childcare and when I found out that I could do the DIPLOMA IN **CHILDCARE AND EDUCATION** at Solihull College I jumped at the chance. There's a really good atmosphere around the campus and the tutors encourage you every step of the way.

> Naznene Hussain Diploma in Childcare

ENTRY:

- 4 GCSE passes at grade D or above including English
- A successful College interview
- A positive reference and a clear Criminal
- Commitment to providing the best care and education for students Records Bureau (CRB) check To be eligible for CRB clearance, you

need to have been resident in the UK for at least 5 years.

WORK EXPERIENCE:

Work experience placements will be arranged during the course, enabling students to gain practical experience of working with children.

ASSESSMENT:

The course is assessed through assignments.

JOB OPPORTUNITIES AND PROSPECTS:

This qualification can lead to employment as an assistant in nurseries and early years settings. Students may progress to the Diploma in Childcare and Education or NVQ Progression Programme Level 3.



APPRENTICESHIP IN CHILDREN'S CARE, **LEARNING AND** DEVELOPMENT

LEVEL: 2 AND 3 CAMPUS: BLOSSOMFIELD /WOODLANDS **COURSE DURATION: 16 MONTHS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is suitable for students who wish to work in the early years sector whilst gaining a qualification.

Units include:

- Child development
- Health and safety in the workplace
- Safeguarding children
- The role of the childcare worker
- Meeting childrens' physical care needs
- The early years' curriculum
- The environment
- Key Skills in Communication and Application of Number.

ENTRY:

- 4 GCSE passes at grade D or above including English and Maths
- An interest in working with children
- Evidence of relevant work experience, i.e. babysitting or caring for relatives
- A positive reference and a clear Criminal Records Bureau (CRB) check. To be eligible for CRB clearance, you need to have been resident in the UK for at least 5 years.

WORK EXPERIENCE:

Students will need suitable employment with young children. This can be paid or voluntary but must be for a minimum of 16 hours each

ASSESSMENT:

The course is assessed through assignments and an end test.

JOB OPPORTUNITIES AND PROSPECTS:

This work-based accreditation develops knowledge and skills sought after by employers in an early years setting, enhancing job prospects and career progression. Successful completion of this course would support progression to the Level 3 Diploma in Childcare and Education or NVQ Level 3 CCLD Children's Care, Learning and Development.

DIPLOMA IN CHILDCARE AND **EDUCATION**

LEVEL: 3 **CAMPUS: BLOSSOMFIELD COURSE DURATION: 2 YEARS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is suitable for students who wish to work with children in either an educational or care setting.

Units include:

- Child development and observation
- Education
- Childcare
- Play
- Safeguarding children
- · Key Skills in Communication, Application of Number and IT.

Students may also participate in enrichment programmes such as:

- Food and nutrition healthy eating for children
- French / Spanish for young children
- British sign language.

ENTRY:

- 4 GCSE passes at grade C or above including English
- A successful College interview (mature applicants without formal qualifications will be considered by selective interview and an essential skills assessment)
- A positive reference and a clear Criminal Records Bureau (CRB) check. To be eligible for CRB clearance, you need to have been resident in the UK for at least 5 years.

WORK EXPERIENCE:

Assessed work placements (800 hours over 2 years) with children aged 0-8 in a variety of early years settings.

ASSESSMENT:

- Assignments
- Coursework
- Portfolios
- Work based assessments (over 2 years)
- An external examination.

JOB OPPORTUNITIES AND PROSPECTS

Successful completion of this course would support direct entry into the world of work in related job roles i.e. nursery nursing, teaching assistant, working with children with special educational needs. It is accepted by Higher Education institutions as entry to HND and degree level programmes in related areas of study, i.e. early childhood studies, teaching social studies, health and social care an nursery nursing. Higher Education opportunities are available at Solihull Colle

BTEC NATIONAL DIPLOMA IN CHILDREN'S CARE. **LEARNING AND** DEVELOPMENT

LEVEL: 3 CAMPUS: BLOSSOMFIELD **COURSE DURATION: 2 YEARS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is intended for those who are planning to enter employment in early years services or to access Higher Education

Units include:

- Values and personal development
- · Communication and interpersonal skills
- Professional practice
- Safe environments · Learning in the early years
- Childcare practice Child development
- Developmental psychology
- · Professional practice
- Key Skills in Communication, Application of Number and IT.

tudents will also participate in enrichment programmes such as: Food and nutrition

- healthy eating for children
- French / Spanish for young children
- · British sign language

ENTRY:

- 5 GCSE passes at grade C or above including English and either Maths or Science
- A successful College interview
- A positive reference and a clear Criminal Records Bureau (CRB) check. To be eliqible for CRB clearance, you need to have been resident in the UK for at least 5 years.

WORK EXPERIENCE:

Assessed work placements (800 hours over 2 years) with children aged 0-8 in a variety of early years settings.

ASSESSMENT:

A variety of assessment methods including:

- Assignments Case studies
- Projects
- Presentation Observation

JOB OPPORTUNITIES AND PROSPECTS:

Successful completion of this course would support direct entry into the world of work in related job roles i.e. nursing, teaching assistant, working with children with special educational needs. It is accepted by Higher Education institutions as entry to HND and degree level programmes in related areas of study, i.e. early childhood studies, teaching, social studies, health and social care and nursery nursing. Higher Education opportunities, including the HND in Advanced Practice in Work with Children and Families, are available at Solihull College



55



You could be...

JUNIOR MECHANIC MOT TESTER CAR MECHANIC
TECHNICIAN ELECTRONIC ENGINEER ALARM ENGINEER
PROJECT ENGINEER INSPECTION AND TEST ENGINEER

CITY AND GUILDS 4101 – VEHICLE MAINTENANCE AND REPAIR (LEVEL 1)

LEVEL: 1 CAMPUS: WOODLANDS COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This broad-based course is designed for people wishing to pursue careers in all aspects of the motor industry. The programme provides students with practical experience of repairing and maintaining motor vehicles.

The course will cover:

- Working safely with others
- Remove and refit wheels and tyres
- Remove and replace vehicle componentsVehicle bodywork
- Service and repair
- Numeracy, literacy and communications. Safety boots and overalls are required.

ENTRY:

- No specific engineering qualifications are required although a keen interest in motor vehicles is essential. Applicants should have practical ability and not be worried about getting their hands dirty
- A successful College interview.

WORK EXPERIENCE:

None required.

ASSESSMENT:

Each unit requires the successful completion of a short multi-choice examination and a practical assignment.

JOB OPPORTUNITIES AND PROSPECTS:

Entry level into the retail motor trade as a trainee mechanic – progression through to MOT tester or technician positions. Progression onto the Level 2 programme at Solihull College is also an option.

CITY AND GUILDS 4101 – VEHICLE MAINTENANCE AND REPAIR (LEVEL 2)

LEVEL: 2 CAMPUS: WOODLANDS COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is a practical course which will help you develop skills and knowledge gained at Level 1. It will include more advanced skills in electrical systems and light vehicle technology and you will gain a qualification recognised by the motor industry which will improve your employment opportunities.

Units of study include:

- Automotive vehicle workshop and environmental studies
- Remove and refit components (light vehicles)
- Fault diagnosis (light vehicles).

ENTRY:

- 2 GCSE passes at grade D or above in National Curriculum subjects, or
- Completion of the Level 1 qualification
- No specific engineering qualifications are necessary although a keen interest in motor vehicles is essential. Candidates for Level 2 would normally have some experience of working with cars and related equipment
- A successful College interview. Safety boots and overalls are required.

ASSESSMENT:

Each unit requires the successful completion of a short multi-choice examination and a practical assignment.

JOB OPPORTUNITIES AND PROSPECTS:

Entry into the retail motor trade as a junior mechanic with progression through to MOT tester or technician positions. Further studies would normally include Level 3 qualifications.



BTEC FIRST DIPLOMA IN VEHICLE TECHNOLOGY (MOTOR SPORT)

LEVEL: 2 CAMPUS: WOODLANDS COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed to equip individuals with the knowledge and practical skills needed to meet the needs of modern vehicle industries.

The BTEC First Diploma in Motor Vehicle Technology provides opportunities for learners who intend to progress into technician roles, as well as for those based in industry and wish to gain an understanding of the sector.

You will study 3 core subjects :

- Essential Working Practices in Vehicle Technology
- Vehicle Electrical and Electronic Principles
- Engineering Skills for Vehicle Repair.

In addition there are further optional units:

- · Vehicle fault diagnosis
- Stripping and rebuilding motor sports engines
- Motor sport vehicle inspection
- Vehicle engine system principles
- Vehicle science and applied mathematics.

ENTRY:

- 2 GCSE passes grade D or above to include Maths, English or Science
- A successful College interview.

ASSESSMENT:

There are no formal examinations. A range of assessments are carried out through worksheets, assignments, individual and group presentations.

JOB OPPORTUNITIES AND PROSPECTS:

It is possible for you to gain employment as a car mechanic at operational level, or to progress to the BTEC National Diploma.

BTEC FIRST DIPLOMA IN ELECTRONICS

LEVEL: 2 CAMPUS: WOODLANDS COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

A BTEC First Diploma is a practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations. The course covers the basic technical knowledge and practical skills to provide a good foundation for future career opportunities or progression to a more advanced work-related qualification.

There are 6 units (3 core units and 3 specialist units) which enable you to study a particular area in more depth.

ENTRY:

- 2 GCSE passes at grade D or above to include Science, Maths or English (these may be retaken by arrangement) or Foundation GNVQ in Engineering
- A successful College interview.

ASSESSMENT:

Internally assessed units.

JOB OPPORTUNITIES AND PROSPECTS:

This course will develop knowledge and skills valued by the electronic engineering industry and enhance employment prospects. Progression to a Level 3 BTEC National Diploma would further enhance employment prospects and facilitate progression to HND and degree courses in related subject areas, i.e. engineering or electronic engineering. Suitable Higher Education courses are available at Solihull College.

The facilities at Woodlands are really impressive and were definitely a major factor in me coming to the College.

The VEHICLE MAINTENANCE

The VEHICLE MAINTENANCE
AND REPAIR course has been really enjoyable and I've learnt so much. The tutors make such a difference because they are there to support you when you need it and you feel like you can always go to them.

Dan Henson Vehicle Maintenance and Repair



LEVEL: 2 CAMPUS: WOODLANDS COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is the only route for those wishing to go into the electrical installation industry. It will provide the essential underpinning knowledge necessary for National Occupational Standards. The aims of the course are to provide knowledge and awareness of the techniques, craft skills, technology and related science required for electrical installation work.

The course can also form part of an NVQ Level 2 or 3 in Electrical Installation and covers the following units:

- Working effectively and safely in an electrotechnical environment
- Application of health and safety
- Principles of electrotechnologyInstallation (building and structures).

ENTRY:

- 2 GCSE passes at grade D or above in Maths, English or Science
- A strong interest in electrotechnical
- technology is required
 A successful College interview.

ASSESSMENT:

Students must complete 1 online multiple choice examination for each unit and 2 externally set assignments.

JOB OPPORTUNITIES AND PROSPECTS:

Career opportunities include electrician, alarm engineer or inspector and test engineer. The course can also provide progression onto a Level 3 qualification.



CITY AND GUILDS 2330 - CERTIFICATE IN **ELECTROTECHNICAL TECHNOLOGY**

LEVEL: 3 CAMPUS: WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is the continuation for those wishing to enter the electrical installation industry. It provides the essential underpinning knowledge necessary for National Occupational Standards. The aims of the course are providing knowledge and awareness of the techniques, craft skills, technology and the related science requires electrical installation work.

The course can form part of an NVQ programme for Level 3 in electrical installation and covers the following

- Application of Health and Safety and electrical safety
- Inspection, testing, commissioning of electrical installations
- Fault diagnosis and rectification of electrical installations.

ENTRY:

- A level 2 qualification, either 2330 or 2360
- A successful College interview.

ASSESSMENT:

Students must complete an online multiple choice examination for each unit and a written examination for both units 2 and 3, along with 2 externally set assignments.

JOB OPPORTUNITIES AND PROSPECTS:

Career opportunities include electrician, alarm engineer or inspection and test engineer.

BTEC NATIONAL DIPLOMA/ **CERTIFICATE IN** ELECTRICAL/ **ELECTRONIC ENGINEERING**

LEVEL: 3 CAMPUS: WOODLANDS COURSE DURATION: 2 YEARS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

The course contains a number of compulsory and optional units (number dependent on whether Diploma or Certificate is taken) and covers areas including:

- Business systems
- Communication
- Mathematics
- Electronics
- Digital electronics
- Microelectronics
- Electronic aided design
- Electronics circuit manufacture
- Software development.

ENTRY:

- 4 GCSE passes at grade C or above including Mathematics, English or Science or
- A BTEC First Diploma or
- A GNVQ Intermediate Award in a relevant discipline
- · A successful College interview. However applications are considered on students' individual merits.

ASSESSMENT:

Internally and externally assessed units.

JOB OPPORTUNITIES **AND PROSPECTS:**

This programme is suitable for those hoping to work as technicians or project engineers. It provides a sound base for progression to programmes in Higher Education, including the HNC available at Solihull College, or for a career in the industry.

BTEC NATIONAL DIPLOMA/ **CERTIFICATE IN AEROSPACE ENGINEERING**

LEVEL: 3 CAMPUS: WOODLANDS COURSE DURATION: 2 YEARS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

The BTEC National Diploma and Certificate are practical work-related courses. You learn by completing projects and assignments based on realistic workplace situations. The Diploma is made up of 18 units (6 core units and 12 specialist units) and the Certificate is made up of 12 units (6 core units and 6 specialist units).

- Business systems for technicians
- Communication for technicians
- Science for technicians
- Project
- · Aircraft workshop principals and practice
- · Core maths for technicians.

Specialist units:

These can be selected to reflect a specialist pathway, e.g. mechanical or avionics, or a broader course of study.

ENTRY:

- You will normally need either:

 4 GCSE passes at grade C or above
- including Mathematics, English or Science or BTEC First Diploma or Certificate in
- Intermediate GNVQ in a related subject and
- · A successful College interview.

ASSESSMENT:

Assessment is largely by coursework with an externally set assignment in the second year of

JOB OPPORTUNITIES AND PROSPECTS:

This qualification provides the underpinning knowledge requirements for various Level 2 engineering courses and also the grounding to go on to a Higher National Certificate or Diploma. This programme is suitable for those hoping to work as a technician or project engineer.



Take your pick... FLORIST FLOWER ARRANGER WEDDING FLOWER DESIGNER HORTICULTURAL CONSULTANT LANDSCAPE DESIGNER FLORAL SHOP MANAGER PARK MANAGER

FLORISTRY & HORTICULTURE

Raring to put your green-fingered artistic flair to good use or interested in cultivating a new career? Now you can with our full-time floristry programmes for beginners or the advanced. From flower arranging to display techniques, wedding designs to customer service, the skills you need to enter the industry can be found right here.

CERTIFICATE IN LAND-BASED STUDIES LEVEL 1 FLORISTRY

LEVEL: 1
CAMPUS: BLOSSOMFIELD
(PART-TIME AVAILABLE AT WOODLANDS)
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME
AND PART-TIME

COURSE CONTENT:

The course is designed for students who are interested in a career within the land-based sector .There are 3 pathway to the certificate eg Horticulture, Floristry and Animal Care. The progression upon successful completion of the course would be a level 2 First Diploma in your chosen path way.

For full achievement of the Certificate in Land-Based Studies (Floristry) you will need to achieve passes in 7 units. For example:

Core units:

- Safe and effective working practices
- in land-based industries
- Develop performance in land-based industries

Specialist core units:

- Carry out basic floristry tasks.
- Identify flowers, foliage and plants.
- Produce and maintain shop displays
- Produce planted designs
- · Assemble basic floral designs.

WORK EXPERIENCE:

Students are required to attend work experience within the floristry industry e.g. a local florist, for a minimum of 200 hours (approximately 5 weeks). The time allocated for work experience is timetabled into the programme. Students will also have the opportunity to work in the College flower shop.

ENTRY:

- No formal qualifications needed but students must have an interest in the land-based pathway that they have chosen.
- Successful completion of a College interview.

ASSESSMENT:

National standards and rigorous quality assurance are maintained by the use of: NPTC set and marked tests by online multi choice tests, NPTC set assignments and a portfolio of evidence: students will collect a portfolio of evidence to demonstrate their achievements.

JOB OPPORTUNITIES AND PROSPECTS:

Successful candidates can progress onto a First Diploma in their chosen pathway, a Level 2 Apprenticeship or a career within the land-based industry.

BTEC FIRST DIPLOMA IN FLORISTRY

I FVFI: 2

CAMPUS: BLOSSOMFIELD
(PART-TIME AVAILABLE AT WOODLANDS)
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME
AND PART-TIME

COURSE CONTENT:

This course is ideal for those who wish to pursue a career in floristry.

The course will cover:

• Customer service

- Flower preparation
- Stock control
- Selling
- Display techniquesPlant care
- Wedding and funeral designs
- Gift packaging Flower arranging.

WORK EXPERIENCE:

Students are required to attend work experience within the floristry industry e.g. a local florist, for a minimum of 200 hours (approximately 5 weeks). The time allocated for work experience is timetabled into the programme. The students will also have the opportunity to work in the College flower shop.

ENTRY:

- A good standard of education is required, usually a minimum of 2 GCSE passes at grade D or above
- A successful College interview.

ASSESSMENT:

Continuous assessment is undertaken throughout the course through practical and theory based assessments and written assignments.

JOB OPPORTUNITIES AND PROSPECTS:

Students can progress to higher level qualifications in engineering.

Completion of the qualification is one of the milestones for entry onto an Apprenticeship in Engineering.



BTEC NATIONAL AWARD IN FLORISTRY

LEVEL: 3 CAMPUS: BLOSSOMFIELD COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is ideal for those who already have some floristry experience and would like to develop their skills further.

The programme includes:

- Flower preparation
- Plant care
- Advanced wedding designs
- Wired assembled designs
- Gift designs
- Funeral designs
- Display techniques.
 This course is very much related to the practical side of floristry, although some

business input will be necessary.

Advanced floristry work and contract work will also be included.

WORK EXPERIENCE:

Students will be expected to undertake work experience. This will be incorporated in the timetable. A minimum of 200 hours (5 weeks) will be expected. This will be discussed further at interview.

ENTRY:

- 4 GCSE passes at grade C or above to include English, Maths and Science
- Ideally applicants should have gained a BTEC First Diploma in Floristry or the equivalent to progress onto this course, although industrial experience is also an advantage
- A successful College interview.

ASSESSMENT:

Continuous assessment is undertaken throughout the course through practical and theory assessments and written assignments

JOB OPPORTUNITIES AND PROSPECTS:

This qualification will enable students to further their knowledge and practical skills in floristry to gain employment in the industry. Further industrial experience will lead to the opportunity of taking the Society of Floristry exams.

CERTIFICATE IN
LAND-BASED
STUDIES LEVEL 1
HORTICULTURE

On the Horticulture courses we get to use good quality tools and the LEVEL: 1
CAMPUS: BLOSSOMFIELD

facilities are great as well. I think

course will help, whether I go straight into

a job or an Apprenticeship and it's good to

the skills I have learnt on the

NVQ LEVEL 1 HORTICULTURE

be able to have a number of options

available.

Daniel Hughes

NVQ Level 1 Horticulture

MODE OF STUDY: FULL-TIME

COURSE CONTENT:

COURSE DURATION: 1 YEAR

The course is designed for students who are interested in a career within the land-based sector. There are 3 pathways to the certificate eg Horticulture, Floristry and Animal Care. The progression upon successful completion of the course would be a level 2 First Diploma in your chosen pathway.

For full achievement of the Certificate in Land-Based Studies (Horticulture) you will need to achieve passes in 7 units. For example:

Core units:

- Safe and effective working practices in land-based industries
- Develop performance in land-based industries.

Specialist core unit:

- Contribute to the propagation of plants
- Identify plants
- Identify common pests and diseases
- Contribute to the establishment of plantsContribute to the maintenance of plants.

WORK EXPERIENCE:

Students will spend 1 day per week at a relevant work placement.

ENTRY:

- No formal qualifications needed but students must have an interest in the land-based pathway that they have chosen
- · Successful completion of a College interview

ASSESSMENT:

National standards and rigorous quality assurance are maintained by the use of: NPTC set and marked tests by online multi choice tests, NPTC set assignments and a portfolio of evidence: students will collect a portfolio of evidence to demonstrate their achievements.

JOB OPPORTUNITIES AND PROSPECTS:

Successful candidates can progress onto a First Diploma in their chosen pathway, a Level 2 Apprenticeship or a career within the land-based industry.

BTEC FIRST DIPLOMA IN HORTICULTURE

LEVEL: 2 CAMPUS: BLOSSOMFIELD COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is ideal for those who wish to pursue a career in the Horticultural industry.

The course will cover:

- Industrial experience
- Amenity and decorative horticulture
- Introduction to plant biology
- Horticultural plants nursery stock productionPractical land-based skills
- Practical iai id-based skills
- · Basic landscape construction.

WORK EXPERIENCE:

Students will be expected to undertake work experience and have a placement secured for the length of the course.

ENTRY:

- A good standard of education is required to include 2 GCSE passes at grade D or above
- A successful College interview.

ASSESSMENT:

Continuous assessment is undertaken throughout the course through practical and theory assessments and written assignments.

JOB OPPORTUNITIES AND PROSPECTS:

This qualification will enable you to gain employment in the horticultural industry and allow you to progress to a Level 3 course.



HAIR & BEAUTY HAIRDRESSING Enrol on a hair and beauty course today and train for a practical, (NVQ LEVEL 1) customer-focused career in an ever-expanding industry. You could be a complete beginner with sights set on beauty therapy or a practicing stylist with a desire to develop your skills. Whatever your circumstances, look no further than Solihull College. LEVEL: 1 CAMPUS: BLOSSOMFIELD / WOODLANDS COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME COURSE CONTENT: This course is highly practical and covers the basic skills and knowledge needed to become a competent hairdresser. Students will need to progress to the Level 2 qualification to gain employment as a registered hairdresser. Units covered include: · Health and safety Reception duties Teamwork Shampoo and condition hair Assist in colouring services • Prepare and maintain work areas **ENTRY:** • No formal entry requirements, however a keen interest in hairdressing is necessary · A successful College interview. **WORK EXPERIENCE:** One week's experience in industry **ASSESSMENT:** Assessments are ongoing through assignments, verbal tests and observation. Students will complete 2 written tests. JOB OPPORTUNITIES AND PROSPECTS: Employment in a salon or NVQ Level 2

Make it a reality...

BEAUTY THERAPIST HAIRDRESSER HAIR STYLIST
NAIL TECHNICIAN SALON SUPERVISOR HOTEL
RECEPTIONIST CRUISE SHIP WORKER MAKE-UP ARTIST

HAIRDRESSING (NVQ LEVEL 2)

LEVEL: 2
CAMPUS: BLOSSOMFIELD
/ WOODLANDS
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is highly practical and covers the skills and knowledge needed to become a competent hairdresser. Level 2 is the national requirement for becoming a registered hairdresser.

Units covered include:

- Health and safety
- Creating a positive impression of yourself and the organisation
- Promoting additional products and services
- Consultation
- Shampooing and conditioning hair
- Style, dress and finish hair
- Perming hair (optional)
- Colouring hair
- Key Skills
- Target-setting and appraisal.

ENTRY:

- 2 GCSE passes at grade D
- An interest in fashion and people is important
- A successful College interview.

WORK EXPERIENCE:

One week's experience in industry.

ASSESSMENT:

Assessments are ongoing and include assignments, verbal tests, observations and 5 written tests.

JOB OPPORTUNITIES AND PROSPECTS:

Employment in a salon, career enhancement or progression onto the NVQ Level 3.

HAIRDRESSING (NVQ LEVEL 3)

LEVEL: 3
CAMPUS: BLOSSOMFIELD
/ WOODLANDS
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

The course is for stylists who wish to gain a qualification that reflects an advanced level of hairdressing in creative and technical skills. It will also be useful for those who may be seeking to develop their careers in training and supervisory management.

Units covered include:

- Improve services to clients
- Cut and restyle hair
- Colour correctionFashion colouring
- Financial effectiveness
- Health and safety
- Design and create images in hair
- Setting and dressing
- Promotional activities

ENTRY:

- NVQ Level 2 Hairdressing
- A successful College interview.

WORK EXPERIENCE:

One week's experience in industry.

ASSESSMENT:

Assessments are ongoing and include assignments, projects and 4 written tests.

JOB OPPORTUNITIES AND PROSPECTS:

This qualification can lead to employment in a supervisory role in the hairdressing industry.



EDEXCEL BEAUTY THERAPY LEVEL 2

LEVEL: 2 CAMPUS: BLOSSOMFIELD / WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for students who wish to work in the beauty therapy industry. The course consists of 3 core units and a number of optional units. Depending on whether you choose either the beauty therapy or nail route.

Subjects include:

- Health and safety
- Promoting products and services
- Effectiveness at work
- Basic facials
- Eyelash / brow treatments
- Manicures and pedicures
- Waxing techniques • Make up.

Course routes and units taken will be discussed at interview.

ENTRY:

- 2 GCSE passes at grade D or above to include English Language
- A successful College interview.

WORK EXPERIENCE:

The course requires learners to perform one week of work experience in a salon or retail environment.

ASSESSMENT:

Internal practical observations and oral assessments and assignments and written papers set by the awarding body.

JOB OPPORTUNITIES AND PROSPECTS:

The course leads to the NVQ Level 3 in Beauty Therapy or employment as a beauty therapist or nail technician

EDEXCEL BEAUTY THERAPY LEVEL 3

LEVEL: 3 CAMPUS: BLOSSOMFIELD / WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for students who wish to work in the beauty therapy industry and consists of core and optional units.

Units covered include:

- Health and safety
- Promotion of products and services
- Financial effectiveness
- Epliation
- Head and body massage
- Face and body electrical treatments
- Massage with pre-blended aromatherapy oils
- · Self-tanning treatments.

Your individual route and units will be discussed at interview. Learners should be prepared for home study, must be organised and be able to manage their time effectively.

ENTRY:

- Successful completion of Level 2 Beauty Therapy and a reference from your Level 3 Beauty Therapy personal tutor
- · GCSE grade C in English Language.

WORK EXPERIENCE:

This course requires learners to perform 1 week of work experience in a beauty salon, health hydro or related business where observation and practical experience of beauty therapy will be gained.

ASSESSMENT:

Through practical observation of treatments, written examinations, verbal assessments, case studies and assignment writing.

JOB OPPORTUNITIES AND PROSPECTS:

This qualification will allow learners to work as beauty therapists in beauty salons, health hydros or on cruise ships. Learners could set up their own business, work in product training or progress into teaching.

CERTIFICATE FOR RECEPTIONIST IN SERVICE SECTORS (HAIR AND BEAUTY)

LEVEL: 2 CAMPUS: BLOSSOMFIELD COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for anyone who wishes to work as a receptionist in the service sector including hair and beauty salons and hotels. You should be able to communicate well with a wide range of people and keep calm under pressure.

The receptionist is the first contact a customer has with any business so you should have a smart appearance, be motivated, enthusiastic and have the ability to be a team player.

This course will cover:

- Customer Service
- Health and Safety
- Retail
- Personal Grooming
- Teamwork
- Basic IT.

ENTRY:

- 2 GCSE passes at grade D or above
- A successful College interview
- A positive school report Smart appearance
- You will need to be outgoing and enjoy meeting different people on a daily basis.

WORK EXPERIENCE:

The student will have 1 day a week in a realistic working environment relating to their chosen service sector.

ASSESSMENT:

The programme is continually assessed and a portfolio is produced. There will be end tests in some units.

JOB OPPORTUNITIES AND PROSPECTS:

Following this course trainees could work in hair and beauty salons and as hotel receptionists. They could progress on to specialist qualifications in their chosen area and eventually on to a level 3 programme.

ADVANCED HOLISTIC THERAPY

LEVEL: 3 CAMPUS: BLOSSOMFIELD / WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is designed for people who have an interest in complementary therapies and a holistic approach to health and well being. You may currently be a beauty therapist, nurse or occupational therapist looking to enhance vour career.

The course includes the following Qualifications and modules:

- Certificate in aromatherapy
- · Certificate in Swedish massage
- Certificate in reflexology techniques
- Diploma in anatomy and physiology · Diploma in Indian head massage
- Level 3 health and safety qualification
- Customer care
- · Diploma in aromatherapy.

ENTRY:

- · There are no formal entry requirements, although students should have a good standard of education or relevant work experience
- A successful College interview
- · Students must meet the entry requirements including the required life skills and experience.

WORK EXPERIENCE:

Work experience will take place in industry and in the College salon, which is open to members of the public.

ASSESSMENT:

Assessments are ongoing and include assignments, verbal tests, observations, written end test and case studies.

JOB OPPORTUNITIES AND PROSPECTS

The course will allow learners to start their own business, work at a health hydro or on a cruise ship. Students can also progress onto a degree in complementary/spa therapy.



My dream is to one day own my own salon and hopefully the HAIRDRESSING NVQ LEVEL 1

course I'm studying at the moment will help me get to where I want to be. The facilities at the Woodlands Campus are new and modern and that means you get a feel for what life in the industry is really like.

Kirsty Connolly



What's your dream job...

NURSING SOCIAL CARE CARER MIDWIFE
OCCUPATIONAL THERAPIST SPEECH THERAPIST
POLICE OFFICER MEMBER OF THE FIRE SERVICE
MEMBER OF THE ARMED FORCES

INTRODUCTORY DIPLOMA IN HEALTH AND SOCIAL CARE

LEVEL: 1 CAMPUS: BLOSSOMFIELD COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

The Introductory Diploma in Health and Social Care gives students the opportunity to acquire the skills required to work in health and care settings.

The course will cover:

- Starting work in health and social care
- Developing skills in health and social care
- Working in health and social care.

ENTRY:

- No formal qualifications required
- A successful College interview.

ASSESSMENT:

There are no formal examinations, however tests will take place in Key Skills.
Assessment is carried out through report and essay writing, individual and group presentations and work-based assignments.

JOB OPPORTUNITIES AND PROSPECTS:

This qualification can lead to the BTEC First Diploma in Caring or work in direct care.

BTEC FIRST DIPLOMA IN CARE

LEVEL: 2
CAMPUS: BLOSSOMFIELD
/ WOODLANDS
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed to equip individuals with the knowledge and practical skills required for success in employment in the caring services, at operational level or for progression to a BTEC National programme of study.

You will study 3 core subjects:

- Values and interpersonal skills
- Lifespan development and care needs
- Care practice foundations.

In addition there are further optional units:

- Values and communication in care settings
- Physical care
- Service user support
- The caring environmentPromoting activity.
- Tromoung activit

ENTRY:

- 2 GCSE passes at grade D or above including English Language
- A successful College interview
- Enrolment on this course is dependant on a Criminal Records Bureau (CRB) check.

 To be eligible for this, you need to have been resident in the UK for at least 5 years.

ASSESSMENT:

There are no formal examinations, however tests will take place in Key Skills.
Assessment is carried out through report and essay writing, individual and group presentations and work based assignments.

JOB OPPORTUNITIES AND PROSPECTS:

It is possible for you to gain employment as a care assistant at operational level, or to progress to the BTEC National Diploma in Care



BTEC NATIONAL DIPLOMA IN HEALTH AND SOCIAL CARE

LEVEL: 3
CAMPUS: BLOSSOMFIELD
COURSE DURATION: 2 YEARS
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This qualification is designed to equip individuals with the knowledge, understanding and practical skills required for success in employment in health and caring services. It can also provide a progression route to Higher Education programmes.

Units of core study are:

- Developing effective communication in health and social care
 Equality, diversity and rights in health
- and social care

 Health, safety and security in health
- and social care
- Development through the life stages
- Fundamentals of anatomy and physiology for health and social care
- Personal and professional development in health and social care
- Sociological perspectives for health and social care
- Psychological perspectives for health and social care.

It is possible to achieve an Award equivalent to 1 A Level and a Certificate equivalent to 2 A Levels by completing a combination of core and specialist units.

Plus 12 specialist units including:

- Caring for children and young people
- Supporting and protecting adults
- Public health
- Physiological disorders
 Health education
- Health education
- Nutrition for health and social care
- Research methodology for health and social care
- Caring for individuals with additional needs
- Dealing with challenging behaviour
- Health psychology
- Environmental health
- Dementia care.

The best thing about the BTEC FIRST DIPLOMA HEALTH AND CARE course is definitely the placements and the chance for us to get out there and experience the subject in a workplace. I think that this helps you to get a taste of what a career in the health and care field is going to be like after college.

Elizabeth Berry BTEC First Diploma Health and Care

ENTRY:

- 4 GCSE passes at grade C or above including English Language or a BTEC First Diploma in Caring with a merit profile plus GCSE English
- A successful College interview
- Enrolment on this course is dependant on a Criminal Records Bureau (CRB) check To be eligible for this, you need to have been resident in the UK for at least 5 years. Entry qualifications for mature students are discussed at interview.

ASSESSMENT:

There are no formal examinations, however tests will take place in Key Skills.
Assessment is carried out through report and essay writing, individual and group presentations and work-based assignments.

JOB OPPORTUNITIES AND PROSPECTS:

This qualification can lead to employment in the caring and health services or entry to a degree, HND, HNC or Diploma in social work, nursing or midwifery programmes. Suitable progression opportunities are available at Solihull College.

APPRENTICESHIP IN HEALTH AND SOCIAL CARE

LEVEL: 2

CAMPUS: BLOSSOMFIELD
/WOODLANDS
COURSE DURATION: 1 YEAR
(COMPULSORY ATTENDANCE -1 DAY
AT COLLEGE AND 2 DAYS IN WORKPLACE)
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for students aged 16-24 who are in full-time employment in the care sector and wish to develop their career.

Areas of study could include:

- Promoting people's equality, diversity and rights
- Health and safety
- Contributing to protection of individuals from abuse
- Promoting effective communication and relationships
- Enabling clients to maintain and improve mobility through exercise and use of mobility appliances
- Contributing to movement and handling of individuals to maximise their comfort
- Enabling clients to maintain their personal hygiene and appearance
- Enabling clients to eat and drink
- Monitoring and maintaining cleanliness
- Technical Certificate
- Key Skills.

ENTRY:

- No formal qualifications necessary
- Enrolment on this course is dependant on a Criminal Records Bureau (CRB) check.
 To be eligible for this, you need to have been resident in the UK for at least 5 years.

ASSESSMENT:

By portfolio and examination.

JOB OPPORTUNITIES AND PROSPECTS:

This work-based programme enhances employment and career prospects as it develops knowledge and skills valued by employers in the care sector. Progression to an NVQ at Level 3 would further develop knowledge and skills, supporting continued career progression in the care industry.

ACCESS TO HIGHER EDUCATION IN HEALTH STUDIES

LEVEL: 3

CAMPUS: BLOSSOMFIELD /WOODLANDS COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is designed for mature students (over 19), who are interested in working in a health-related care profession and / or would like to further their studies at Higher Education level.

The programme covers the following 5 subjects (up to Level 3 unless otherwise stated):

- Health studies
- Psychology
- Anatomy and physiology
- Study skills
- Mathematics (Level 2).

ENTRY:

- No formal qualifications necessary
- Entry is gained following an initial assessment and a successful College interview
- Progression to careers in health and care sector are dependent on CRB check.
 To be eligible for this, you need to have been resident in the UK for at least 5 years.

ASSESSMENT:

Assessment is continuous throughout the course and comprises of written assignments, presentations, timed essays, discussions and examinations.

JOB OPPORTUNITIES AND PROSPECTS:

This is both an acceptable and recommended course for entry into the Diploma in Nursing Studies, as well as degree courses in nursing, midwifery, occupational therapy, speech therapy, physiotherapy*, podiatry and health studies and promotion.

*Depending on the institution.



EDEXCEL LEVEL 1 BTEC DIPLOMA IN **PUBLIC SERVICES**

LEVEL: 1 **CAMPUS: BLOSSOMFIELD COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an ideal course for school leavers who wish to further their careers in a uniformed service organisation e.g. police, fire service, armed forces or a security organisation. Qualities reflecting the uniformed services are required, i.e. self-discipline, leadership, good levels of personal fitness and participation in sports.

Students need to complete the following 10 units including 6 core and 4 optional from the following

- The uniformed and the non-uniformed public services sector
- Introduction to fitness and lifestyle for working in the public services
- Personal effectiveness for public services
- Diversity in the public services
- Social responsibility and the value of the citizen in the public services
- Introduction to health and safety in the public services
- Practical application and the use of IT in the public services
- Introduction to security procedures in the public services
- Practical teamwork in the public services
- Introduction to map work and navigation for public services
- Incidents and the public services
- Introduction to dealing with the public in the emergency services.

ENTRY:

- No formal qualifications required
- A successful College interview and a reference from either school or an employer
- Personal qualities and commitment to joining uniformed public services.

ASSESSMENT:

A range of assessments including practical fitness sessions, short essays, presentations, work sheets, sports leadership and participation, exhibitions and team-work

JOB OPPORTUNITIES AND PROSPECTS:

Progression to the First Diploma or National Diploma in Public Services or entry to the armed services.

BTEC FIRST DIPLOMA IN (UNIFORMED) **PUBLIC SERVICES**

LEVEL: 2 CAMPUS: BLOSSOMFIELD /WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an ideal course for school leavers who wish to further their careers in a uniformed service organisation e.g. police, fire service, armed forces or a security organisation.

Students need to complete

- The public services
- Public service skills
- Public services fitness
- Expedition skills
- Crime and its effects
- Workplace welfare
- Additional Key Skills (IT, Communication and Numeracy) and Wider Key Skills. You will also take part in practical sessions

including fitness, team-building activities, outdoor recreation and practical sports.

ENTRY:

- 2 GCSE passes at grade D or above to include English Language
- Successful College interview and a reference from either school or an employer
- Personal qualities and commitment to joining uniformed public services.

ASSESSMENT:

A range of assessments including practical fitness sessions, essays, presentations, work sheets, sports leadership and participation, exhibitions and team-work sessions

JOB OPPORTUNITIES AND PROSPECTS:

Progression onto the National Diploma in Public Services or employment within the police, fire service, armed forces or a security

BTEC NATIONAL DIPLOMA IN (UNIFORMED) **PUBLIC SERVICES**

LEVEL: 3 CAMPUS: BLOSSOMFIELD **COURSE DURATION: 2 YEARS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an ideal course for school leavers who wish to further their careers in a uniformed service organisation e.g. police, fire service, armed forces or a security organisation.

Students need to complete the following units:

- Understanding the public sector
- · Law and the legal system
- Leadership
- Citizenship and contemporary issues
- Diversity and the public services
- International perspectives
- Data interpretation
- The uniformed services
- Physical preparation for the uniformed services
- Democratic processes
- Expedition skills
- Media and the public services
- Dealing with accidents
- Teamwork and the public services
- Health and fitness in public services
- Outdoor activities
- Criminology
- Major incidents
- Additional Key Skills: IT, Communications and Numeracy and Wider Key Skills
- Practical sessions Fitness, team building activities, outdoor recreation and practical sports.

ENTRY:

- 4 GCSE passes at grade C or above to
- include English Language

 A Merit in GNVQ Intermediate or a BTEC
 First Diploma in a related subject including English grade C
- Successful College interview and a reference from either school or an employer
 • Personal qualities and commitment to joining
- uniformed public services.

ASSESSMENT:

available at Solihull College.

A range of assessments including practical fitness sessions, essays, reports, presentations, sports leadership and participation, exhibitions and team-work sessions, event planning and implementation and work experience.

JOB OPPORTUNITIES AND PROSPECTS:

Employment with the fire service, armed forces or security organisations. This course can also provide progression to Higher Education courses; many of which are



HOSPITALITY **PROFESSIONAL COOKERY CHEFS PROGRAMME** & CATERING (LEVEL 1) LEVEL: 1 CAMPUS: WOODLANDS COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME **COURSE CONTENT:** Courses in catering and hospitality can offer many exciting opportunities for the right people. If you've got the dedication to succeed, Solihull College's range of Apprenticeship hospitality This programme is designed for anyone who wishes to train to become a chef working in a programmes will prepare you for every aspect of the industry – from a career as a chef to a hotel receptionist. Offered on a day release basis, with the emphasis on paid work experience, our programmes are also ideal for those working in the hotel, restaurant or in Welfare catering. This is a comprehensive training programme which includes: industry already. Hygiene, health & safety • Introduction to the catering Industry · Catering and menu costing Nutrition Pastry & baking Kitchen/larder skills Menu planning International cookery Vegetarian cookery • Integrated Key Skills. As part of the programme students will visit a range of catering establishment to widen their knowledge of the industry. **WORK EXPERIENCE:** As part of the course students will spend time working in the College refectory and in selected work placements covering arious aspects of the Hospitality and Catering industry No formal entry requirements are required for Level 1, although you will need a good general education and should have a high level of commitment and enthusiasm to succeed. You will need to be interested in food and its production although prior experience is not essential · A successful College interview. JOB OPPORTUNITIES AND PROSPECTS Successful completion of this programme could lead to a Chef apprenticeship where learners work 4 days a week in a paid work placement and attend college on a day release placement or onto full-time employment in the industry.

Ever thought of...

CHEF HOSPITALITY HOTEL RECEPTIONIST SUPERVISOR CATERER RESTAURANT MANAGER **CONFERENCE AND BANQUETING MANAGER**

PROFESSIONAL COOKERY CHEFS PROGRAMME (LEVEL 2)

LEVEL: 2 **CAMPUS: WOODLANDS COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for anyone who wishes to train to become a chef working in a hotel, restaurant or in Welfare catering.

This is a comprehensive training programme which includes:

- Hygiene, health & safety
- Effective teamwork
- Nutrition/healthy eating
- Meat and poultry preparation
- Pastry & baking
- Kitchen/larder skills Soups and sauces
- Pasta and rice
- · Hot and cold desserts Vegetarian cookery
- Customer care
- Job search skills
- · Integrated Key Skills.

As part of the programme students will visit a range of catering establishments to widen their knowledge of the industry.

WORK EXPERIENCE:

As part of the course students will spend time working in the College refectory and in selected work placements covering various aspects of the Hospitality and Catering

ENTRY:

- 2 GCSE passes at grades D or above
- You should have a high level of commitment and enthusiasm to succeed. You will need to be interested in food and its production although prior experience is not essential
- A successful College interview.

ASSESSMENT:

Assessments are ongoing through assignments, tests and production of a portfolio. Written end tests are included

JOB OPPORTUNITIES AND PROSPECTS:

Successful completion of this programme could lead to full-time employment in the industry or entry onto an NVQ Level 3

The tutors on the APPRENTICESHIP IN FRONT OFFICE

(RECEPTION) course were always there to help and you never felt you were on your own. There were always computers to use and all the supplies you needed were available, which is really important. The course has helped me reach my full potential and secure employment in an industry I love.

Laura Thornton Former student



APPRENTICESHIP IN HOSPITALITY SERVICE

LEVEL: 2
CAMPUS: WOODLANDS
COURSE DURATION: 16 MONTHS
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for anyone who wishes to work in a hotel, but is unsure of the area they wish to specialise in. The course is primarily delivered in the workplace and will allow you to gain experience of four key areas of hotel management – housekeeping, kitchen, restaurant and reception.

In addition to completing 2 units in each area, the following mandatory units must also be completed:

- Safe secure working environment
- Customer care skills
- Positive working relationships
- Key Skills.

Students will work in a hotel and attend College on a day release basis. Work experience will be paid. You will be expected to work shifts and unsociable hours.

ENTRY:

- 2 GCSE passes at grade D or above
- A successful College interview.

ASSESSMENT:

The NVQ programme is continually assessed in the workplace and a portfolio is produced. All units are end-tested.

JOB OPPORTUNITIES AND PROSPECTS:

Following this course, trainees can work in hotels and could eventually progress to an NVQ Level 3 in Hospitality Supervision. This programme is greatly valued by employers as it is a multi-skilled qualification.

APPRENTICESHIP IN PROFESSIONAL COOKERY (CHEF APPRENTICESHIP)

LEVEL: 2
CAMPUS: WOODLANDS
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is ideal for people who are employed in the catering industry and are working in the kitchen.

The course includes:

- Safe and healthy working environment
- Create and maintain positive working relationships
- Maintain and promote hygiene in food storage, preparation and cooking
- Prepare and cook basic meat and poultry dishes
- Prepare and cook vegetables for basic hot dishes and salads
- Key Skills
- Level 2 award in food hygiene
- Plus a range of practical cookery units.

Trainees will be able to choose from 2 different catering NVQs to suit the type of establishment they wish to work in – hotel, restaurant and steak bar or welfare catering.

WORK EXPERIENCE:

Students will work in restaurants, hotels, pubs or steak bars and attend College on a day release basis. Work experience will be paid. You will be expected to work shifts.

ENTRY:

- 2 GCSE passes at grade D or above
- A successful College interview with a course tutor
- You need to be in good health and have a strong interest in food.

ASSESSMENT:

The NVQ programme is continually assessed in the workplace and a portfolio is produced. All units are end-tested.

JOB OPPORTUNITIES AND PROSPECTS:

Following this course students can work in restaurants or hotels in the UK or abroad and could eventually progress to an NVQ Level 3 in Hospitality and Supervision. Good chefs are in great demand in the industry and can progress quickly.

APPRENTICESHIP IN FRONT OFFICE (RECEPTION)

LEVEL: 2
CAMPUS: WOODLANDS
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for anyone who wishes to work as a hotel receptionist. You should be able to communicate well with a wide range of people and be able to keep calm under pressure. The Receptionist is the fist contact a customer has with the hotel so you should have a smart appearance and good customer service skills.

The course includes:

- Reservations
- Taking payments
- Booking services for customers
- Customer service
- Effective working relationships
- Arrivals and departures
- First aid
- Foundation certification of food hygiene
- Keys skills in Application of Number, Communications, Information Technology.

WORK EXPERIENCE:

Students will work in restaurants, hotels, pubs or steak bars and attend College on a day release basis. Work experience will be paid. You will be expected to work shifts.

ENTRY:

- 2 GCSEs D or above
- Successful completion of a College interview.

ASSESSMENT:

The NVQ programme is continually assessed in the workplace and a portfolio is produced. All units are end-tested.

JOB OPPORTUNITIES AND PROSPECTS:

After completing this course candidates can then progress on to achieving the NVQ Level 3 as an Advanced Modern Apprentice.

APPRENTICESHIP IN FOOD AND BEVERAGE SERVICE

LEVEL: 2
CAMPUS: WOODLANDS
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for anyone who wishes to work in a restaurant environment – either in hotels, restaurants or Welfare catering.

The course will cover

- Healthy and secure working environments
- Customer service
- Positive working relationships
- Prepare and clear areas for table service
- Maintain and deal with payments
- Provide table service
- Provide a table drink service
- Key Skills.

WORK EXPERIENCE:

Students will work in a restaurant or hotel and attend College on a day release basis. Work experience will be paid. You will be expected to work shifts.

ENTRY:

• A successful College interview.

ASSESSMENT:

The NVQ programme is continually assessed in the workplace and a portfolio is produced. End tests are in food hygiene, health and safety and Key Skills.

JOB OPPORTUNITIES AND PROSPECTS:

Following this course students can work in restaurants or hotels in the UK or abroad and could eventually progress to an NVQ Level 3 in Hospitality and Supervision.

CERTIFICATE FOR RECEPTIONIST IN SERVICE SECTORS (HOSPITALITY)

LEVEL: 2
CAMPUS: WOODLANDS
COURSE DURATION: 1 YEAR
MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme is designed for anyone who wishes to work as a receptionist in the service sector including hair and beauty salons and hotels. You should be able to communicate well with a wide range of people and keep calm under pressure. The receptionist is the first contact a customer has with any business so you should have a smart appearance, be motivated, enthusiastic and have the ability to be a team player.

This course will cover:

- Customer service
- Health and safetyRetail
- Personal grooming
- Teamwork
- Basic IT.

WORK EXPERIENCE:

The student will have 1 day a week in a realistic working environment relating to their chosen service sector.

ENTRY:

- 2 GCSE passes at grade D or above.
- A successful College interview
- A positive school report
- Smart appearance
- You will need to be outgoing and enjoy meeting different people on a daily basis.

ASSESSMENT:

The programme is continually assessed and a portfolio is produced. There will be end tests in some units.

JOB OPPORTUNITIES AND PROSPECTS:

Following this course trainees could work in hair and beauty salons and as hotel receptionists. Students could progress on to specialist qualifications in their chosen area and eventually on to a Level 3 programme.





This could be you...

TRAVEL AGENT OVERSEAS REPRESENTATIVE TOUR OPERATOR SKI CHALET HOST AIRLINE CREW **CONFERENCE AND EVENT ORGANISER AIRPORT WORKER**

INTRODUCTORY CERTIFICATE / **DIPLOMA IN TRAVEL AND TOURISM** (CITY AND GUILDS)

LEVEL: 1
CAMPUS: BLOSSOMFIELD/ WOODLANDS **COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME**

COURSE CONTENT:

This programme gives students a basic introduction to the travel and tourism industry and covers:

- UK tourist destinations
- Worldwide tourist destinations
- Customer service
- Promotional materials
- Promotion in travel and tourism

 A successful College interview and initial assessment.

ASSESSMENT:

Ongoing written assessment.

JOB OPPORTUNITIES **AND PROSPECTS:**

Progression onto the City and Guilds First Diploma in Travel and Tourism or employment in hotels or travel agencies

FIRST DIPLOMA IN TRAVELAND TOURISM (CITY AND GUILDS)

LEVEL: 2 CAMPUS: BLOSSOMFIELD / WOODLANDS COURSE DURATION: 1 YEAR **MODE OF STUDY: FULL-TIME**

COURSE CONTENT:

This programme gives students a broad overview of the travel and tourism industry and covers:

- Overseas representatives
- Retail travel operations
- Tour operations
- Structure of the travel and tourism industry
- Geography
- Workplace communications for the travel
- · Work experience.

ENTRY:

- Level 1 Intro Diploma Merit or above
- 2 GCSE passes at grade D or above to include English Language or Mathematics
- A successful College interview.

ASSESSMENT:

Assignments and one external assessment. Planned trips are an essential part of the learning programme.

JOB OPPORTUNITIES AND PROSPECTS:

Progression onto the BTEC National Diploma in Travel and Tourism or employment in the travel and tourism or hospitality industries.



BTEC NATIONAL DIPLOMA IN TRAVEL AND TOURISM

LEVEL: 3 **CAMPUS**: BLOSSOMFIELD **COURSE DURATION: 2 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This 2 year course allows students to develop a broad-based knowledge and understanding of the travel and tourism industry, the range of sectors within this industry and their relationship with each other

Units include: Core Units:

- Travel and tourism today
- Tourist destinations
- Customer services in travel and tourism
- The business of travel and tourism
- Marketing travel and tourism products and services
- Working in the travel and tourism industry.

Optional Units:

- Retail travel operations
- Holiday representatives
- Passenger transport operations
- Incoming and domestic tourism
- Air fares and ticketing
- Handling air passengers
- The cruise industry
- Special interest tourism
- Conferences, exhibitions and events

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- Entertainment in tourism
- · Residential study visit.

ENTRY:

- 4 GCSE passes at grade C or above, to include English and preferably Maths (minimum grade D in GCSE Maths)
- A successful College interview.

ASSESSMENT:

Assignment based assessments; 2 of which are externally assessed. Planned trips and visits are an essential part of the learning programme.

JOB OPPORTUNITIES AND PROSPECTS:

Successful completion of this accreditation would support direct entry into a junior job role in a leisure and tourism setting, i.e. travel agents, leisure and entertainment complex or tourist attraction. It is accepted by Higher Education institutions as entry to HND and degree level courses in related subject areas. i.e. leisure and recreational studies, management of leisure and recreation, planning and management of leisure and recreation, hospitality, leisure and tourism or travel and tourism. Solihull College offers Higher Education opportunities in travel and tourism.

Sally Stranger

HOT OTA

A. T. Straig. Manager

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WALTO FOR TRAVELS

DIPLOMA AWARD IN TRAVEL AND **TOURISM** (CITY AND GUILDS)

LEVEL: 3
CAMPUS: BLOSSOMFIELD **COURSE DURATION: 1-2 YEARS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is intended for students who wish to progress directly to employment in the travel industry. It will allow you to get involved in a range of practical activities including guided tours, providing a chalet service for guests in an overseas setting, marketing and hosting events and organising a weekly programme of excursions for an overseas resort.

Modules will include:

- Tour guiding
- Ski chalet host
- Overseas representatives
- Special interest and independent holidays
- Marketing
- Conference and event management
- Worldwide travel and tourism destinations
- Holiday park host
- Presentation and training
- Exploring travel and tourism business ideas
- · Customer relations in travel and tourism.

ENTRY:

- Completion of First Diploma City & Guilds
- A successful College interview.

ASSESSMENT:

A range of assessment methods are used including written reports, practical activities and online testing.

JOB OPPORTUNITIES AND PROSPECTS:

On completion of this programme, students will have the practical and theoretical skills to gain employment in a range of roles including overseas representative, tour operations, ski chalet host, travel agent, conference and event organisation, hotel and catering or the airport and airline industry. Completion of 900 hour Diploma will provide UCAS points for progression on to Higher Education.

BTEC AIR CABIN CREW INTERMEDIATE CERTIFICATE WITH BTEC NATIONAL AWARD IN AIRLINE AND AIRPORT OPERATIONS

LEVEL: 2/3 CAMPUS: BLOSSOMFIELD / WOODLANDS **COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME**

COURSE CONTENT:

This course is effectively 2 qualifications bolted together; the Air Cabin Crew Certificate and the Airline and Resort Operations National Award. The course not only trains people as air cabin crew but allows them to study and understand the full extent of the aviation industry. This will give prospective students the lead and ability to succeed in a job which is one of the most sought after careers in the world.

The course will cover:

- Airline operations
- · Air cabin crew working environment
- Health, safety and emergency procedures
- People skills and sales
- BTEC Spanish oral and written
- First aid and life saving skills
- Food and hygiene
- IATA Air Fares and Ticketing Level 1.

ENTRY:

- 2 GCSE passes at grade C or above including English
- Students must be aged 18 or above
- Applicants must enjoy working with people, have good team working skills and be self motivated
- Students are required to pass a group and individual interview
- Applicants need to be between 5 foot 2 inches and 6 feet 2 inches tall with weight in proportion to height, excellent health and a full 10 year valid passport
- Enrolment on this course is dependent on a Criminal Records Bureau (CRB) check. To be eligible for this, you need to have been a resident in the UK for at least 5 years.

ASSESSMENT:

Students are required to maintain a 95% attendance rate and be prepared for a high level of classroom theory work. Each unit will be tested by assignments, assessments, practical activities and examinations.

Planned trips and visits are an essential part of the learning programme.

JOB OPPORTUNITIES AND PROSPECTS:

Opportunities for progression in the travel industry and working in the airline industry as ground crew or airline crew. This programme has an excellent entry to employment record.





BTEC NATIONAL DIPLOMA IN PERFORMING ARTS

LEVEL: 3 **CAMPUS**: BLOSSOMFIELD COURSE DURATION: 2 YEARS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This programme offers the opportunity to participate in many aspects of the performing arts including acting, dance, musical theatre, lighting and sound, front of house and stage management.

You will study the following core units:

- Performing arts in context
- Performance workshop
- · The performing arts business
- Rehearsing
- Performing (major project).

Plus specialist units including acting, dance and vocal development.

ENTRY:

- 4 GCSE passes at grade C or above to include English Language or an appropriate Intermediate / First Diploma level qualification
- Successful reference and audition
- Successful College interview.

ASSESSMENT:

Continuous assessment via internally set practical and written assignments and a final major project, which is externally assessed.

JOB OPPORTUNITIES AND PROSPECTS:

This qualification is the equivalent of 3 A Levels and can offer a variety of opportunities in careers related to the performing arts or provide entry to degree, HND or HNC programmes.

BTEC FIRST DIPLOMA IN MEDIA

LEVEL: 2 CAMPUS: BLOSSOMFIELD **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

- 3 core units:Introduction to media industries
- Research for media production
- Introduction to media audiences and products.

A further 4 units are studied, covering different aspects of media production including Key Skills.

ENTRY:

- You will need a minimum of 2 GCSE passes at grade D or above, to include English Language
- A successful College interview
- All students will undertake a seven week introductory course prior to progressing onto this full-time course.

ASSESSMENT:

Continuous assessment via internally set practical and written assignments.

JOB OPPORTUNITIE

This course enables students to develop a broad based understanding of the skills and knowledge required to work in the media industry. It is accepted by Higher Education institutions as entry to HND and degree courses in related areas of study i.e. broadcast journalism, media studies, communication studies or TV, film and moving image studies.

BTEC NATIONAL DIPLOMA IN MEDIA

LEVEL: 3 CAMPUS: BLOSSOMFIELD **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This qualification combines research and practical skills in a stimulating format.

Areas of study include:

- Analysing and producing media from a marketing perspective
- Developing skills in sound recording (ranging from music recording to film soundtracks)
- Developing skills in video production, which may centre on documentary and single camera drama production and animation
- Study the latest multi-media packages
- Develop the copy, editing and writing skills necessary for TV, radio and freelance work
- Also including Key Skills.

ENTRY:

- 4 GCSE passes at grade C or above to include English Language or
- A Merit in a BTEC First Diploma, GNVQ Intermediate or equivalent with a grade C in GCSE English Language
- Successful College interview.



Continuous assessment via internally set assignments and externally set tests.

JOB OPPORTUNITIES AND PROSPECTS

This course enables students to develop a broad based understanding of the skills and knowledge required to work in the media industry. It is accepted by Higher Education institutions as entry to HND and degree courses in related areas of study i.e. broadcast journalism, media studies, communication studies or TV, film and moving image studies.



87



ACCESS TO SCIENCE LEVEL: 3 CAMPUS: BLOSSOMFIELD **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME **COURSE CONTENT:** A number of progression routes have been identified. Target degree courses include: Biological sciences • Environmental science Health sciences · Teacher training. The compulsory subjects include Mathematics and study skills. Core study components are: Molecular biology Physiology Physical science (chemistry and physics). **ENTRY:** This qualification is for learners who may lack formal entry qualifications and therefore entry requirements are individually assessed and **ASSESSMENT:** Continuous assessment throughout. **JOB OPPORTUNITIES AND PROSPECTS:** This course is designed to allow access to university and other Higher Education level science courses.

BTEC NATIONAL DIPLOMA IN APPLIED SCIENCE

LEVEL: 3 CAMPUS: BLOSSOMFIELD **COURSE DURATION: 2 YEARS** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

A BTEC National Diploma is a practical course. You learn modules by completing projects and assignments that are based on realistic situations.

Core units include:

- Fundamentals of science
- Working in the science industry
- Scientific investigationPractical scientific techniques
- Perceptions of science
- Application of numbers for
- science technicians.

Specialist units include:

- Biotechnical techniques
- Forensic science
- Energy changes, sources and applications
- Microbiological techniquesElectrical circuits and their
- industrial applications
- Practical chemical analysis · Industrial applications of
- chemical reactions
- Chemical periodicity and its applications
- Industrial applications of organic chemistryPhysiology of human regulation
- and reproduction
- Maths for science technicians
- Medical physics techniques.

ENTRY:

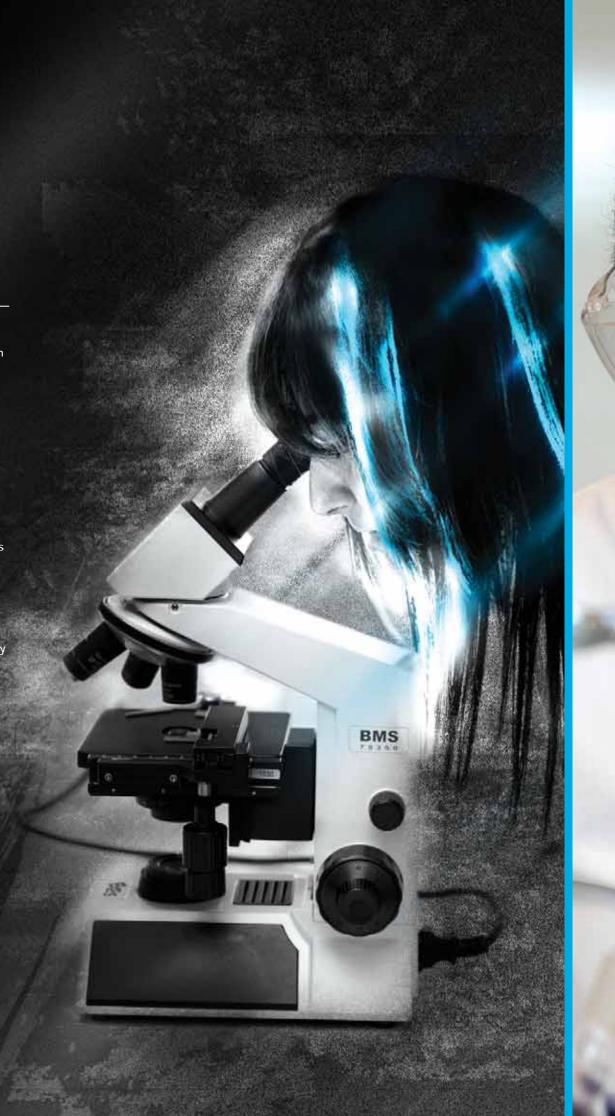
- 4 GCSE passes at grade C or above including Maths, English and Science
 • A successful College interview
- A merit in a BTEC First Diploma or equivalent in Applied Science.

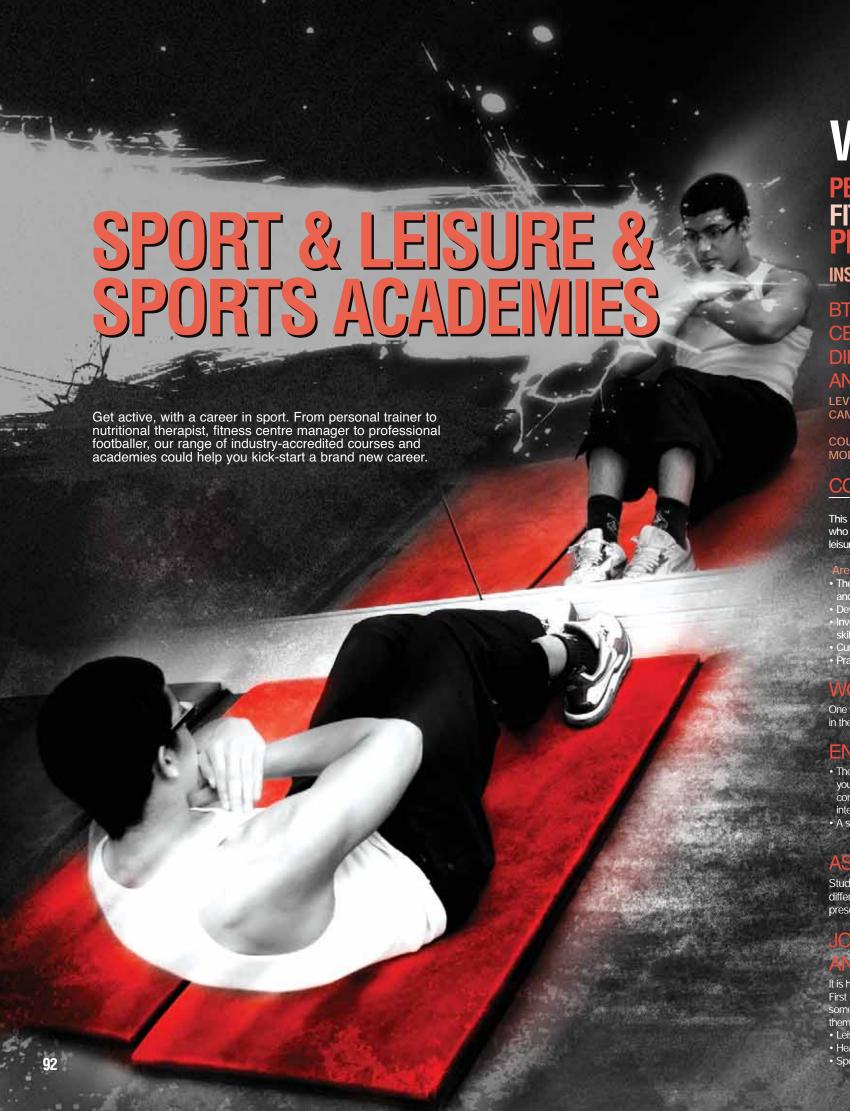
ASSESSMENT:

Work is assessed throughout by assignments.

JOB OPPORTUNITIES **AND PROSPECTS:**

Successful completion of this course would support entry into a junior job role that is science-based, i.e. laboratory technician or assistant technician. It is accepted by universities as entry to **degree** and HND courses in related areas of study, i.e. earth science, environmental science, forensic science, radiography or chemistry and recently pharmacy.





Want to be...

PERSONAL TRAINER NUTRITIONAL THERAPIST FITNESS CENTRE MANAGER COACH
PE TEACHER SPORT THERAPIST FITNESS
INSTRUCTOR SPORTS PROFESSIONAL

BTEC INTRODUCTORY CERTIFICATE / **DIPLOMA IN SPORT** AND LEISURE

LEVEL: 1 CAMPUS: BLOSSOMFIELD /

WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is an introductory course for students who want to work within the sport and leisure industry.

Areas of study include:

- The structure of the sport
- and leisure industry

 Developing skills used in sport and leisure

 Investigating the rules, regulations and skills of a range of different sports
- Current issues in sport and leisure Practical sports sessions.

One week working or volunteering in the sport and leisure industry.

- · There are no formal qualifications, however, you will need to have a high level of commitment and enthusiasm and a genuine interest in sport and leisure to succeed
- A successful College interview.

Students are assessed in a number of different ways, such as assignments and

It is hoped that students will progress onto the First Diploma in Sport, whereby they will gain some of the skills and knowledge to enable them to pursue careers in areas such as:

- Leisure and sport centres
- Health and fitness clubs
- · Sport development.

It's been a brilliant first year on the BTEC NATIONAL DIPLOMA

IN SPORT course and the football team won the league and got to a cup final. Hopefully I will be able to use the course to get into university and continue my studies.

Shaun Knight BTEC Natio Diploma in Sport
(Performance and Excellence)



BTEC FIRST DIPLOMA IN SPORT

LEVEL: 2

CAMPUS: BLOSSOMFIELD / WOODLANDS

COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

The course is broken down into two distinct pathways:

- Exercise & Fitness
- Performance.

The course also gives a very basic insight into the areas such as leadership, coaching and gym instructing.

There are two core units that must be undertaken: The Body in Sport and Health, Safety & Injury and then four other units must be completed. Units depend upon the pathway taken.

The Exercise and Fitness pathway includes:

- Instructing exercise and fitness
- Preparation for sport
- Work-based project
- Practical sport.

The Performance pathway includes:

- Fitness
- Nutrition
- Psychology · Practical sport.
- The course also gives a very basic insight

into the areas such as leadership, coaching and gym instructing and as part of the course students will undergo practical fitness testing so use of the College's own fitness suite will be necessary.

Additional qualifications such as basic first aid and the Level 2 Award in Sports Leadership can be gained.

ENTRY:

- 2 GCSE passes at grade D or above, with a D in English being essential
- For the Performance pathway regular participation in a club or team is required, while for the Exercise and Fitness pathway a general interest and appreciation of sport is welcomed.

ASSESSMENT:

Continuous assessment throughout the year by means of written assignments, interviews, question and answer sessions and coaching and leadership sessions. There are no exams.

JOB OPPORTUNITIES AND PROSPECTS

A wide range of job opportunities at operative level in the sports industry such as leisure assistants or assistant gym instructors. Additionally the First Diploma can be used as a stepping stone onto the National Diploma in Sport or onto the Sports Therapy route or the Exercise and Fitness programmes.

NATIONAL DIPLOMA **IN SPORT** (DEVELOPMENT, **COACHING & FITNESS OR PERFORMANCE** AND EXCELLENCE PATHWAY)

LEVEL: 3 CAMPUS: BLOSSOMFIELD COURSE DURATION: 2 YEARS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is ideal for anyone looking for a practical, work related course to start or enhance a career in the sport and leisure industry. Two paths are available: one for those who wish to develop in the health and fitness industries and one for those who want to pursue a career in professional sport. This course is also aimed at those interested in football/rugby/cricket/golf/athletics development.

The course covers:

- The body in action
- Health and safety in sport
- · Training and fitness for sport
- Fitness testing for sport and exercise
- Sport and society
- Sports coaching
- Sports nutrition
- Working with children
- Work-based experience in sport Psychology for sports performance
- Practical sport (Individual or team)
- Sports development
- Sports injuries

- Sports massageExercise, health and lifestyle
- Technical and tactical skills in sport
 The athlete's lifestyle
- Analysis of sports performance
- Talent identification
- Instructing physical activity and exercise.

WORK EXPERIENCE

As part of this programme you will undertake a period of work experience or a voluntary placement.

ENTRY:

- BTEC First or Diploma in related subject (with merit or distinction profile) or
- 4 GCSE passes at grades C or above including English.

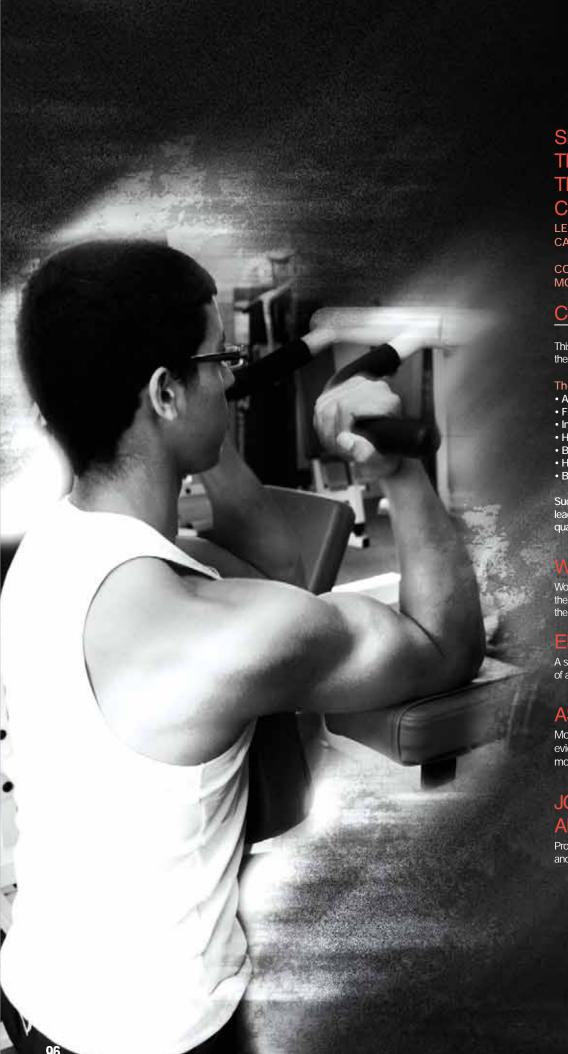
All units are assessed and graded with an overall grade awarded. Projects and assignments based on realistic workplace situations, activities and demands. 6 units - 2 core + 4 specialist.

JOB OPPORTUNITIES AND PROSPECTS:

This programme could lead to careers in sports centres, leisure centres or in a coaching role.

Alternatively, it provides an ideal progression route to Higher Education courses in sports studies, leisure management, recreation management and teacher training (many available at Solihull College).





SPORTS AND FITNESS **THERAPY TECHNIQUES CERTIFICATE (VTCT)**

LEVEL: 2
CAMPUS: BLOSSOMFIELD/ WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course provides an introduction to sports therapy.

The following elements are covered: • Anatomy and physiology

- First aid
- Introduction to fitness
- Hydrotherapy
- Body massage
- Health and safety
- Basic postural assessments.

Successful completion of this qualification will lead to progression to the Level 3 qualification.

ORK EXPERIENCE:

Work experience is undertaken within the course and included as part of the qualification.

ENTRY:

A successful College interview and completion of a task.

ASSESSMENT:

Modular assignments, portfolio-based evidence and external exams for some

JOB OPPORTUNITIES AND PROSPECTS:

Progression to the Level 3 massage therapist and gym/fitness qualifications.

SPORTS AND FITNESS **THERAPY TECHNIQUES DIPLOMA (VTCT)**

LEVEL: 3
CAMPUS: BLOSSOMFIELD/ WOODLANDS

COURSE DURATION: 2 YEARS MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This is a more advanced programme in sports therapy and covers:
• Anatomy and physiology

- Rehabilitation
- Sports massage
- Figure diagnosis Fitness testing
- Basic nutrition
- · Business studies.

WORK EXPERIENCE:

Students will be expected to participate in external sporting events providing massage and rehabilitation techniques.

ENTRY:

A successful College interview and completion of Sports Therapy and Fitness Level 2.

Modular assignments, portfolio based evidence and written exams for some

JOB OPPORTUNITIES **AND PROSPECTS**

Completing this course could allow you to work as a trainee within a gym, a massage therapist, a re-hab specialist or become self employed in the sector. This course allows progression onto Higher Education (many courses available at Solihull College). The course is not sufficient for progression to a physiotherapy degree.

ACCESS TO HIGHER EDUCATION (PHYSICAL **EDUCATION**)

LEVEL: 3 CAMPUS: BLOSSOMFIELD
COURSE DURATION: 1 YEAR MODE OF STUDY: FULL-TIME

COURSE CONTENT:

This course is aimed at mature students (over 19) who want to progress onto a Higher Education programme in a sports-related subject.

The units of this course are:

- Sports science
- Principles of coaching
- History of sport
- Leisure
- Study skills.

ENTRY:

- There are no specific qualifications required but all applications are subject to interview
- Minimum age of 19 to join the course.

The course is assessed through assignments, presentations, seminars, practical sessions and exams.

JOB OPPORTUNITIES

Jobs in sports centres, leisure centres, outdoor activity centres or Higher Education programmes in sports science or teaching (many available at Solihull College).



APPRENTICESHIP IN **EXERCISE AND** FITNESS (CENTRAL YMCA QUALIFICATION)

LEVEL: 2 CAMPUS: BLOSSOMFIELD
COURSE DURATION: 16 MONTHS MODE OF STUDY: FULL-TIME / PART-TIME / APPRENTICESHIP

COURSE CONTENT:

This course is suitable for anyone wanting to work in the public or private health and fitness industry and teach aerobics or work in a gymnasium instructing weight training.

The course covers:

- Anatomy and physiology
- Exercise class content and structure
- Healthy living promotion
- Planning and teaching a gym or exercise to music session
- Knowledge of the exercise and fitness work environment.

ENTRY:

- GCSE passes at grade D or above in English and Maths
- Candidates must be 16 years of age and above and actively training at gyms/leisure centre
- A successful College interview.

ASSESSMENT:

One external theory test and ongoing practical assessments.

JOB OPPORTUNITIES AND PROSPECTS:

Personal training, circuit classes, step classes, agua classes and free weights instruction.

APPRENTICESHIP IN COACHING, TEACHING AND INSTRUCTING **FOOTBALL**

STUDIED AS PART OF THE FOOTBALL DEVELOPMENT SCHEME LEVEL: 2

CAMPUS: BLOSSOMFIELD / WOODLANDS **COURSE DURATION: 1 YEAR** MODE OF STUDY: FULL-TIME /

COURSE CONTENT:

PART-TIME / APPRENTICESHIP

This course is studied as part of the Football Development Scheme.

The course covers:

- NVQ Level 2 in Teaching, Coaching and Instructing Football
- 1st4Sport Certificate Level 1 and 2 in Industry and Organisation Awareness
- 1st4Sport FA Coaching Certificate
- Key Skills in Application of Number, IT and Communication.
- Child protection
- Emergency aid FA Basic Treatment of Injuries.

WORK EXPERIENCE:

As a student on this course, you will also be part of the Solihull College Football Development Scheme.

This will involve:

- Attending scheduled training sessions
- Playing matches when required
- Working with local schools and organisations coaching football

ENTRY:

- Good general education
- Motivation to succeed in the football industry
- Good standard of fitness and football playing ability
- · Successful College interview.

ASSESSMENT:

Practical and written assessment.

JOB OPPORTUNITIES AND PROSPECTS:

This course can lead to employment as a qualified football coach. Students can also progress to a Level 3 qualification in sport and leisure after completing this course; many of which are offered at Solihull College.

FOOTBALL DEVELOPMENT SCHEME

The Football Development Scheme was established in 2000 to allow young footballers who have already played at Academy, Centre of Excellence or District or County level the opportunity to continue to train and play at a high level whilst gaining nationally recognised qualification.

The training is undertaken by 3 UEFA A licenced ex-professional coaches who are supported by specialist UEFA B coaches; many of whom currently work at Premier League academies. In addition to afternoons of training and playing football, students can choose from the following academic options:

- BTEC National Diploma in Sport
- BTEC First Diploma in Sport
- Sports and Fitness Therapy Level 2 and 3
- Introductory Certificate / Diploma in Sport and Fitness
- Apprenticeship in Coaching, Teaching and Instructing Football (NVQ Level 2).

RUGBY DEVELOPMENT SCHEME IN PARTNERSHIP WITH **MOSELEY RFC**

The course provides talented players (of district standard or above) the opportunity to develop their knowledge and rugby expertise and improve:

- Individual fitness and skills
- Dietary analysis and adviceOverall understanding of the game. Students will be able to take Rugby Football Union coaching and refereeing awards.

 Coaching and practical work is undertaken in partnership with the local schools. Please contact the College for further details.

The Education

Students will be able to study a range of sport and related qualifications, meeting their individual needs, up to degree level. Their studies will be programmed to accommodate the skills development sessions, realising their academic and sporting potential.

CRICKET DEVELOPMENT SCHEME

A collaboration between the College and Warwickshire County Cricket Club, the Cricket Development Scheme gives players and coaches the opportunity to develop their knowledge and cricket expertise.

Cricket players and coaches will cover the following:

- Individual fitness and skills
- Dietary analysis and adviceOverall understanding of the game
- Cricket coaching awards
- Coaching and practical work undertaken in partnership with WCCC
- · Pro player master classes.

The cricket activity will be 2 sessions a week at the WCCC indoor school, with regular inter-college games.

The scheme is designed not to interfere with, but enhance, existing club commitments. There is an opportunity for those with outstanding talent to possibly play for the WCCC under 17 and under 19 teams.

The Education

Students will be able to study a range of sport and related qualifications, meeting their individual needs, up to degree level. Their studies will be programmed to accommodate the skills development sessions realising their academic and sporting potent

GOLF EXCELLENCE PROGRAMME

The Golf Development Programme is run in conjunction with England Golf and is designed for male and female golf players, aged between 16 and 24, who have the potential of reaching excellence within the 2 year programme.

Students will study towards a technical certificate (BTEC National Certificate in Sport) and a Level 3 NVQ specific to golf. Due to the course's role in developing excellence, only golf players with an official handicap of 8 or lower at the start of the programme will be considered. There is also a strict academic entry criteria of a minimum of 4 GCSEs at grade C or above.

It is anticipated that every student will be paired up with a mentor and golf coach who is a current PGA professional. The role of the mentor will be to identify where individual improvements are required, and either work directly with the student to fulfil these goals or relevant specialists, such as sport psychologists, fitness instructors or specialist golf instructors. There will be constant monitoring of the students progress both on the academic course and in their development



Course index

Use this guide to locate detailed information on the course you are interested in and to find out which campus(es) our courses are offered at.

AS/A2 LEVELS

General Information	14	V
Accounts	15	1
Biology	15	1
Business Studies	16	1
Chemistry	16	1
English Language and Literature	17	1
English Literature	17	1
Flilm Studies	18	1
Fine Art	18	1
General Studies	18	1
History	19	1
Law	19	1
Mathematics	20	1
Further Mathematics	20	1
Media	21	1
Physics	22	1
Psychology	22	1
Sociology	23	1

ACCESS PROGRAMMES

Access to Further Education	24	V
Access to Higher Education	25	11

ANIMAL CARE

Certificate in Land-Based Studies Apprenticeship in Animal Care	27 27	1
BTEC First Diploma in Animal Care	28	
BTEC National Diploma in Animal Management	29	1
National Award	20	
in Animal Management	29	
NPTC Veterinary Nursing Level 2	29	1

APPRENTICESHIPS, ENTRY 2 EMPLOYMENT & THE PRINCE'S TRUST

Apprenticeships	30	1	1
Entry 2 Employment	31	1	100
Princes Trust Programme	31	1	✓
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BLOSSOMFIELD CAMPUS WOODLANDS CAMPUS / THE CONSTRUCTION CENTRI

ART & DESIGN

BTEC First Diploma in Art & Design	32	1
BTEC National Diploma in Fine Art	33	1
BTEC National Diploma in Foundation Studies Art & Design	33	1
BTEC National Diploma in Fashion Design	34	1
BTEC National Diploma in Graphic Design	34	1
BTEC National Diploma in Photography	35	1
Access to Visual Communication	35	1

BUSINESS

BTEC Introductory Diploma in Business, Retail and Administration	36	1	
NVQ Level 1 in Business Administration	37	1	
BTEC First Diploma in Business BTEC First Diploma in Retail	38 38	1	
Apprenticeship in Business Administration	38	1	
BTEC National Diploma in Business	39	1	
BTEC National Certificate in Business - with ILEX Legal Secretarial Cetificate / Diploma	40	√	
National Award in Business National Award in Retail	40 41	11	
National Award in IT and Computing	41	1	
Access to Higher Education Business with Information Technology	42	1	J
Apprenticeship in Contact Centre Operations	42	1	
Apprenticeship in Customer Service	42	1	
Apprenticeship in Wholesale, Distribution, Wharehousing and Storage	43	1	
Apprenticeship in Retail Operations	43	1	~

COMPUTING & INFORMATION TECHNOLOGY

BTEC Introductory Diploma in IT @ Work	45	1	/
BTEC First Diploma for IT Practitioners	45	1	1
BTEC National Diploma for IT Practitioners (Software Development)	46	1	
National Award in IT and Computing	46	1	
BTEC National Diploma for IT Practitioners (ICT Systems Support)	47	1	
BTEC National Diploma for IT Practitioners (General)	47	✓	

CONSTRUCTION

Certificate in Basic Construction Skills - 6217 01	48	
Certificate in Basic Construction Skills - Bricklaying - 6217 07	49	
Certificate in Basic Construction Skills - Painting and Decorating 6217 03	49	
Certificate in Basic Construction Skills - Plastering - 6217 04	50	
Introductory Certificate in Basic Construction Skills - Woodworking (Furniture Making) - 6217 06	50	
Introductory Certificate in Basic Construction Skills - Woodworking (Carpentry and Joinery) - 6217 05	50	

EARLY YEARS

Entry and Foundation Award Package in Caring for Children	52	1
BTEC First Diploma in Children's Care, Learning and Development	53	1
Apprenticeship in Children's Care, Learning and Development	54	1
Diploma in Childcare and Education	54	1
BTEC National Diploma in Children's Care, Learning and Development	55	✓

ENGINEERING

NVQ in Performing		i
Engineering Operations	56	١
City and Guilds 4101 -Vehicle Maintenance and Repair (Level 1)	57	
City and Guilds 4101 -Vehicle Maintenance and Repair (Level 2)	57	
BTEC First Diploma in Vehicle Technology (Motor Sport)	58	
BTEC First Diploma in Electronics	58	,
City and Guilds 2330 -Certificate in Electrotechnical Technology (Level 2)	59	
City and Guilds 2330 -Certificate in Electrotechnical Technology (Level 3)	60	
BTEC National Diploma / Certificate in Electrical / Electronic Engneering	61	
BTEC National Diploma / Certificate		
in Agraenaco Enginogring	61	Ι.

FLORISTRY & HORTICULTURE

Certificate in Land-Based Studies (Level 1)	62	1
BTEC First Diploma in Floristry BTEC National Award in Floristry	63 64	1
Certificate in Land-Based Studies Level 1 Horticulture	65	1
BTEC First Diploma in Horticulture	65	1

HAIR & BEAUTY

Hairdressing NVQ Level 1	66	1	٧
Hairdressing NVQ Level 2	67	1	v
Hairdressing NVQ Level 3	67	1	v
Edexcel Beauty Therapy Level 2	68	1	v
Edexcel Beauty Therapy Level 3	68	1	v
Certificate for Receptionist			
in Service Sectors (Hair and Beauty)	68	1	
Advanced Holistic Therapy	69	1	v

HEALTH, SOCIAL CARE & PUBLIC SERVICES

Introductory Diploma in Health and Social Care	71	1	
BTEC First Diploma in Care	71	1	1
BTEC National Diploma in Health and Social Care	72	1	
Apprenticeship in Health and Social Care	73	1	1
Access to Higher Education in Health Studies	73	/	1
EDEXCEL Level 1 BTEC Diploma in Public Services	74	1	
BTEC First Diploma in (Uniformed) Public Services	75	1	1
BTEC National Diploma in (Uniformed) Public Services	75	1	

HOSPITALITY & CATERING

Professional Cookery Chefs Programme (Level 1) 70	6
Professional Cookery Chefs Programme (Level 2) 7	7
Apprenticeship in Hospitality Service 7:	8
Apprenticeship in Professional Cookery (Chef Apprenticeship) 78	8
Apprenticeship in Front Office (Reception) 7:	8
Apprenticeship in Food and Beverage Service 7	9
Certificate for Receptionist in Service Sectors (Hospitality)	9

LEISURE, TRAVEL & TOURISM

Introductory / Certificate Diploma in Travel and Tourism (City and Guilds)	81	1
First Diploma in Travel and Tourism (City and Guilds)	81	1
BTEC National Diploma in Travel and Tourism	82	1
Diploma Award in Travel and Tourism (City and Guilds)	82	1
BTEC Air Cabin Crew Intermediate Certificate with BTEC National Award in Airline and Airport Operations (City and Guilds)	83	1

MEDIA & PERFORMING ARTS

First Diploma		Ī
orming Arts	85	ŀ
National Diploma		ı
orming Arts	86	١
First Diploma in Media	86	١,
National Diploma in Med	ia 87	٠
ENIOE		
IENCE		
	orming Arts National Diploma orming Arts First Diploma in Media	orming Arts 85 National Diploma orming Arts 86 First Diploma in Media 86 National Diploma in Media 87

BTEC First Diploma		
in Applied Science	89	1
Access to Science	90	1
BTEC National Diploma		П
in Applied Science	90	1

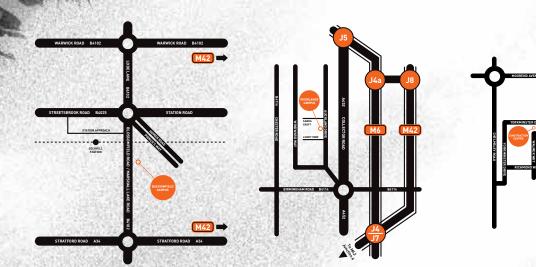
SPORT & LEISURE & SPORTS ACADEMIES

EC Introductory rtificate / Diploma Sport and Leisure	93	1	
EC First Diploma in Sport	94	'	ı
tional Diploma in Sport, velopment, Coaching itness or Performance d Excellence Pathway)	95	√	
orts and Fitness Therapy chniques Certificate (VTCT)	96	1	
orts and Fitness Therapy chniques Diploma (VTCT)	97	1	
cess to Higher Education ysical Education)	97	1	
prenticeship in Excerise and ness (Central YMCA Qualification)	98	1	
prenticeship in Coaching, aching and Instructing Football	98	1	
otball Development Scheme	98	ンシンシン	ı
gby Development Scheme cket Development Scheme	98 99	1	I
If Excellence Programme	99	1	I

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How to find us

SOLIHULL COLLEGE HAS TWO MAIN CENTRES The Blossomfield Campus in central Solihull and our Woodlands Campus in Smith's Wood, North Solihull, which opened in September 2006. The maps below will help you find these campuses and our Construction Centre in Chelmsley Wood:



Blossomfield Campus

Woodland Campus

Construction Centre

To find out more about the buses and trains that service Solihull College's campuses, telephone the Centro Traveline on **0870** 608 **2** 608 or visit www.centro.org.uk